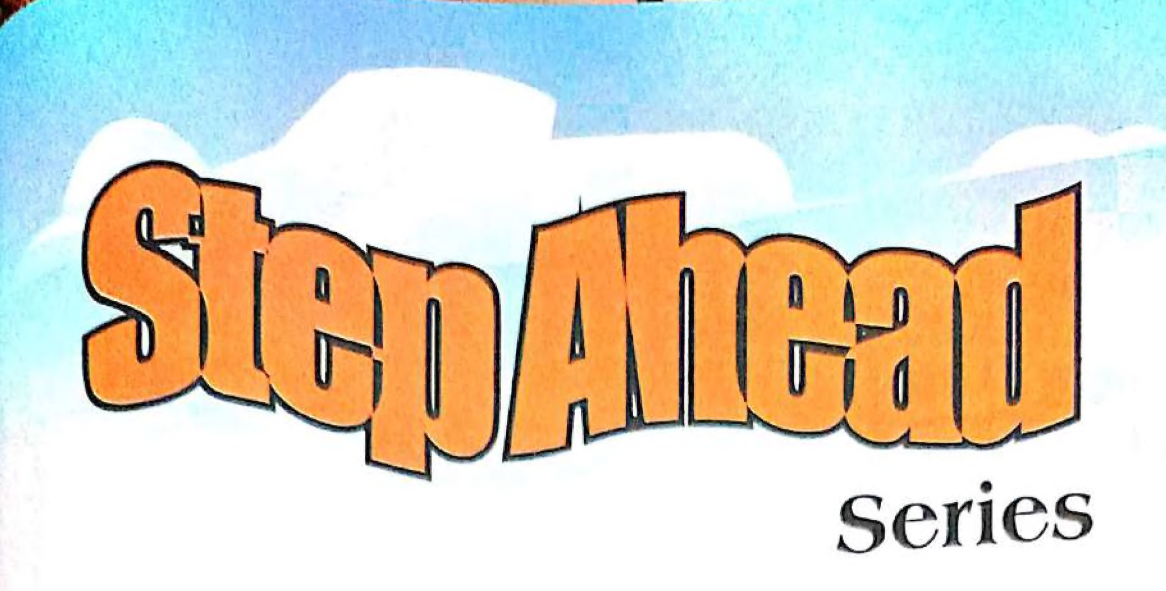

Primary
(2)
Together on
The Right Way
Step
Ahead
Series
Connect Plus
(2)
First Term
Prepared By
A Group of
Specialists



Series

Connect Plus 2





First Term


Contents




Part (1) General Revision on Connect Plus (1)



A) Revision on Vocabulary

Numbers

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Colours

white		أبيض	blue		أزرق
black		أسمر	purple		بنفسج
gray		رمادي	brown		بني
red		أحمر	orange		برتقالي
yellow		أصفر	green		أخضر

Family members

family	أسرة	sister	أخت	baby	طفل رضيع
grandpa - grandfather	جد	brother	أخ	child	طفل
grandma -grandmother	جدة	aunt	عمة - خالة	teenager	شاب - مراهق
dad - father	أب	uncle	عم - خال	adult	شخص بالغ
mom - mother	أم	cousins	أولاد العم (الخال)	elderly person	شخص عجوز

Parts of the body

head	رأس	mouth	فم	beak	منقار
face	وجه	arm	ذراع	wings	أجنحة
neck	رقبة	leg	رِجل	feathers	ريش
eye	عين	feet	أقدام	antlers	قرون
ear	أذن	teeth	أسنان	tail	ذيل
nose	أنف	toes	أصابع الأقدام	hair	شعر

Things we wear

clothes	ملابس	T-shirt	تي شيرت	pants	بنطلون
dress	فستان	shirt	قميص	tie	رابطة العنق
hat	قبعة	shoes	حذاء	coat	معطف - بالطو
cap	كاب - قبعة	socks	شراب	jacket	جاكت
skirt	جيبة	glasses	نظارة	sweater	سويتر - بلوفر
gloves	قفاز - جوانتي	sunglasses	نظارة شمس	scarf	كوفية

Food and drinks

fruit	فاكهة	vegetables	خضراوات	meat	لحمة
bananas	موز	tomatoes	طماطم	chicken	دجاج
apple	تفاحة	carrots	جزر	fish	سمك
orange	برتقالة	potato	بطاطس	crab	كابوريا
figs	تين	cucumber	خيار	shrimp	جمبري
pineapple	أناناس	onion	بصلة	rice	أرز
guava	جوافة	olives	زيتون	lentil soup	شوربة عدس
mango	مانجو	salad	سلطة	eggs	بيض
watermelon	بطيخة	lollipop	مصاصة	bread	خبز
date	بلحة	candy	حلوى	pie	فطيرة
drinks	مشروبات	chocolate	شيكولاتة	butter	زبدة
juice	عصير	honey	عسل	wheat	قمح
water	مياه	sugar	سكر	flour	دقيق
milk	لبن	cake	كيك	vanilla	فانيليا
oil	زيت	sandwich	ساندويتش	baking powder	بودرة خبيز

Animals and birds

animals	حيوانات	bird	طائر	pets	حيوانات أليفة
elephant	فيل	parrot	ببغاء	rabbit	أرنب
monkey	قرد	owl	بومة	hare	أرنب بري
lion	أسد	flamingo	بجعة	goat	عنزة
giraffe	زرافة	bee	نحلة	sheep	خروف - خِراف
crocodile	تمساح	ant	نملة	penguin	بطريق
fox	ثعلب	duck	بطة	butterfly	فراشة
snake	ثعبان	hen	دجاجة	turtle	سلحفاة بحرية
hippo	فرس النهر	camel	جمل	tortoise	سلحفاة برية
cow	بقرة	horse	حصان	fish	سمك



Our flat (house)

kitchen	مطبخ	pan	طاسة - حلة	table	منضدة - ترابيزة
stove	موقد - بوتاجاز	cup	فنجان	chair	كرسي
fridge	ثلاجة	teaspoon	ملعقة شاي	bed	سرير

Things in the school

bag	حقيبة - شنطة	eraser	ممحاة - أستيكة	classroom	فصل
pencil case	مقلمة	sharpener	براية	lessons	دروس - حصص
pencil	قلم رصاص	book	كتاب	library	مكتبة
pen	قلم جاف	whiteboard	سبورة بيضاء	sports hall	صالة ألعاب بدنية
ruler	مسطرة	break	فسحة	playground	فناء المدرسة

Toys & Games

kite	طائرة ورق	football	كرة قدم	sport	رياضة
doll	عروسة لعبة	basketball	كرة سلة	game	لعبة
teddy bear	دبدوب	volleyball	كرة الطائرة	athletics	ألعاب القوى
slide	زحليقة	tennis	تنس	gymnastics	ألعاب بدنية
swing	مرجيحة	table tennis	تنس الطاولة	club	نادي
cycling	ركوب الدراجات	climbing frame	إطار القفز	exercise	تدريب - تمرين
swimming	السباحة	jump rope	حبل القفز	racket (bat)	مضرب
running	العدو	roundabout	لعبة الدوارة	**board game**	لعبة تلعب على لوحة

Places

country	دولة	market	السوق	desert	صحراء
city	مدينة كبيرة	store	متجر - محل	oasis	واحة
town	مدينة صغيرة	**shopping mall**	مول للتسوق	forest - rainforest	غابة
village	قرية	butcher's	محل الجزارة	zoo	حديقة الحيوان
factory	مصنع	bakery	مخبز	beach	شاطئ
school	مدرسة	building site	موقع البناء	farm	مزرعة
museum	متحف	fire station	محطة المطافئ	restaurant	مطعم
temple	معبد	**police station**	قسم الشرطة	hotel	فندق
fort	قلعة	hospital	مستشفى	park	منتزه

Senses

sight	حاسة النظر	see	يرى
smell	حاسة الشم	smell	يشم
taste	حاسة التذوق	taste	يتذوق
touch	حاسة اللمس	touch	يلمس
hearing	حاسة السمع	hear	يسمع

Jobs

teacher	مُعلم	engineer	مهندس	carpenter	نجار
student	تلميذ	architect	مهندس معماري	seamstress	خياطة
doctor	طبيب	astronaut	رائد فضاء	farmer	مُزارع - فلاح
dentist	طبيب أسنان	painter	رسام	chef	طاهي
nurse	ممرضة	photographer	مصور	baker	خباز
vet	طبيب بيطري	sculptor	نحات	butcher	جزار
firefighter	رجل مطافئ	actor	ممثل	librarian	أمين مكتبة
police officer	ضابط شرطة	dancer	راقص	coach	مدرب
teller	متحدث - أمين صندوق	musician	موسيقار	journalist	صحفي

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Transportation

car	سيارة	spacecraft	مركبة فضائية	traffic lights	إشارات المرور
bus	أتوبيس	rocket	صاروخ	traffic officer	ضابط المرور
train	قطار	airplane	طائرة	Turn left.	اتجه يسارًا.
subway train	قطار المترو	boat	قارب - مركب	Turn right.	اتجه يمينًا.
bicycle	دراجة	ship	سفينة	Go straight on	امشي على طول
motorbike	موتوسيكل	truck	شاحنة	van	عربة مغلقة

Weather

weather	طقس	sun	شمس	cloud	سحابة
season	فصل	sunny	مشمس	cloudy	مغيم
summer	الصيف	rain	مطر	hot	حار
winter	الشتاء	rainy	ممطر	cold	بارد
spring	الربيع	wind	رياح	cool	بارد
fall	الخريف	windy	عاصف	ice	ثلج

Nature

habitat	موطن - مسكن	plants	نباتات	Earth	الكرة الأرضية
shelter	مأوى	tree	شجرة	world	عالم
desert	صحراء	bush	شجيرة (شجرة صغيرة	space	الفضاء
sand	رمال	leaf	ورقة شجر	area	منطقة
sand dunes	كثبان رملية	leaves	أوراق الأشجار	sky	السماء
ocean	محيط	stem	جزء النبات	air	هواء
sea	بحر	field	حقل	River Nile	نهر النيل
waves	أمواج	roots	جذور	High Dam	السد العالي
fresh water	مياه عذبة	papyrus	نبات البردي	soil	تربة
salt water	مياه مالحة	bamboo	نبات البامبو	flower	زهرة
coral reefs	شعب مرجانية	grass	حشائش - عشب	sun flower	زهرة تابع الشمس
mud	طين	hay	قش (تبن)	sunshine	ضوء الشمس

Prepositions

next to	بجوار	between	بين	outside	خارج
opposite	مقابل - في مواجهة	behind	خلف	in	في
in front of	أمام	near	بالقرب من	on	على

Question Words

What	ما - ماذا	Who	من	How	كيف
What time	متى	Why	لماذا	How much?	ما كمية
Where	أين	Which	أي	How often	كم عدد المرات

Adejectives

happy	سعيد	striped	مقلم - مخطط	healthy	صحي
sad	حزين	spotty	منقط	unhealthy	غير صحي
big	كبير	checked	مربعات - كارو	excited	مثار - سعيد
small	صغير	plain	مسح - سادة	exciting	مثير
little	صغير	cotton	قطني	interesting	ممتع
tall	طويل	woolen	صوفي	famous	مشهور
long	طويل	straight	مستقيم (ناعم)	pretty	جميل - براق
short	قصير	blond	أشقر الشعر	lovely	جميل
old	كبير في السن - قديم	curly	مجعد الشعر	delicious	لذيذ
young	صغير في السن	smooth	ناعم - أملس	thirsty	عطشان

English	Arabic	English	Arabic	English	Arabic
fat	سمين	dark	غامق	tired	متعب - مجهد
thin	رفيع	bright	براق - لامع	hurt	مجروح - مصاب
bad	سيء	shiny	لامع - براق	late	متأخر
good	جيد - حسن	funny	مرح - مضحك	kind	طيب
safe	آمن	busy	مزدحم	hard	صلب
dangerous	خطير	online	عبر الانترنت	new	جديد
fast	سريع	quiet	هادئ	favorite	مفضل
slow	بطيء	nervous	متوتر - عصبي	different	مختلف
lazy	كسول	angry	غاضب	sandy	رملي

Verbs

English	Arabic	English	Arabic	English	Arabic
can	يستطيع	water	يروي	go	يذهب
swim	يسبح - يعوم	write	يكتب	go up	يصعد
want	يريد - يرغب	read	يقرأ	go out	يخرج
make	يصنع - يجعل - يُعِد	study	يدرس	look at	ينظر إلى
eat	يأكل	live	يعيش	listen to	يستمع إلى
cut	يقطع	fly	يطير	talk to	يتحدث إلى
stick	يلصق	walk	يمشي	heat up	يسخن
like	يحب	throw	يقذف - يرمي	pick up	يلتقط
see	يرى	visit	يزور	wake up	يستيقظ
run	يجري	grow	ينمو - يزرع	look after	يعتني بـ
say	يقول	save	يحافظ على	made from (of)	مصنوع من
wear	يرتدي	need	يحتاج	come from	يأتي من
tidy	يرتب	give	يعطي	turn off	يغلق
recycle	يعيد تدوير	explore	يستكشف	pay (for)	يدفع
plant	يزرع	put	يضع	cost	يكلف
ride	يركب	do	يفعل	mix	يخلط - يمزج
send	يبعث - يرسل	use	يستخدم - يستعمل	bake	يخبز
smell	يشم - له رائحة	check	يفحص	add	يضيف
sell	يبيع	grow	يزرع	stir	يقلب
buy	يشتري	build	يبني	cross	يعبر
teach	يعلم	keep	يحفظ - يحتفظ	design	يصمم
watch	يشاهد	boil	يغلي	paint	يلون - يرسم
drive	يسوق	win	يفوز	draw	يرسم
cycle	يركب دراجة	take	يأخذ	feel	يشعر - يحس
start - begin	يبدأ	shout	يصيح	act	يمثل
sleep	ينام	move	يتحرك - يحرك	try	يحاول



collect	يجمع	hold	يمسك	stop	يقف
close	يغلق	help	يساعد	think	يفكر - يعتقد
open	يفتح	work	يعمل	stay	يظل - يبقى
smile	يبتسم	play	يلعب - يعزف	save	يوفر
sit	يجلس	share	نتشارك	hold	يمسك
stand	يقف	drop	يلقي	sing	يغني

Nouns

people	الناس	house	منزل	king	ملك
boy	ولد	bridge	كوبري	job	وظيفة
friend	صديق	pyramids	أهرامات	litter	قمامة
children	أطفال	map	خريطة	trash bin	سلة قمامة
line	طابور	place	مكان	cell phone	موبايل
cotton	قطن	wall	حائط	signs	علامات
fabric	قماش	gate	بوابة	cycle helmet	خوذة دراجة
paper	ورق	office	مكتب	seatbelt	حزام الأمان
plastic	بلاستيك	road	طريق	weekend	عطلة نهاية الأسبوع
wood	خشب	buildings	أبنية	morning	الصباح
goods	بضائع	countries	دول	evening	المساء
curls	تجعيدات	work	عمل	time	وقت
fur	فرو	sick people	المرضى	night	الليل
color	لون - يلون	irrigation	الري	midnight	منتصف الليل
heat	حرارة	shell	صدفة - محارة - قوقعة	midday	منتصف النهار
customer	عميل - زبون	toys	لعب الأطفال	breakfast	الإفطار
pound	جنيه	ideas	أفكار	lunch	الغداء
coin	عملة معدنية	tractor	جرار	quarter	ربع
receipt	إيصال - وصل	bottle	زجاجة	half	نصف
service	خدمة	school days	أيام المدرسة	shopping list	قائمة تسوق
food	طعام	puppet show	عرض العرائس	item	عنصر
things	أشياء	crafts	مهارات	price	ثمن - سعر
movie	فيلم	art	فن	vacation	إجازة
noise	ضوضاء	music	موسيقى	picture	صورة
telephone number	رقم التليفون	theater	مسرح	paintings	رسومات
trip	رحلة	guitar	جيتار	photograph - photo	صورة فوتوغرافية
lab	معمل	piano	بيانو	sculpture	تمثال منحوت



B) Revision on Structures

Verb to be

Affirmative		Negative		Interrogative
I → am	I'm	I am not	I'm not	Am I ......?
He → is	He's	He is not	He isn't	Is he......?
She → is	She's	She is not	She isn't	Is she......?
It → is	It's	It is not	It isn't	Is it......?
You → are	You're	You are not	You aren't	Are you...?
We → are	We're	We are not	We aren't	Are we...?
They → are	They're	They are not	They aren't	Are they...?

(1) Complete the following sentences using (am – is – are):

1- I ....a pupil.
2- He ....Ali.
3- Sara .... a good girl.
4- She .... six.
5- There .... a pen.
6- My name .... Mona.
7- It .... a bag.
8- You .... a boy.
9- Ahmed .... seven.
10- We .... happy.
11- The pencil .... red.
12- They .... sad.
13- You .... a nice girl.
14- My box .... yellow.
15- There .... books in the bag.
16- Bananas .... yellow.
17- Those .... balloons.
18- Hosam and Ehab .... friends.
19- The monkey .... a funny animal.
20- Mai and Ola .... happy.
21- It .... an orange bag.
22- Your name .... Magda.
23- You .... clever.
24- My toy .... on the table.
25- I .... happy to see you.
26- We .... good girls.
27- Blue .... my favorite color.
28- It .... my birthday today.
29- This .... my friend Basim.
30- He .... seven years old.
31- They .... big.
32- My sisters .... happy.
33- She .... a nurse.
34- These .... my friends.
35- My T-shirt .... white.
36- The bird .... in the tree.
37- That .... my jacket. It ...... blue.
38- The eraser ....green and blue.

(2) Choose the correct answer:

1- I (am – is – are) tall and thin.
2- This (am – is – are) an elephant.
3- Where (am – is – are) my red box?
4- He (am – is – are) a pupil.
5- She (am – is – are) my mother.
6- How old (am – is – are) you?
7- Ahmed (am – is – are) good at English.
8- These (am – is – are) my books.
9- (Am – Is – Are) it a red pencil?
10- You (am – is – are) my friend.
11- I (am – is – are) six years old.
12- (Am – Is – Are) there animals on the farm?
13- There (am – is – are) a board in my classroom.
14- We (am – is – are) happy.
15- It (am – is – are) my birthday today.
16- My name (am – is – are) Dina.
17- There (am – is – are) boys and girls in my school.
18- (Am – Is – Are) there a doll in the bag?
19- What (am – is – are) this?
20- Her grandpa (am – is – are) old.

Verb to have

He – She – It – Singular (اسم مفرد) → *has (got)*

I – you – We – They – Plural (اسم جمع) → *have (got)*

(3) Complete the following sentences using: [has (got) – have (got)]

1- I .... a cat.
2- He .... a fish.
3- .... you got a pet?
4- She .... a dog.
5- I .... black eyes.
6- They .... pets.
7- She .... a rabbit.
8- Yes, I .... a boat.
9- Mona .... brown eyes.
10- We .... a nice teacher.
11- .... Sameh got black hair?
12- You .... a toy cat.
13- She .... a doll.
14- He .... six fish.
15- I .... one sister.
16- .... she got blonde hair?
17- It .... a long tail.
18- The cat .... yellow hair.
19- The spider .... eight legs.
20- .... you got toys?

(4) Choose the correct answer:

1- Heba (has got – have got) an orange.



2- Ahmed (has – have) a pear.
3- She (have got – has got) a potato.
4- He (have – has) a carrot.
5- I (has got – have got) an orange.
6- Mona (has – have) a sandwich.
7- He (has got – have got) five apples.
8- (Has – Have) he got four onions?
9- We (has got – have got) two apples.
10- They (have – has) three pears.
11- (Has – Have) she got orange juice?
12- (Has – Have) he got three pears?
13- She (hasn't – haven't) got an egg.
14- I (hasn't – haven't) got a sandwich.
15- (Has – Have) Tamer got a potato?

Present Simple Tense زمن المضارع البسيط

Affirmative الإثبات	Negative النفى	Interrogative الإستفهام
I → like	I → don't like	Do → I like ....?
He / She / It } likes	He / She / It } doesn't like	Does { he like ......? / she like .....? / it like ....?
You / We / They } like	You / We / They } don't like	Do { you like ....? / we like ....? / they like ....?

(5) Choose the correct answer:

1- Mohsen (doing – do – does) his homework in the evening.
2- She (has – have – having) dinner with her family.
3- He (is riding – ride – rides) his bike on Fridays.
4- I (thinking – think – thinks) you are a clever pupil.
5- Noha (write – writes – is writing) her homework every day.
6- We (are drinking – drink – drinks) milk every day.
7- He doesn't (has – have – having) his lunch at home.
8- They (eating – eat – eats) all their sandwiches.
9- Salma doesn't (wash – washes – is washing) her clothes.
10- Do you (speak – speaks – speaking) loudly in class?
11- Does she (brush – brushes – is brushing) her hair daily?

12- We don't (walking – walk – walks) to school. We go by bus.
13- Do Ali and Hosam (help – helps – helping) their father?
14- Does Ibrahim (watch – watches – watching) TV at night?
15- He doesn't (work – works – is working) in the afternoon.

(6) Complete the following sentences using: don't – doesn't

1- I .... like koshari.
2- She .... go to school late.
3- We .... watch TV in the morning.
4- They .... go to school on Saturday.
5- You .... waste your time.
6- He .... walk to school.
7- It .... eat grass.
8- Heba .... make her bed.
9- Islam .... get up late.
10- I .... speak in class.

(7) Make questions as in the examples:

1- They like fish. — Do they like fish?
2- He likes apples. — Does he like apples?
3- Omar cleans his shoes. — ....?
4- Mai washes her hair. — ....?
5- We help our teachers. — ....?
6- I love my school. — ....?
7- The parrot speaks loudly. — ....?
8- They write their homework. — ....?
9- You love your parents. — ....?
10- Soha drinks juice. — ....?

Possessive Adjectives صفات الملكية

I → my - She → her - He → his - You → your

(8) Chose the correct answer:

1- You have a nice doll, Sarah. (His – Her – Your) doll is red.
2- He's seven years old. (My – His – Her) name is Adel.
3- I like (my – his – her) school.
4- Manar has got a green dress. (My – Your – Her) dress is beautiful.
5- I do (my – his – her) homework in the evening.

6- Mohamed has got a bike. (My – His – Your) bike is new.
7- She likes all (my – her – your) teachers.
8- (Your – His – Her) room is nice, Magdy.
9- I have (your – his – my) breakfast at 7 o'clock.
10- Huda is a good girl. She helps (my – his – her) mum.

(a – an)

- a book	- a pencil	- a girl	- a doll	- a toy
- an apple	- an egg	- an insect	- an orange	- an umbrella

(9) Choose the correct answer:

1- It's (a – an) green ruler.
2- I have (a – an) brown notebook.
3- There's (a – an) egg on the table.
4- I eat (a – an) apple every day.
5- This is (a – an) toy car.
6- (A – An) owl has got strong eyes.
7- (A – An) elephant is a big animal.
8- There's (a – an) insect on the floor.
9- It's (a – an) red and blue pencil.
10- Salma has got (a – an) box of colors.

(10) Complete the following sentences using (a – an):

1- Amira is .... good girl.
2- .... elephant has got .... long nose.
3- .... bird has got two legs.
4- There's .... egg in the fridge.
5- .... hat is on his head.
6- This is .... white doll.
7- There's ...... small bed in the room.
8- She's wearing ...... school uniform.
9- I have got .... poster in my room.
10- She has got .... umbrella.

can – can't

I can swim but I can't drive a car.

(11) Choose the correct answer:

1- She (can – is – has) play the recorder.
2- Can you (sing – sings – singing) very well?
3- Can you play the violin? - No, I (can – can't – don't).
4- Can you play the flute? - Yes, I (have – can – can't).
5- This boy can (swims – swim – swimming).
6- Can you fly? - No, I (can – can't – fly).
7- He can run, but he (can – can't – isn't) swim.
8- She can't swim, but she (can – can't – isn't) ride a bike.
9- She can't (surf – surfs – surfing).
10- He can't (moves – move – moving).



11- A lion (**can – can't – isn't**) climb a tree.
12- The elephant (**can – can't – isn't**) fly.
13- The dolphin (**can – can't – don't**) swim.
14- He can't (**hears – hearing – hear**) well.

Comparative Adjectives

(12) Choose the correct answer:

1- Magdy is thinner (**then – the – than**) Amr.
2- The cat is (**quieter – quiet – quietest**) than the dog.
3- My mum is (**short – tall – shorter**) than my dad.
4- Mona's bike is (**slow – slower – slowest**) than Heba's bike.
5- The elephant is a (**big – bigger – biggest**) animal.
6- This goat is (**small – smaller – smallest**) than the cow.
7- The horse is (**faster – fast – fastest**) than the donkey.
8- The elephant is (**big – bigger – small**) than the lion.
9- Ayman is (**tall – short – taller**) than Mustafa.
10- It's (**hotter – hot – hottest**) today than yesterday.

(This – That – These – Those)

- **This** هذا – هذه (للمفرد القريب)
- **That** هذا – هذه (للمفرد البعيد)
- **These** هؤلاء (للجمع القريب)
- **Those** هؤلاء (للجمع البعيد)

(13) Finish the following using (This – That – These – Those):

1- .... is a bird.





2- .... are boys.

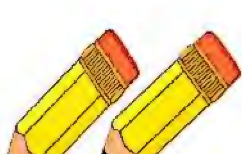




3- .... is a doll.



4- .... is a kite.





5- .... are pencils.



6- .... are books.

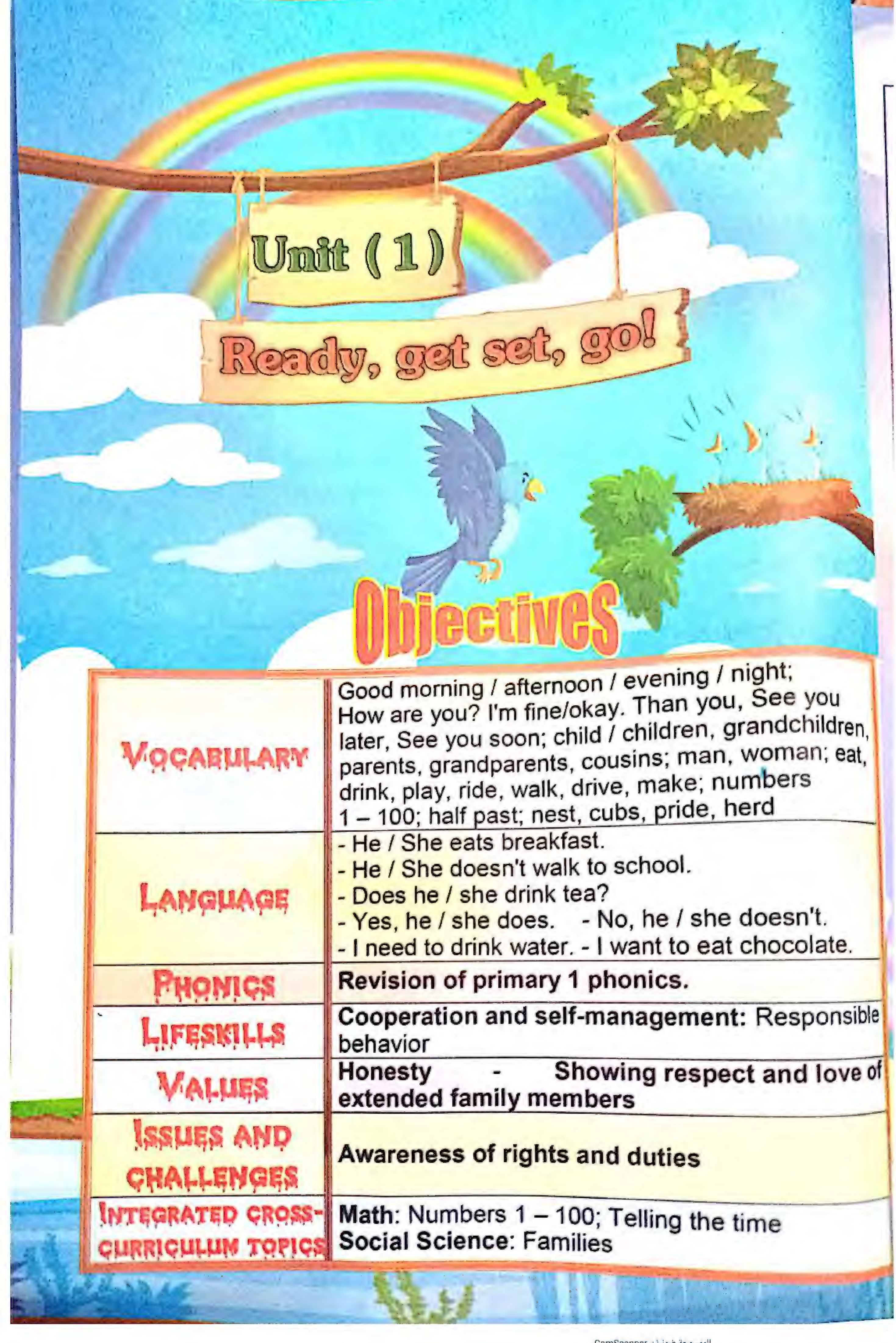


7- .... are cats.



8- .... is a present.





Unit (1)

Ready, get set, go!

Objectives

Vocabulary	Good morning / afternoon / evening / night; How are you? I'm fine/okay. Than you, See you later, See you soon; child / children, grandchildren, parents, grandparents, cousins; man, woman; eat, drink, play, ride, walk, drive, make; numbers 1 – 100; half past; nest, cubs, pride, herd
Language	- He / She eats breakfast. - He / She doesn't walk to school. - Does he / she drink tea? - Yes, he / she does. - No, he / she doesn't. - I need to drink water. - I want to eat chocolate.
Phonics	**Revision of primary 1 phonics.**
Lifeskills	**Cooperation and self-management:** Responsible behavior
Values	**Honesty - Showing respect and love of extended family members**
Issues and Challenges	**Awareness of rights and duties**
Integrated cross-curriculum topics	**Math**: Numbers 1 – 100; Telling the time **Social Science**: Families



Read and repeat

Expressions

Hello, Hana!	أهلاً يا هنا.
How are you?	كيف حالك؟
I'm fine, thank you.	أنا بخير، شكرًا.
I'm okay.	أنا بخير.
See you soon.	أراك قريبًا.
Good morning.	صباح الخير.
Good afternoon.	تحية بعد الظهر.
Good evening.	مساء الخير.
Good night.	تصبح على خير.
It's time for school.	حان وقت المدرسة.
It's time to go home.	حان الوقت للعودة للبيت.
arrive home from work	يصل للبيت من العمل
What's the time?	كم الساعة؟ ما الوقت؟
It's 7 am.	الساعة السابعة صباحًا.
It's 7 pm.	الساعة السابعة مساءً.

get up	ينهض - يستيقظ	play tennis	يلعب تنس
eat breakfast	يتناول الإفطار	after school	بعد المدرسة
have lunch	يتناول الغداء	ride	يركب
sandwich	ساندويتش	bike	دراجة
drink water	يشرب مياه	kite	طائرة ورقية
walk to school	يمشي للمدرسة	ball	كرة

Read and learn

What's the time?

It's half past twelve.

It's half past five.

It's six o'clock.

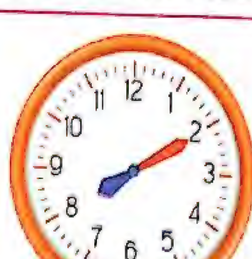
It's seven ten.

It's nine fifty.

It's one twenty.

It's four thirty.

It's eleven forty.

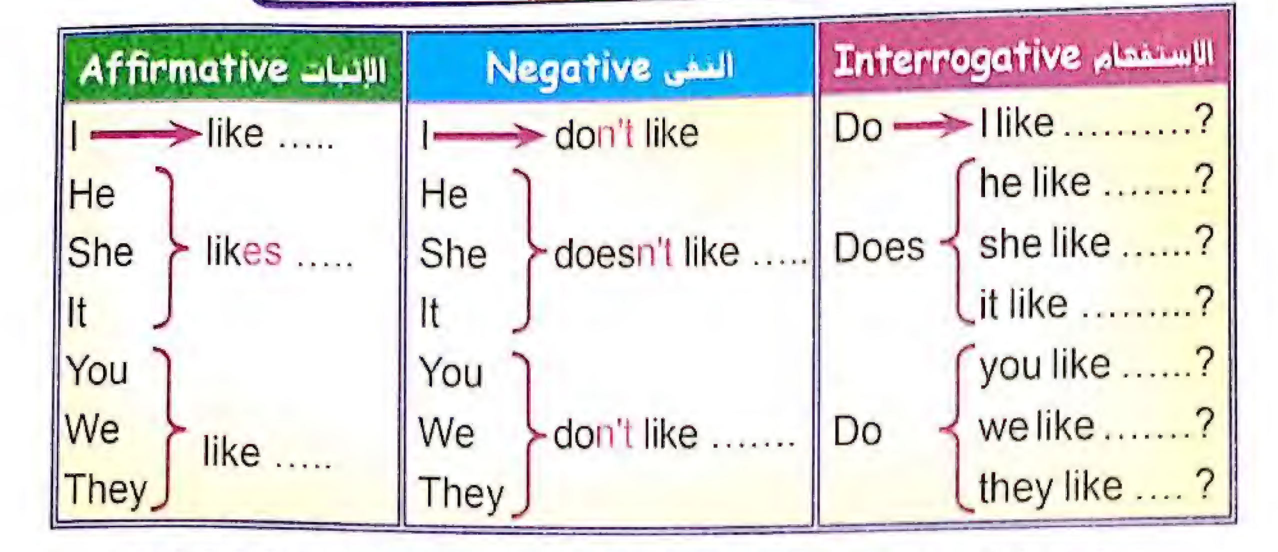


It's eight ten.



It's twelve o'clock.

Present Simple Tense زمن المضارع البسيط



Affirmative الإثبات	Negative النفي	Interrogative الإستفهام
I → like …..	I → don't like	Do → I like ……….?
He / She / It } likes …..	He / She / It } doesn't like …..	Does { he like …….? / she like ……? / it like ………?
You / We / They } like …..	You / We / They } don't like …….	Do { you like ……? / we like …….? / they like …. ?





› لاحظ أننا نضيف للفعل (s - es) إذا كان الفاعل (أي اسم مفرد - It – she – He).

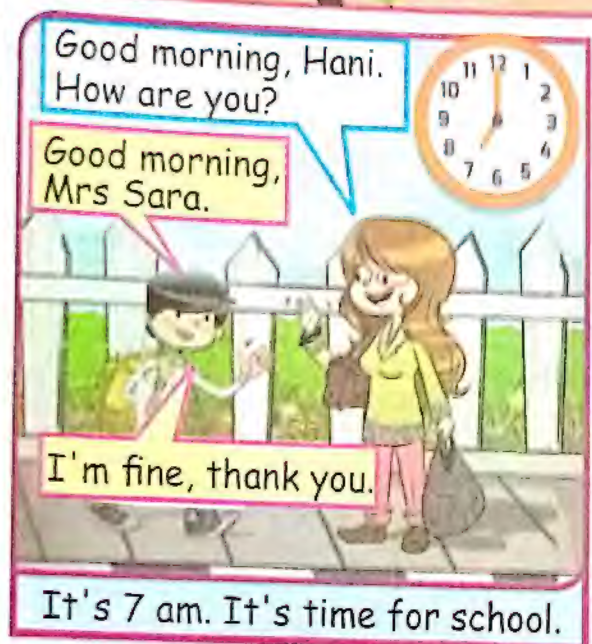
- He (Ali) gets up at six o'clock.
- She (Heba) goes to school with mum.
- I ride my bike to school.





- **Do you have lunch at two?** — **Yes, I do.**
- **Do you play tennis after school?** — **No, I don't.**
- **Does Tamer walk to school?** — **No, he doesn't.**
- **Does she get up at six?** — **Yes, she does.**
- **Does he fly a kite?** — **Yes, he does.**
- **Does Magda eat her sandwiches?** — **No, she doesn't.**

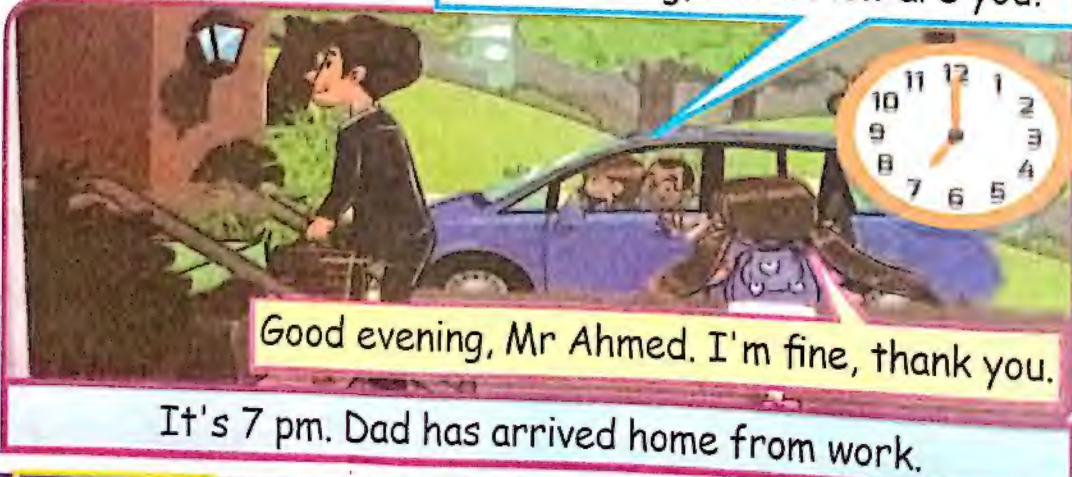




It's 7 am. It's time for school.



It's 2:30 pm. It's time to go home.



It's 7 pm. Dad has arrived home from work.


I get up at seven o'clock.


I eat my breakfast at half past seven.


I walk to school with my mom at eight o'clock.


I have lunch at one o'clock. I eat sandwiches and I drink water.


I play tennis after school at half past four.


I go home at half past five. I ride my bike.

What's the time?


It's 7 am.

What's the time?


It's 7 pm.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 Good morning.	a) Good afternoon.
2 How are you?	b) Yes, it is.
3 Good evening.	c) Good morning.
4 Is this your ball?	d) I'm fine, thank you.
	e) Good evening.

'A'	'B'
1 What's the time?	a) I'm okay.
2 Good afternoon.	b) Good night.
3 How are you?	c) Yes, I do.
4 Good night.	d) It's ten o'clock.
	e) Good afternoon.

'A'	'B'
1 Does she walk to school?	a) No, they don't.
2 Do you have lunch at one o'clock?	b) At half past five.
3 Does he play tennis after school?	c) Yes, she does.
4 Do they get up at six o'clock?	d) Yes, I do.
	e) No, he doesn't.

2 Complete using the following words:

it is – are you – Hello – Is this – soon – okay

1. (1) .... , Nashwa!
2. Hi, Mariam. How (2) .... ?
3. I'm (3) .... !
4. (4) .... your kite?
5. Yes, (5) .... Thank you.
6. See you (6) .... !





3 Match and number:

1. I get up at six o'clock.
2. I eat my breakfast at half past six.
3. I walk to school at half past seven.
4. I have lunch at one o'clock.
5. I play tennis at half past four.
6. I go home at half past five.

4 Supply the missing letters:

g _ _ u _

e _ _

d _ _ _ _

b _ _ _ _ _ _ _ _

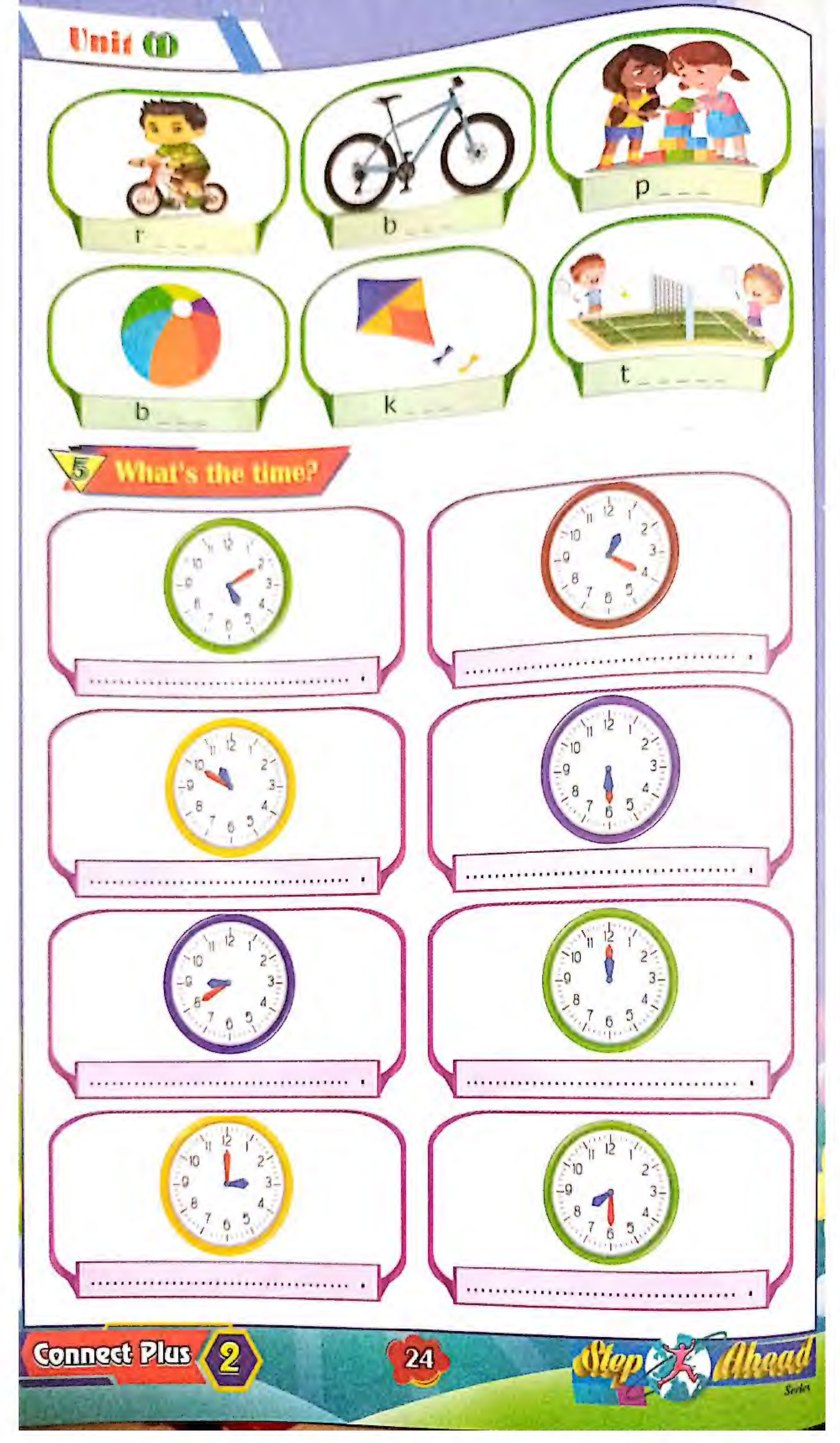
l _ _ _ _

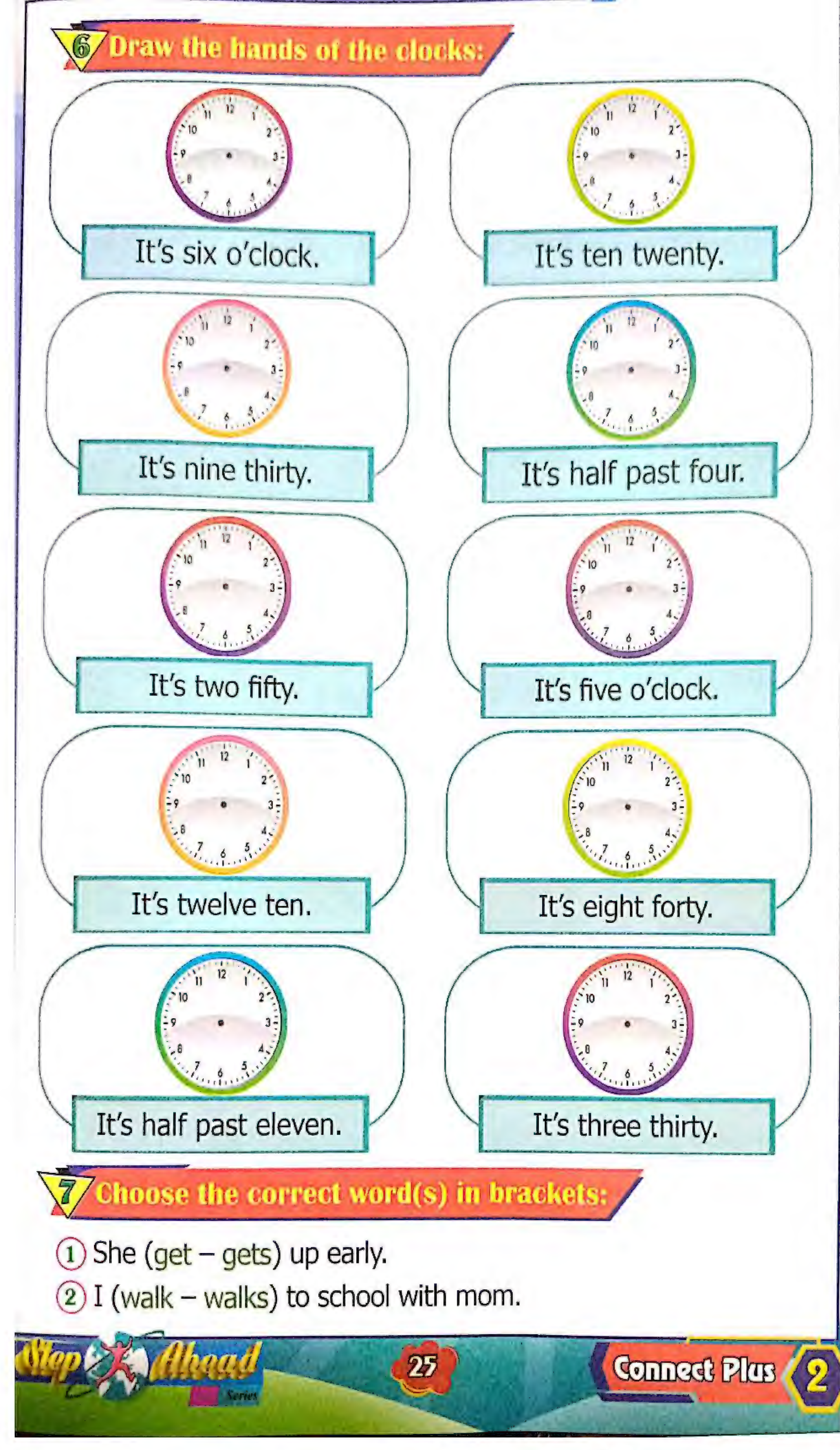
s _ _ _ _ _ _ _

w _ _ _ _

s _ _ _ _ _

w _ _ _


Unit 1
r _ _ _
b _ _ _
p _ _ _
b _ _ _
k _ _ _
t _ _ _ _ _
5 What's the time?
Connect Plus 2
24
Step Ahead Series



6 Draw the hands of the clocks:

It's six o'clock.

It's ten twenty.

It's nine thirty.

It's half past four.

It's two fifty.

It's five o'clock.

It's twelve ten.

It's eight forty.

It's half past eleven.

It's three thirty.

7 Choose the correct word(s) in brackets:

1. She (get – gets) up early.
2. I (walk – walks) to school with mom.

3. We have lunch (in – on – at) one o'clock.
4. (Do – Does) he play football after school?
5. (Does – Do) you go home at two o'clock?
6. I have breakfast in the (morning – afternoon – evening).
7. He (eat – eats) dinner at 6 pm.
8. I (go – goes) home at three o'clock.
9. She eats breakfast at (7 am – 7 pm).
10. Does Amira walk to school with mum? - No, she (does – don't – doesn't).
11. Do you play tennis with your friend? - Yes, I (does – do – don't).
12. Ahmed (drink – drinks) orange juice.
13. I have lunch in the (morning – afternoon – night).
14. How (do – does – are) you?
15. Sarah (ride – rides) a bike to school.
16. I get up (at – in – on) half past six.
17. (Do – Does) she help at home?
18. (Does – Do) you eat sandwiches at school?
19. Does Tamer play basketball after school?
 - Yes, (she does – he doesn't – he does).
20. Do you have lunch at home? - No, (I do – he doesn't – I don't).

8 Read and mark (✓) or (✗):

My sister Reem is a good girl. She gets up at seven o'clock. She eats her breakfast at half past seven. She walks to school at eight o'clock. She eats her sandwiches. She goes home at half past two.

1. Reem is a good girl. (   )
2. Reem gets up at half past seven. (   )
3. Reem goes to school by bus. (   )
4. Reem goes home at half past two. (   )



9 Look at the pictures and write the missing parts:



I .... at ....



I .... at ....



I .... at ....



I .... at ....

10 Answer the following questions using:

Yes, I do – No, I don't



Do you play football after school?

....



Do you have lunch at two thirty?

....



Do you ride your bike?

....



Do you go home at half past one?

....



11 Answer the following questions using:

Yes, he (she) does – No, he (she) doesn't





Does he get up at six thirty?

....

Does she drink water?

....





Does she eat breakfast at seven thirty?

....

Does he walk to school?

....

12 Copy the following sentence:



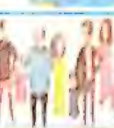
Ready, get set, go!

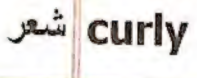
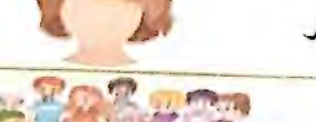
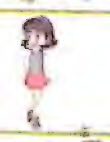


Lesson 2

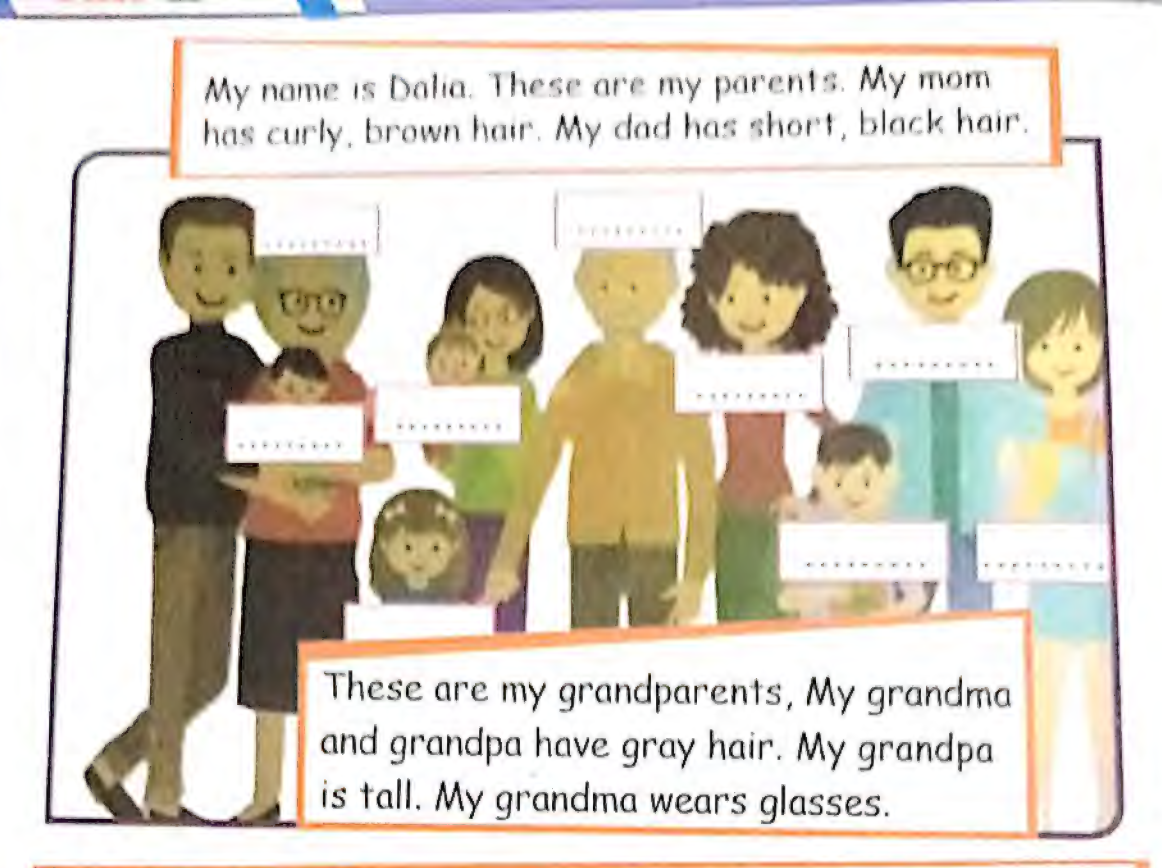
Pages (6 - 7)

Read and repeat

English	Picture	Arabic	English	Picture	Arabic
parents		الوالدين	grandpa		جد
grandparents		الجدين	sister		أخت
grandchildren		الأحفاد	brother		أخ
mom		أم	baby		طفل رضيع
dad		أب	cousins		أبناء العم (العمة)
grandma		جدة	family		أسرة - عائلة

English	Picture	Arabic	English	Picture	Arabic
hair	 	شعر	curly		مجعد
short		قصير	tall		طويل
big		كبير	small		صغير

English	Arabic	English	Arabic
read a book	يقرأ كتاب	wear	يرتدي
listen to music	يستمع للموسيقى	glasses	نظارة
play the piano	يعزف على البيانو	live	يعيش
make models	يعمل نماذج	visit	يزور
make a cake	يُعد كيك	do	يفعل
newspaper	صحيفة	have (has)	يملك - عنده - لديه
every month	كل شهر	different city	مدينة مختلفة



My grandparents have five grandchildren. I have one brother and one sister. I have two baby cousins!

- Dalia's mom (ام داليا) has curly, brown hair.
- Dalia's dad (والد داليا) has short, black hair.
- Dalia's grandpa (جد داليا) is tall.
- Dalia's grandma (جدة داليا) wears glasses.
- Dalia's grandparents (جدي داليا) have five children





1 **I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.**

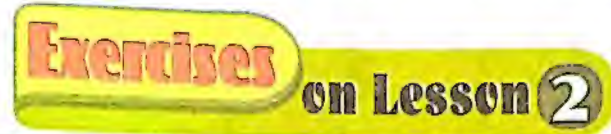
2 **I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.**

The present continuous tense (زمن المضارع المستمر)

يتكون من

(I)	→	am
(He - She - It)	→	is + V. فعل + ing
(You - We - They)	→	are

- What are you doing? — I'm reading a book.
- What is he doing? — He's playing the piano.
- What are they doing? — They are eating breakfast.
- What is she doing? — She's making a cake.
- What are you doing? — We're watching TV.



1 Match "A" with "B":

'A'	'B'
❶ What is he doing?	a) I am reading a book.
❷ What are you doing?	b) They are eating breakfast.
❸ What is she doing?	c) He is listening to music.
❹ What are they doing?	d) She is playing the piano.

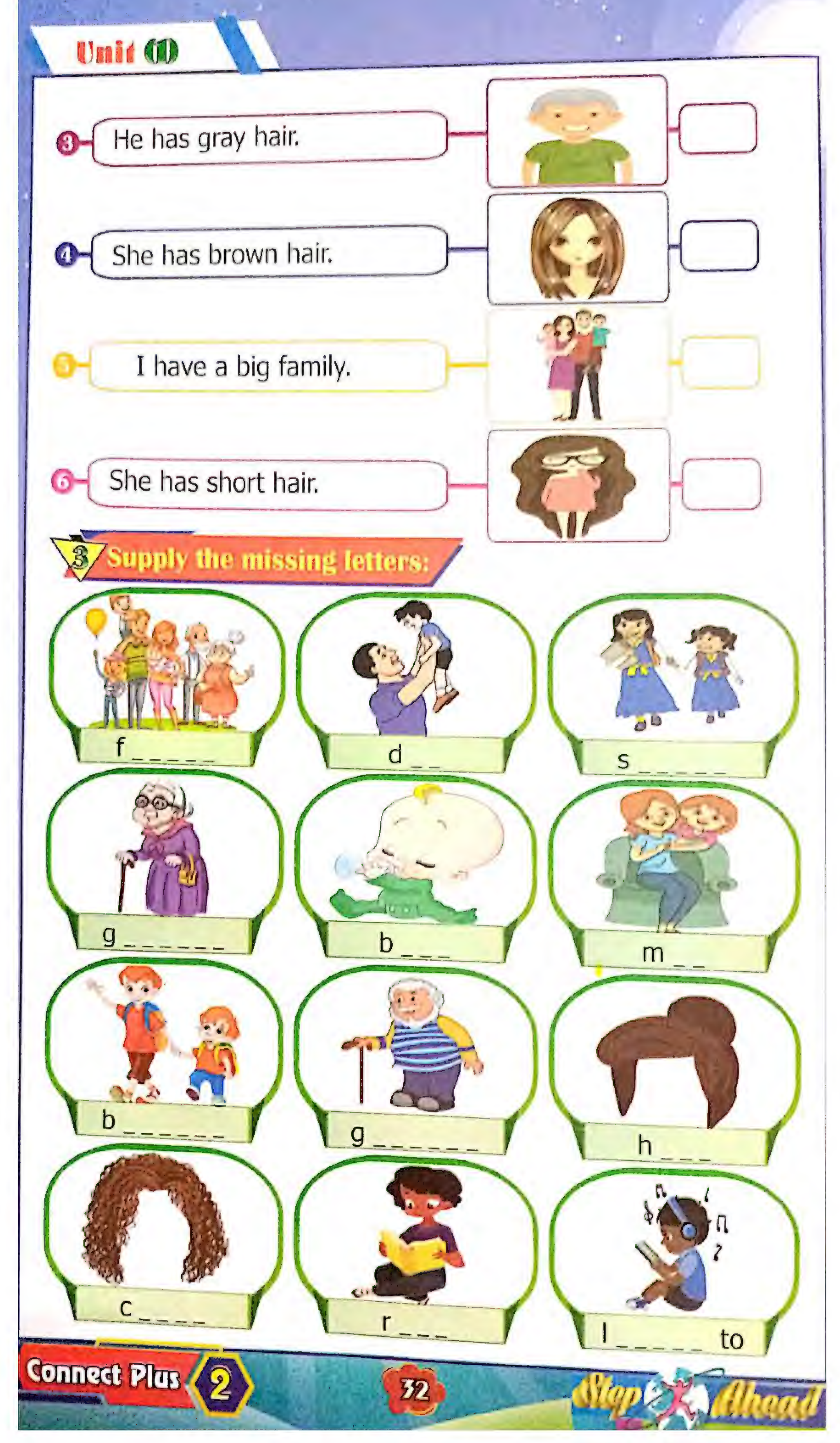
2 Mark (√) the correct answer:

❶ I have a small family.



❷ She has curly hair.




Unit (1)
3 He has gray hair.
4 She has brown hair.
5 I have a big family.
6 She has short hair.
3 Supply the missing letters:
f _ _ _ _ _
d _ _
s _ _ _ _ _
g _ _ _ _ _ _
b _ _ _
m _ _
b _ _ _ _ _ _
g _ _ _ _ _ _
h _ _ _
c _ _ _ _
r _ _ _
l _ _ _ _ _ to
Connect Plus 2
32
Step Ahead



4 Choose the correct word(s) in brackets:

1. I (am – is – are) eating breakfast.
2. They (am – is – are) having lunch.
3. He (am – is – are) drinking water.
4. What (am – is – are) you doing?
5. She (am – is – are) walking to school.
6. Ramy (am – is – are) sleeping.
7. Hend (am – is – are) flying a kite.
8. Mona and Zeiad (am – is – are) eating dinner.
9. I'm (read – reads – reading) a book.
10. He's (listening – listen – listens) to music.
11. They're (make – making – makes) models.
12. She's (playing – plays – play) tennis.
13. What are you (do – doing – does)?
14. I'm (make – makes – making) a sandwich.
15. We are (riding – ride – rides) our bikes.

5 Answer the following questions:



1. What's he doing?

↳ ....



2. What's she doing?



↳ ....

3. What are they doing?

↳ ....

4. What are you doing?

↳ ....

5. What are you doing?

↳ ....

6 Read and mark (✓) or (✗):

I'm Sally. I'm seven years old. My brother is Hosam. He is ten years old. My baby sister is Soha. She is one year old. I like my brother and sister.

1. Sally has two brothers. (   )
2. Soha is three years old. (   )
3. Sally likes her family. (   )
4. Hosam is in grade two. (   )

7 Look at the pictures and write the missing parts:

They are my ....

They are my ....

She's ....

He's ....


Unit (1)
He's my ....
She's my ....
She's my ....
He's my ....
8 Look at the pictures and write the missing parts:
She's .... a cake.
He's .... in the park.
They're .... tennis.
She's .... a book.
I'm .... to music.
They're ....
9 Copy the following sentence:
I love my family.
Step Ahead Series
35
Connect Plus 2



Read and repeat

sunny morning	صباح مشمس	park	منتزه
windy day	يوم عاصف	nice place	مكان لطيف
lovely day	يوم جميل	picnic	نزهة خلوية
Let's fly it.	هيا نطيرها.	great idea	فكرة رائعة
Be careful!	إحترس.	look at	ينظر إلى
It's nice to meet you.	سعيد بمقابلتك.	come	يأتي
here	هنا	run	يجري
together	معًا - سويًا	too	أيضًا





Narrator : It's a sunny morning. Amir has a new kite.

Amir : Hello, Fares. Do you want to come to the park?

Fares : Hello, Amir. That's a great idea!

Amir : I have a new kite.

Fares : Let's fly it!



Narrator : Fares and Amir walk to the park with Amir's parents.
Fares : Good morning. How are you?
Mom and dad : We're fine, thank you, Fares.
Mom : Fares, this is Amir's grandad.
Amir : Hello. It's nice to meet you.
Grandad : It's nice to meet you too, Fares.
Narrator : They walk to the park.
Amir : This is a nice place. Look at my kite. It's white, blue and red.
Fares : It's great!
Dad : Let's fly it here.



Narrator : It's a windy day now!
Amir : Yes, it is. Look! My kite is flying!
Fares : Let's run, Amir!
Narrator : Fares and Amir are running. The kite is flying in the sky.
Dad : Amir – be careful! There are two kites.



Fares : Look! It's my cousin Wael. He has a kite, too!
Wael : Hello Fares. Hello Amir. I like your kite!
Fares : It's nice to see you Wael.
Wael : We're having a picnic. Do you want to come with us?
Fares and Amir : Yes, please!
Narrator : So Amir's family and Wael's family all have a picnic together.
Amir : What a lovely day!



1 Circle T (true) or F (false):

1. Amir has a new bike. T / F
2. Amir and Fares want to go to the park. T / F
3. Amir's parents drive to the park. T / F
4. Fares meets Amir's grandpa. T / F
5. Amir's kite is green and white. T / F
6. It's a cloudy and rainy day. T / F
7. Fares and Amir are running. T / F
8. Wael doesn't have a kite. T / F
9. Amir's family and Fares's family have a picnic. T / F

2 Write answers about yourself:

1. Do you have a kite? ....
2. When do you go to the park? ....
3. What is your favorite picnic food? ....





Read and repeat

The small letters:

a b c d e f g h i j k l m
n o p q r s t u v w x y z

The capital letters:

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

one	1	fifteen	15
two	2	sixteen	16
three	3	seventeen	17
four	4	eighteen	18
five	5	nineteen	19
six	6	twenty	20
seven	7	thirty	30
eight	8	forty	40
nine	9	fifty	50
ten	10	sixty	60
eleven	11	seventy	70
twelve	12	eighty	80
thirteen	13	ninety	90
fourteen	14	one hundred	100



Days of the week:

week	أسبوع	Tuesday	الثلاثاء
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة

Cairo	القاهرة	children	أطفال
pencil	قلم رصاص	butterfly	فراشة
pencil case	مقلمة	flower	زهرة
class	فصل	see	يرى

Exercises on Lesson 4

1 Write the small letters:

A ☐ F ☐ E ☐ D ☐ C ☐ B ☐

G ☐ L ☐ K ☐ J ☐ I ☐ H ☐

M ☐ R ☐ Q ☐ P ☐ O ☐ N ☐

S ☐ X ☐ W ☐ V ☐ U ☐ Y ☐

T ☐ Z ☐

2 Write the capital letters:

p ☐ u ☐ o ☐ z ☐ c ☐ b ☐

v ☐ y ☐ k ☐ s ☐ i ☐ m ☐

h ☐ t ☐ q ☐ a ☐ e ☐ n ☐

j ☐ x ☐ r ☐ g ☐ f ☐ l ☐

w ☐ d ☐

3 Complete with a small letter or capital letter:

1. I live in ....airo.
2. My name is ....any.
3. We play ....ootball.
4. What do you do on ....aturday?
5. It's a ....unny day.

4 Write the numbers in letters:-

1. 22 ....
2. 15 ....
3. 74 ....
4. 100 ....
5. 43 ....
6. 56 ....
7. 88 ....
8. 61 ....
9. 37 ....
10. 99 ....
11. 19 ....
12. 68 ....
13. 31 ....
14. 59 ....
15. 83 ....
16. 46 ....
17. 18 ....
18. 12 ....
19. 20 ....
20. 11 ....

5 Write the following numbers:

① fifty one	....	⑪ eighty nine	....
② forty seven	....	⑫ one hundred	....
③ nineteen	....	⑬ eleven	....
④ thirty eight	....	⑭ fifty four	....
⑤ twenty four	....	⑮ thirteen	....
⑥ twelve	....	⑯ forty	....
⑦ ninety two	....	⑰ seventeen	....
⑧ sixty three	....	⑱ ninety eight	....
⑨ eighteen	....	⑲ sixteen	....
⑩ seventy five	....	⑳ thirty seven	....

6 Copy the following sentence:

Numbers are fun.





Lesson 5
Pages (12 - 13)

Read and repeat

baby birds	صغار الطيور	nest	عش
lion	أسد	pride	قطيع (مجموعة من الحيوانات)
cubs	صغار الأسد	herd	قطيع
elephant	فيل	group	مجموعة
called	تسمي	feed	يطعم

birthday	عيد ميلاد	special meal	وجبة خاصة
today	اليوم	food	طعام
would like	يود - يحب	drink	شراب - مشروب
want	يريد - يرغب	ice cream	آيس كريم
need	يحتاج	somecookies	بعض البسكويت
sunscreen juice	كريم واقٍ من الشمس	juice	عصير
bread	خبز	chicken	دجاج

Read and learn

1



hese baby birds ve in a nest. Their iom and dad feed iem.

2



These baby lions are called cubs. They live in a group called a pride. Lots of lion families live together.

3



This is a baby elephant. It is big! It lives in a herd with lots of other elephants.



It's my Grandma's birthday today. My family is having a **special meal**. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.

- Would you like some cake?
  - Yes, please.
- Would you like a drink?
  - No, thank you.
- Would you like an ice cream?
  - Yes, please.



1 Match "A" with "B":

'A'	'B'
1 Would you like an	a) drink
2 She needs	b) Grandma's birthday.
3 Would you like some bread?	c) some cookies.
4 I want a	d) ice cream?
	e) Yes, please.

2 Supply the missing letters:

b _ _ _

l _ _ _

c _ _ _

e _ _ _ _ _ _ _

p _ _ _ _

h _ _ _

n _ _ _

f _ _ _

b _ _ _ _ _ _ _

3 Read and mark (✓) or (✗):

Children like to go to the zoo to see animals and birds. They give monkeys food to eat. They also like to ride elephants. The elephant is big. The elephant lives in a herd. Its ears are big. The elephant eats plants but the lion eats meat. Baby lions are called cubs.

1. Children give food to monkeys. (   )
2. Elephants live in a pride. (   )
3. The elephant eats meat. (   )
4. Baby lions are called cubs. (   )



4 Look at the pictures and write the missing parts:

I would like some ....

She wants some ....

He needs some ....

I would like some ....

She would like some .... .

I want an ....

I need some ....

He would like some ....

5 Copy the following sentence:

It's my Grandma's birthday.





(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 I have a new kite.	a) Yes, please.
2 Sara's mom has	b) It's four thirty.
3 Would you like some cake?	c) Let's fly it.
4 What's the time?	d) Yes, I do.
	e) curly, brown hair.



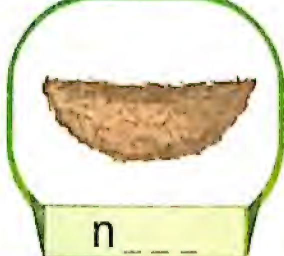
2 Supply the missing letters: (4Ms)



g_ _ _ _ _ _



f_ _ _ _



n_ _ _



f_ _ _ _ _

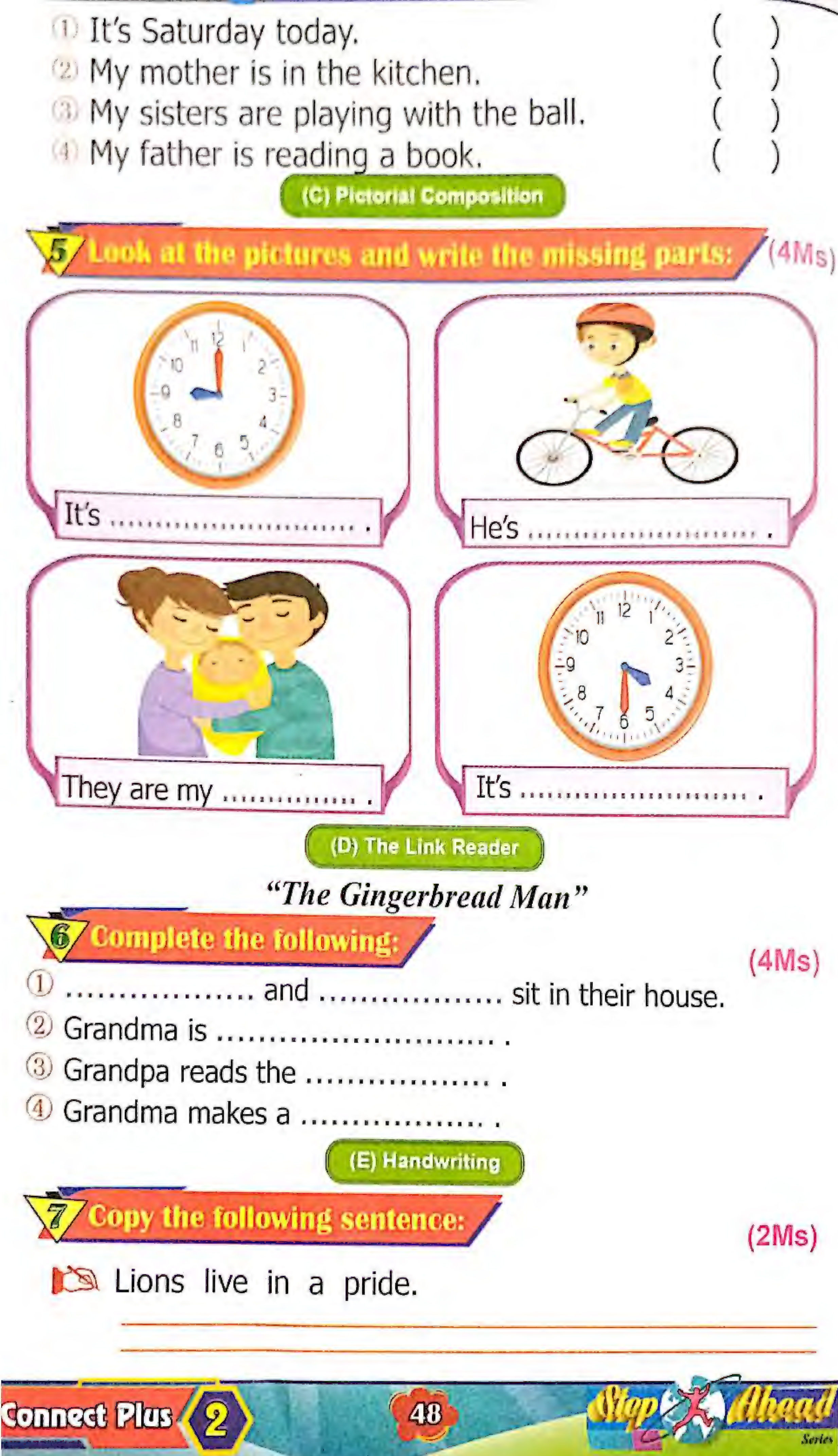
3 Choose the correct word(s): (8Ms)

1. She (want – wants – is want) some water.
2. He (am – are – is) playing the piano.
3. (Does – Do – Is) she walk to school with mum?
4. I get up (on – in – at) six o'clock.
5. What are they (do – does – doing)?
6. No, I (doesn't – does – don't).
7. (Do – Does – Are) you want some bread?
8. She's (eat – eating – eats) her dinner.

(B) Reading Comprehension

4 Read and mark (✓) or (✗): (4Ms)

Today is Friday. All the family are at home. My mother is making the food in the kitchen. My dad is reading a newspaper. My brother is playing with his ball. My sisters are watching TV. And I'm eating a sandwich.



① It's Saturday today. ( )
② My mother is in the kitchen. ( )
③ My sisters are playing with the ball. ( )
④ My father is reading a book. ( )

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)

It's ....

He's ....

They are my ....

It's ....

(D) The Link Reader

"The Gingerbread Man"

6 Complete the following: (4Ms)

① .... and .... sit in their house.
② Grandma is ....
③ Grandpa reads the ....
④ Grandma makes a ....

(E) Handwriting

7 Copy the following sentence: (2Ms)

Lions live in a pride.



Unit (2)

Let's get fit!

Objectives

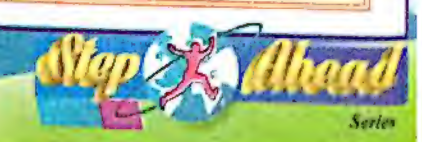
Vocabulary	arm, face, foot / feet, head, leg, tooth/ teeth; wing, claw, beak; old, young, tall, short, keep fit, healthy, unhealthy, fast, slow
Language	- I am tall and young. - He never eats sugar. - It always flies.
Phonics	oo : foot, book, wood all : tall, wall, small, ball ee : feet, green, tree
Lifeskills	**Decision-making:** Making healthy food and exercise choices **Problem-solving:** Identify the problems associated with eating unhealthy food and not taking regular exercise
Issues and challenges	**Preventative health:** Washing fruit and vegetables; understanding the connection between physical activity and good health
Integrated cross-curriculum topics	**Science:** Ask questions based on observation to learn more



Read and repeat

face	وجه	head	رأس
arm	ذراع	beak	منقار
leg	رجل	wings	أجنحة
foot	قدم	feathers	ريش
feet	أقدام	talons	مخالب
tooth	سِنة	claws	مخالب
teeth	أسنان		

hoopoe	الهدهد	help	يساعد
birds	طيور	find	يجد
insects	حشرات	eat	يأكل
tortoise	سلحفاة	play a lot	يلعب كثيرًا
crocodile	تمساح	sleep	ينام
spider	عنكبوت	run	يجري
cat	قطة	has (have)	عنده - لديه - يملك



Read and learn



Hoopoes are small birds. They have orange, black and white **feathers**. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



- Do crocodiles have wings? — No, they don't.
- Do crocodiles have claws? — Yes, they do.

This - These

This	هذا – هذه (للمفرد القريب)



- **This is a beak.**

These	هؤلاء (للجمع القريب)



- **These are feathers.**

Exercises on Lesson 1

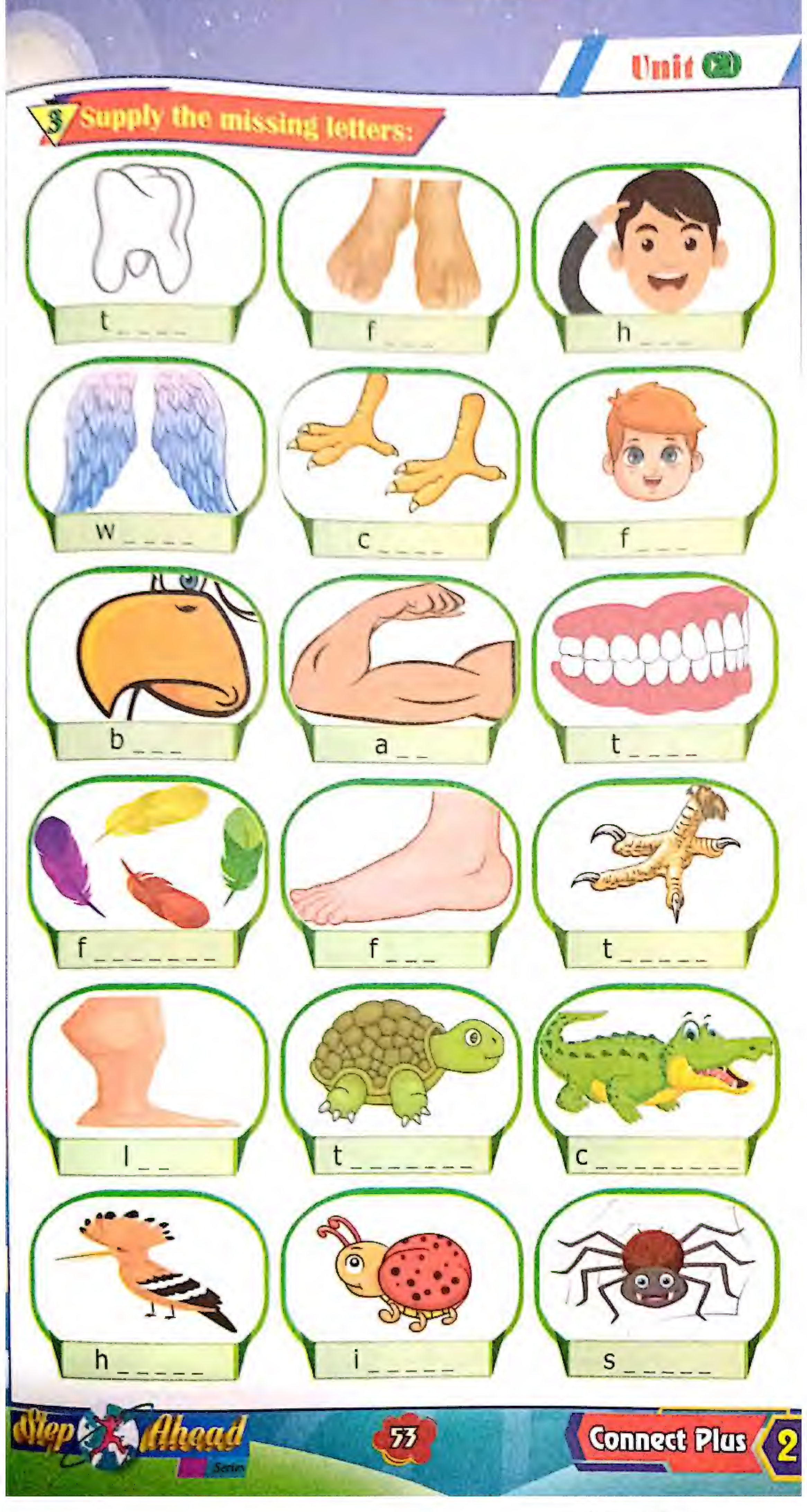
1 Match "A" with "B":

'A'	'B'
1 The tortoise has	a) No, it doesn't.
2 Do birds have wings?	b) long beaks.
3 Hoopoes have	c) No, they don't.
4 Do spiders have talons?	d) four short legs.
	e) Yes, they do.

'A'	'B'
1 This is	a) has big teeth.
2 Cats	b) feet.
3 These are	c) Yes, they do.
4 The crocodile	d) a foot.
	e) have claws.

2 Mark (✓) the correct answer:

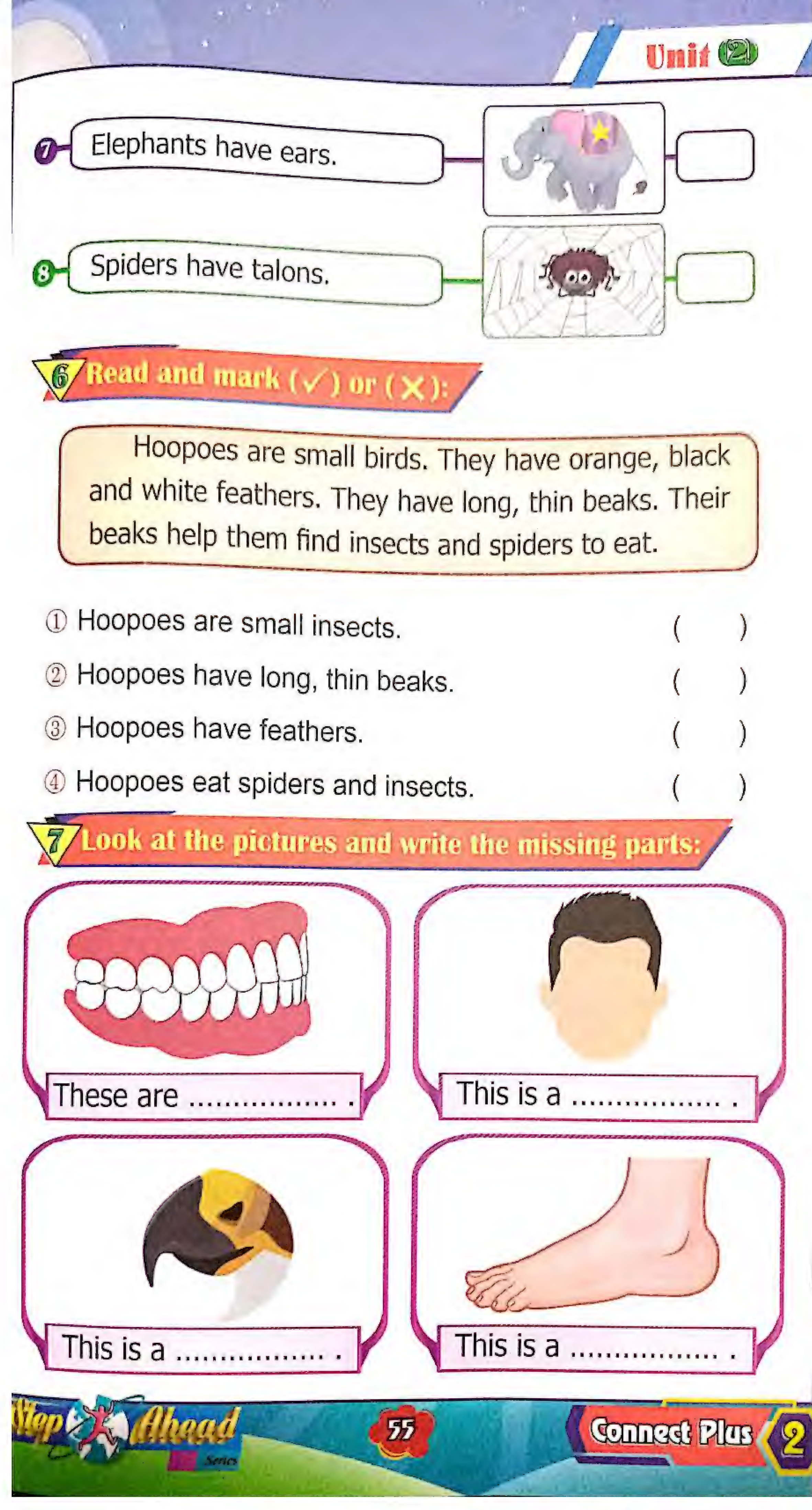
	Yes	No
① Hoopoes have long beaks.		
② The tortoise has two short legs.		
③ The bird has four wings.		
④ Crocodiles have big teeth.		
⑤ Cats have feathers.		
⑥ The lion has claws.		


Unit
Supply the missing letters:
t _ _ _ _
f _ _ _
h _ _ _
w _ _ _ _
c _ _ _ _
f _ _ _
b _ _ _
a _ _
t _ _ _ _
f _ _ _ _ _ _ _
f _ _ _
t _ _ _ _ _
l _ _
t _ _ _ _ _ _ _
c _ _ _ _ _ _ _ _
h _ _ _ _ _
i _ _ _ _ _
s _ _ _ _ _
Step Ahead Series
53
Connect Plus 2

4 Choose the correct word(s) in brackets:

1. (This – These) is a beak.
2. The tortoise (has – have) four short legs.
3. (This – These) are arms.
4. Hoopoes (has – have) feathers.
5. This (am – is – are) a leg.
6. These (am – is – are) wings.
7. (Do – Does) crocodiles have talons?
8. This is a (foot – feet).
9. No, they (doesn't – does – don't).
10. These are (tooth – teeth).





7- Elephants have ears.

8- Spiders have talons.

6 Read and mark (✓) or (✗):

Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.

① Hoopoes are small insects. ( )

② Hoopoes have long, thin beaks. ( )

③ Hoopoes have feathers. ( )

④ Hoopoes eat spiders and insects. ( )

7 Look at the pictures and write the missing parts:

These are ....

This is a ....

This is a ....

This is a ....


Unit 2
This is an ....
These are ....
These are ....
This is a ....
This is a ....
These are ....
This is a ....
These are a ....
8 Copy the following sentence:
I like animals.
الإجابات النموذجية
موجودة على صفحتنا على الفيس
@StepAheadSeries
Connect Plus 2
56
Step Ahead
Series


Unit (2)
Lesson 2
Pages (6 - 7)
Read and repeat
old عجوز
long طويل
young صغير في السن
tall طويل
big كبير في الحجم
Big
short قصير
SHORT
small صغير في الحجم
Small
funny مَرِح
fast سريع
kind طيب
slow بطيء
wise حكيم - عاقل
fat سمين
pretty جميل
thin رفيع
correct صحيح
woman امرأة
grandmother جدة
man رجل
mommy أم
soccer كرة قدم
daddy أب
Step Ahead Series
57
Connect Plus 2



Read and learn

1 He's tall. He's fast.
He's tall and fast.

2 She's short. She's slow.
She's short and slow.

3 He's young. He's fast.
He's young and fast.

4 She's old. She's slow.
She's old and slow.

1 This is my grandmother. She's **old** and **kind**. She's very wise. She always drinks tea!

2 This is my brother. He's **tall** and **funny**. He has **long** arms and legs. He often plays basketball.

3 This is my baby sister. She's **young**. She sleeps a lot. She has one tooth!

4 This is my daddy. He's **tall** and **kind**. He sometimes plays football. He often walks in the park.

5 This is my mommy. She's **kind** and **pretty**. She usually walks to school with me.

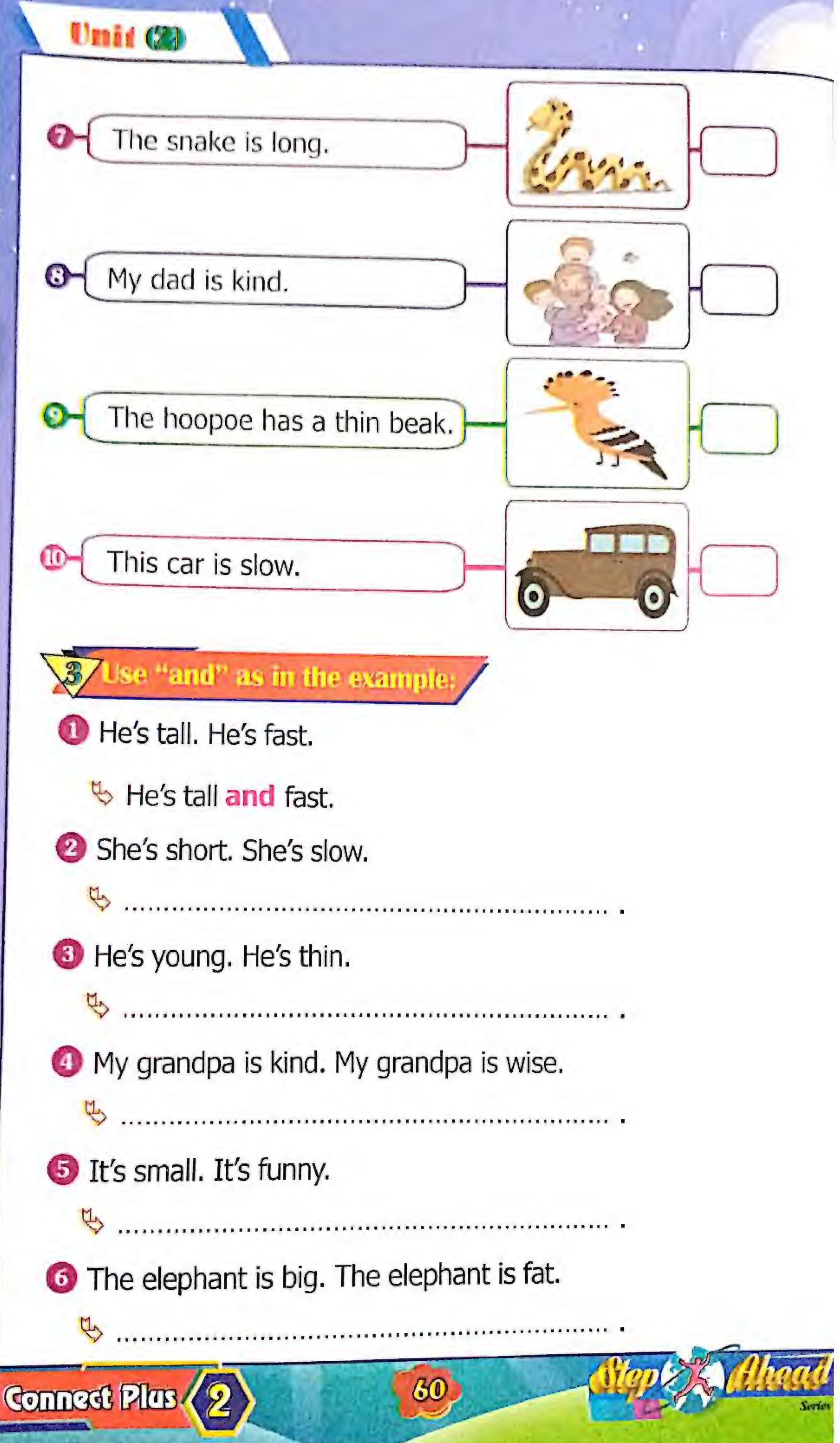
Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
1 The tortoise is	a) small.
2 My brother is tall.	b) is a short woman.
3 The crocodile is	c) slow.
4 Insects are	c) long.
	d) He plays basketball.

2 Mark (√) the correct answer:

1. My grandmother is young.  [ ]
2. He's tall.  [ ]
3. This car is fast.  [ ]
4. The elephant is small.  [ ]
5. The baby is old.  [ ]
6. The tortoise has a funny face.  [ ]



7. The snake is long.

8. My dad is kind.

9. The hoopoe has a thin beak.

10. This car is slow.

3 Use "and" as in the example:

1. He's tall. He's fast.

   He's tall **and** fast.

2. She's short. She's slow.

   ....

3. He's young. He's thin.

   ....

4. My grandpa is kind. My grandpa is wise.

   ....

5. It's small. It's funny.

   ....

6. The elephant is big. The elephant is fat.

   ....

4 Read and circle "Yes" or "No":

Hello. My name is Judy. My mommy is kind. She always walks to school with me. My daddy is tall and kind. He sometimes plays football in the park. He never plays basketball. My brother Youssef is young and short. He sometimes plays on the swing.

1. Mommy is short. Yes No
2. Mommy always walks to school with Judy. Yes No
3. Daddy is tall and kind. Yes No
4. Daddy never plays soccer in the park. Yes No
5. Youssef is young. Yes No
6. Youssef sometimes plays basketball. Yes No

5 Look at the pictures and write the missing parts:



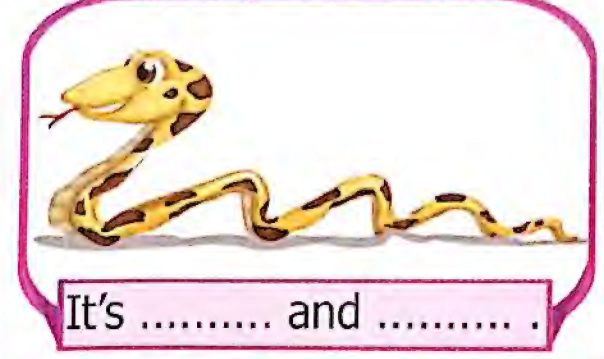
He's ....



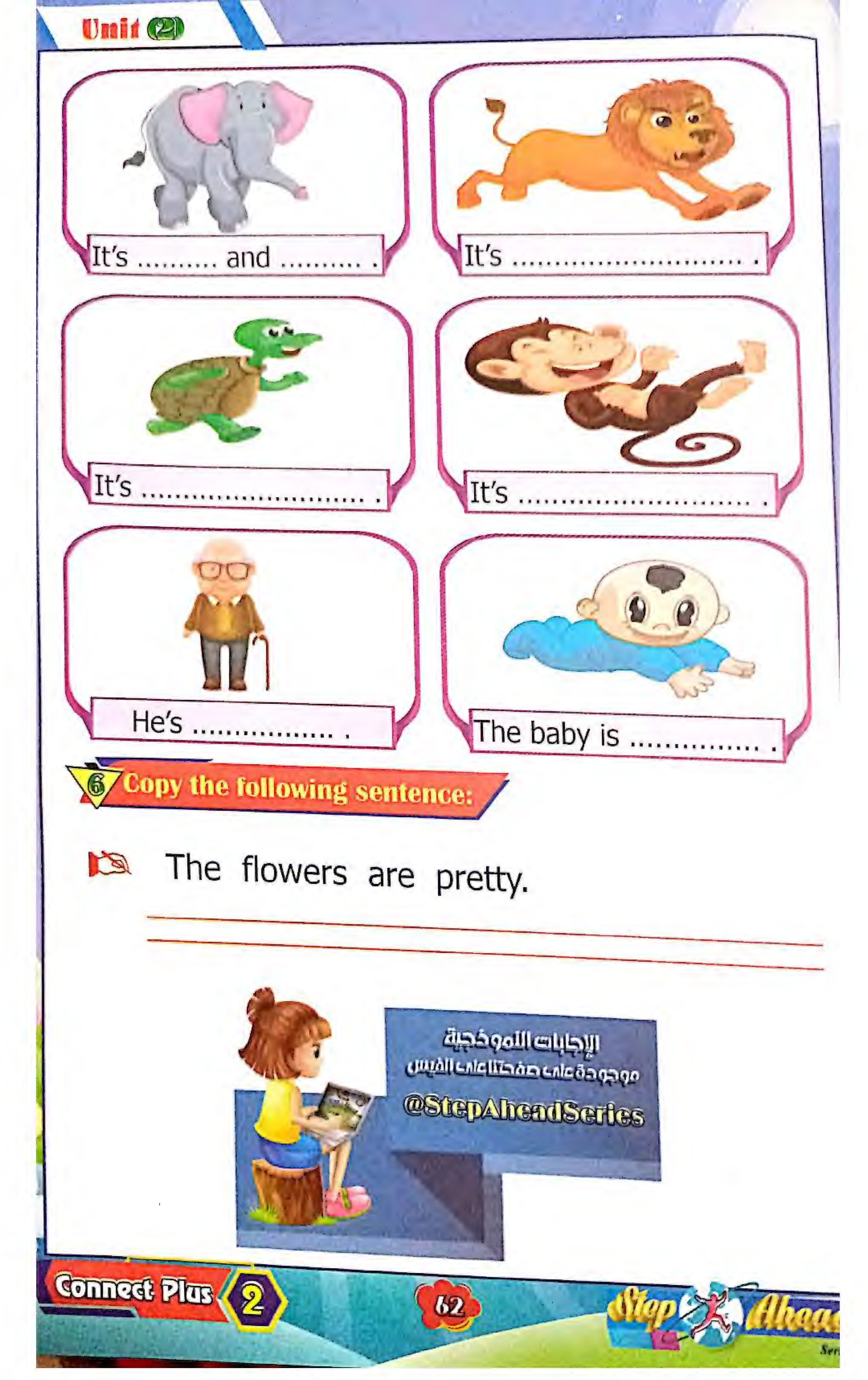
She's ....



My dad is ....



It's .... and ....



It's .... and ....

It's ....

It's ....

It's ....

He's ....

The baby is ....

6 Copy the following sentence:

The flowers are pretty.

Lesson 3

Pages (20) (22 - 23)

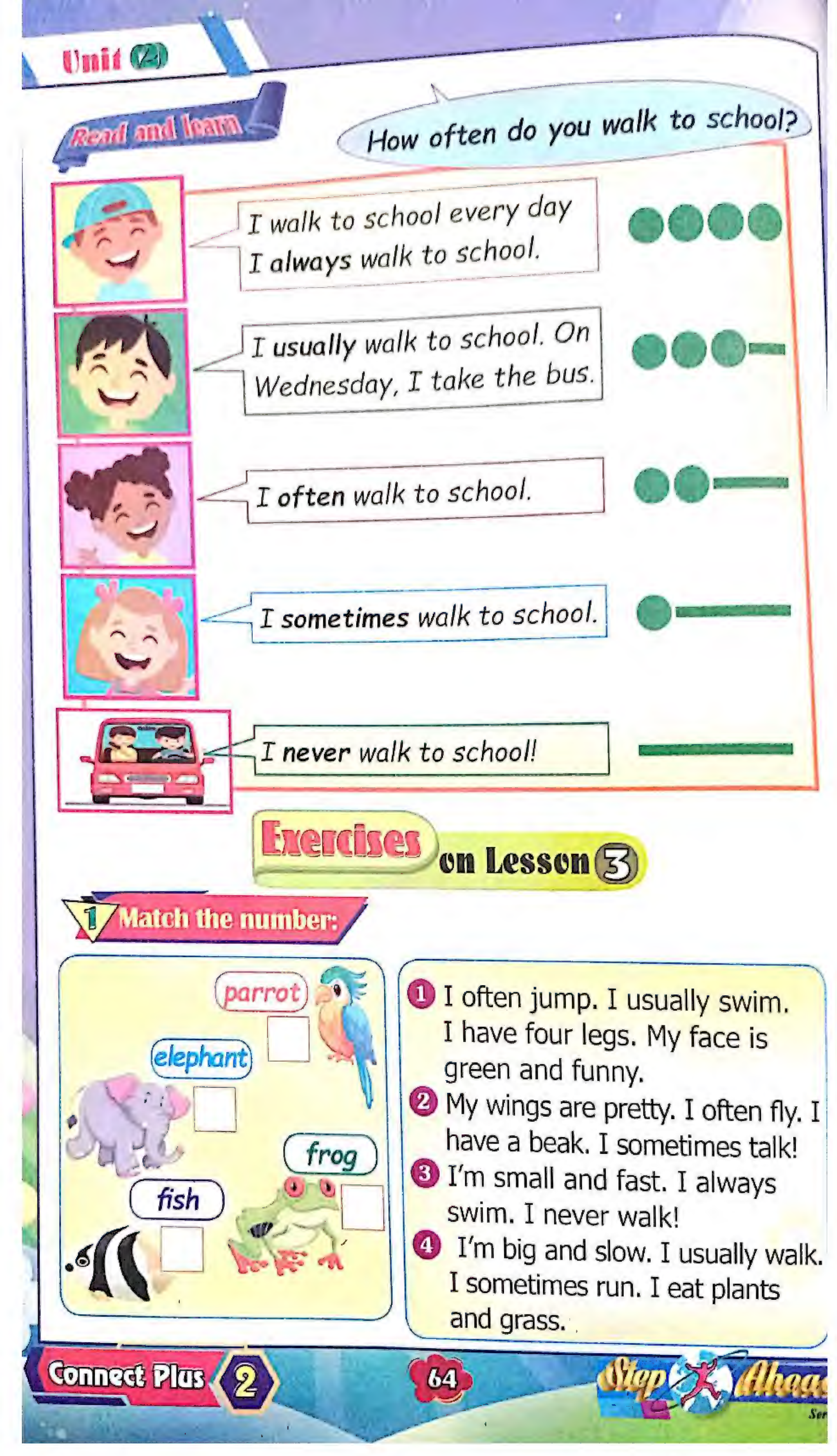
Read and repeat

How often	كم مرة - كم عدد المرات	often	غالبًا
every day	كل يوم	sometimes	أحيانًا
always	دائمًا	never	أبدًا - مطلقًا
usually	عادةً		

parrot	ببغاء	swings	أرجوحة
elephant	فيل	sea	بحر
frog	ضفدع	swim	يسبح - يعوم
fish	سمك - سمكة	jump	يقفز
grass	حشائش - عشب	fly	يطير
plants	نباتات	talk	يتحدث
leaves	أوراق الشجر	walk	يمشي

Phonics: the " oo ", " all " and " ee " sounds

foot	قدم	ball	كرة
book	كتاب	small	صغير
wood	خشب	feet	أقدام
tall	طويل	tree	شجرة
wall	حائط	green	أخضر



Read and learn

How often do you walk to school?

I walk to school every day. I **always** walk to school. ●●●●

I **usually** walk to school. On Wednesday, I take the bus. ●●●—

I **often** walk to school. ●●—

I **sometimes** walk to school. ●—

I **never** walk to school! —

Exercises on Lesson 3

1 Match the number:

parrot ☐
elephant ☐
frog ☐
fish ☐

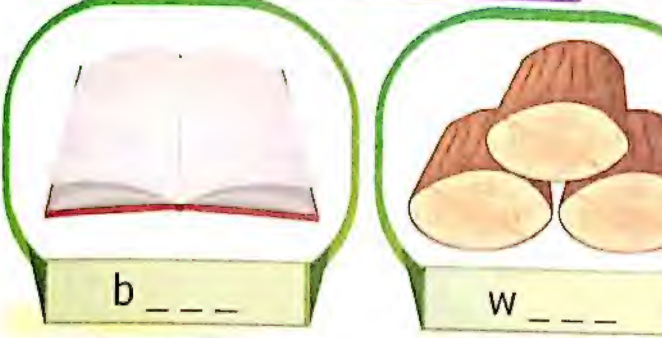
1. I often jump. I usually swim. I have four legs. My face is green and funny.
2. My wings are pretty. I often fly. I have a beak. I sometimes talk!
3. I'm small and fast. I always swim. I never walk!
4. I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.

2 Write about you using the following words:

always – usually – often – sometimes – never

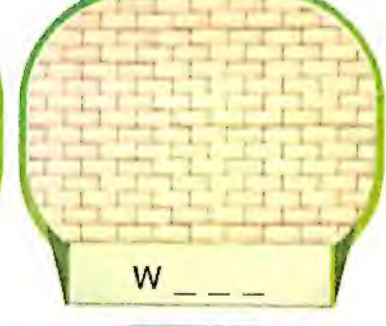
1. I .... do my homework.
2. I .... walk to school.
3. I .... eat breakfast.
4. I .... go to the park.
5. I .... swim in the sea.
6. I .... play on the swing.

3 Supply the missing letters:



b _ _ _

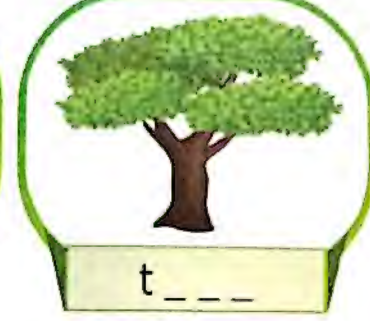
w _ _ _



w _ _ _



b _ _ _



t _ _ _



g _ _ _ _



p _ _ _ _ _



f _ _ _



e _ _ _ _ _ _ _



4 Answer the following questions using:

always – never – sometimes – often – usually

1. How often do you play football?

   ....

2. How often do you help your mom?

   ....

3. How often do you watch TV?

   ....

4. How often do you brush your teeth?

   ....

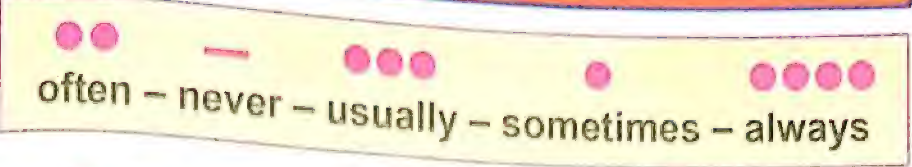
5. How often do you visit your grandparents?

   ....

6. How often do you drive your dad's car?

   ....

5 Complete the sentences using the following words:







1. She .... walks to school. (●)

2. He .... swims in the sea. (—)





4. He .... goes to the park. (●●●)

4. She .... plays on the swings. (●●)



5. I .... do my homework. (●●●●)

6 Copy the following sentence:

I always help at home.

____

____



Read and repeat

healthy food	طعام صحى	fit	لائق بدنيا
unhealthy	غير صحي	vegetables	خضراوات
do exercise	يتمرن	fruit	فاكهة
do gymnastics	يعمل تمارين	sugar	سكر
play sport	يلعب رياضة	sunshine	ضوء الشمس
athlete	لاعب ألعاب قوى	fresh air	هواء نقي

for 10 hours	لعشر ساعات	eat	يأكل
every night	كل ليلة	drink	يشرب - مشروب
wash hands	نغسل الأيدي	water	مياه
brush teeth	نغسل الأسنان	watch TV	يشاهد التلفاز
clean	ننظف	friend	صديق
need	يحتاج	happy	سعيد
want	يريد - يرغب	How many (How many?)	كم عدد

Read and learn

Jana is healthy and fit. She usually eats healthy food. She does lots of exercise. She plays sport with her friends. She sleeps for 10 hours every night.



Sherif is unhealthy. He isn't fit. He often eats unhealthy food. He doesn't do lots of exercise. He usually watches TV. He sleeps for 5 hours every night.



Habiba Marzouk is an **athlete**. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks. What does she eat and drink?



 Do you usually eat healthy food?

 Yes, I do.

 What do you eat and drink every day?

 I eat lots of vegetables and fruit. I drink lots of water.

 Do you eat lots of sugar?

 No, I don't.

 How often do you do exercise?

 I do exercise every day. I play football with my friends.

Exercises on Lesson 4

1 Read and circle:

1. I never eat vegetables. — healthy / unhealthy
2. I eat fruit every day. — healthy / unhealthy
3. I eat lots of sugar. — healthy / unhealthy
4. I drink lots of water. — healthy / unhealthy
5. I usually eat healthy food. — healthy / unhealthy
6. I eat lots of cakes. — healthy / unhealthy

2 Match:

1. sleep
2. water
3. sunshine
4. friends
5. healthy food
6. exercise









5 Write "Healthy" or "Unhealthy":

1. I never eat cakes. ....
2. Omar drinks a lot of water. ....
3. They eat a lot of sugar. ....
4. Mona always eats vegetables. ....
5. You never eat fruit. ....
6. We do a lot of exercise. ....



4 Match:

1 Wash your		- fruit and vegetables.
2 Wash		- exercise.
3 Clean		- healthy food.
4 Do		- hands.
5 Play		- lots of water.
6 Eat		- your teeth.
7 Drink		- 10 hours a day.
8 Sleep for		- with friends.








5 Complete the sentences using the following words:

water – exercise – friends – healthy food – sleep – sunshine

1. We need  .... and we need lots of  ....

2. We need  (to) .... every night.



3. We need ....

4. We need .... and fresh air.

5. And we need .... !

6. Look at the pictures and write the missing parts:

.... fruit and vegetables.

.... your hands.

.... your teeth.

.... exercise.

.... healthy food.

.... 10 hours a day.

.... lots of water.

.... with friends.



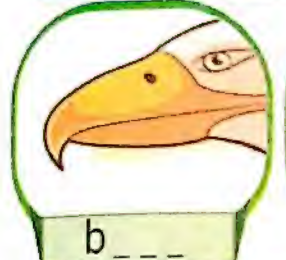


(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 How often do you fly your kite?	a) Yes, I do.
2 My mommy	b) Eight hours every day.
3 How many hours do you sleep?	c) Yes, I am.
4 Are you healthy?	d) I sometimes fly my kite.
	e) is kind and pretty.

2 Supply the missing letters: (4Ms)


b _ _ _


w _ _ _


v _ _ _ _ _ _ _ _


p _ _ _ _ _

3 Choose the correct word(s): (8Ms)

1. (This – That – These) are feet.
2. The crocodiles (has – have – having) talons.
3. Eating lots of sugar is (healthy – unhealthy – fit).
4. I (always – usually – never) eat pizza. I don't like it.
5. The tortoise is (slow – fast – long).
6. This (am – is – are) a tree.
7. (Does – Do – Are) hoopoes have long legs?
8. I (never – sometimes – always) brush my teeth. I brush my teeth every day.

(B) Reading Comprehension

4 Read and mark (✓) or (✗): (4Ms)

Habiba Marzouk is an athlete. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks.



1. Habiba is a football player. ( )
2. She is unhealthy. ( )
3. She has healthy drinks. ( )
4. She does gymnastics every day. ( )

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)

Birds have two ....

I do .... every day.

My grandma is ....

Birds have ....

(D) The Link Reader

"The Gingerbread Man"

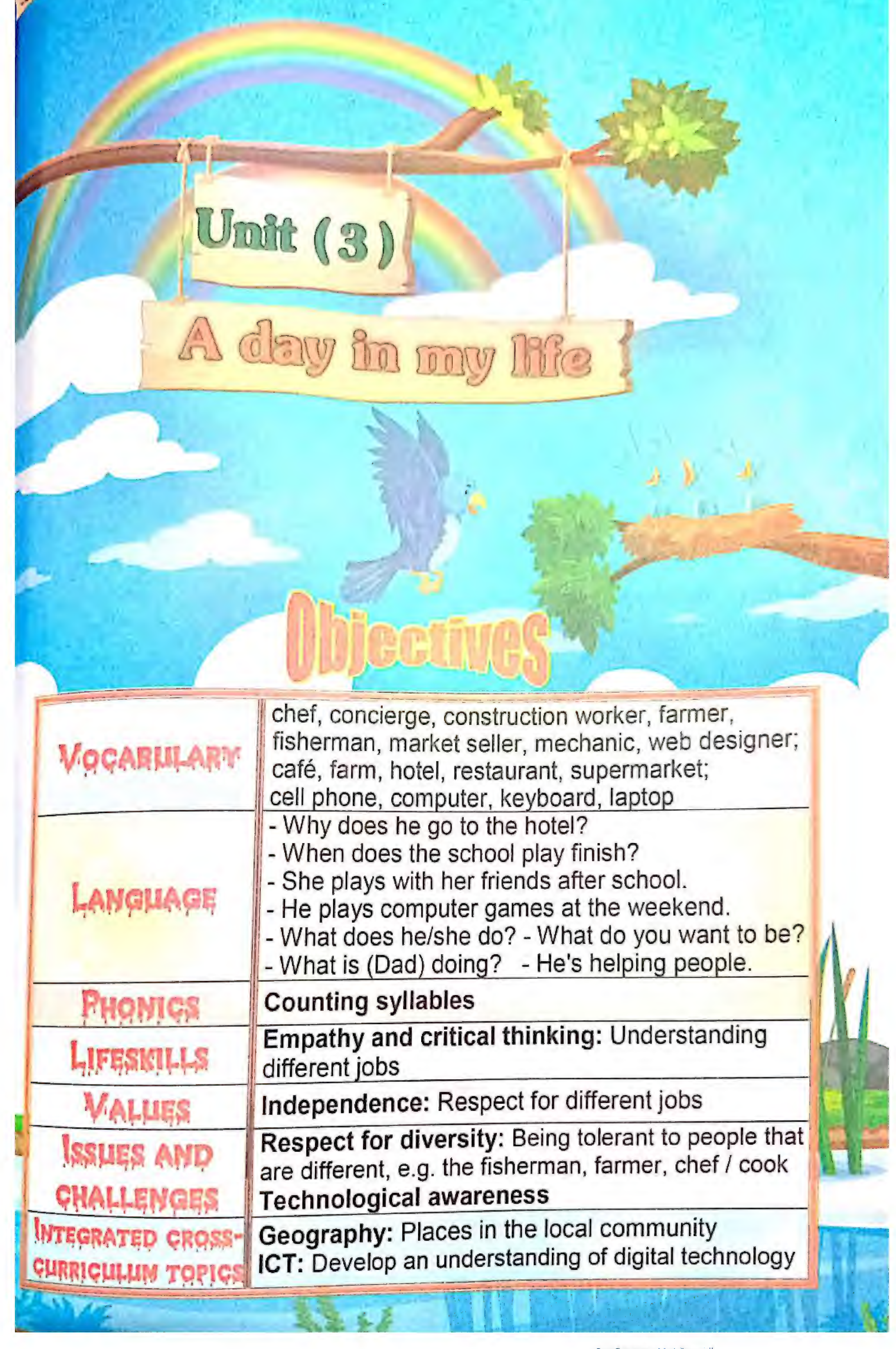
6 Complete the following: (4Ms)

1. Grandma opens the oven. The .... jumps out!
2. The gingerbread man runs into the ....
3. Grandma tries to .... him.
4. Grandma and Grandpa .... the gingerbread man.

(E) Handwriting

7 Copy the following sentence: (2Ms)

Let's get fit and healthy.



Unit (3)

A day in my life

Objectives

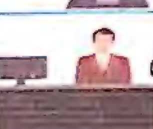
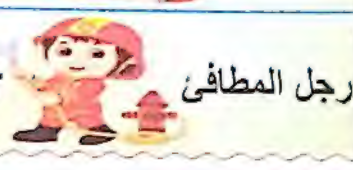
Vocabulary	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer; café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
Language	- Why does he go to the hotel? - When does the school play finish? - She plays with her friends after school. - He plays computer games at the weekend. - What does he/she do? - What do you want to be? - What is (Dad) doing? - He's helping people.
Phonics	**Counting syllables**
Lifeskills	**Empathy and critical thinking:** Understanding different jobs
Values	**Independence:** Respect for different jobs
Issues and Challenges	**Respect for diversity:** Being tolerant to people that are different, e.g. the fisherman, farmer, chef / cook **Technological awareness**
Integrated cross-curriculum topics	**Geography:** Places in the local community **ICT:** Develop an understanding of digital technology



Lesson 1

Pages(30-33) (39)

Read and repeat

farmer		فلاح	doctor		طبيب
fisherman		صياد	engineer		مهندس
carpenter		نجار	architect		مهندس معماري
mechanic		ميكانيكي	construction worker		عامل معمار
market seller		بائع في السوق	web designer		مصمم شبكات
chef		طاه	concierge		موظف استقبال (خدمات)
firefighter		رجل المطافئ			

work	يعمل - عمل	talk	يتحدث
use	يستخدم - يستعمل	wear	يرتدي
send	يبعث - يرسل	teach	يُعلم - يدرس
start	يبدأ	clean	ينظف
finish	ينهي - ينتهي	make	يصنع - يُعد
enjoy	يستمتع بـ	grow food	يزرع طعام
mend	يصلح	catch fish	يصطاد سمك
protect	يحمي	sell	يبيع
design	يصمم	buy	يشتري

Prepositions:

on the phone	في التليفون	at night	ليلاً
on the river	في النهر	at home	في البيت
for a long time	لمدة طويلة	look after	يعتني بـ

job	وظيفة	email	بريد إلكتروني
holiday - vacation	إجازة	children	أطفال
busy	مشغول	kitchen	مطبخ
all day	طوال اليوم	because	لأن
hot	حار - ساخن	truck	شاحنة
sick people	المرضى	lorry	عربة لوري
difficult	صعب	animals	حيوانات
other buildings	أبنية أخرى	hard hat	قبعة صلبة
hat	قبعة	reception	استقبال
suit	بدله	garage	ورشة

Question Words:

What	ما - ماذا	Where	أين
Who	من	When	متى
Why	لماذا	How	كيف

Read and learn

My mom works in a hotel.
She's busy all day!
She helps people.
She talks on the phone.
She uses a computer.
She sends emails.

- What does he do? - What is his job? ما وظيفته؟
  - He's a construction worker.
- What does she do? - What is her job? ما وظيفتها؟
  - She's a chef.



What do you want to be?

I want to be an engineer.

Where does he work?

He works at school.

What's she wearing today?

A suit.

Who does he teach?

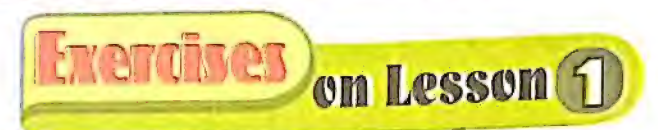
He teaches children.

Why does the chef wear a hat?

Because he needs to be clean in the kitchen.

When does he start work?

At 8.00 am.



1 Match "A" with "B":

'A'	'B'
1 Where does he work?	a) She's an architect.
2 What is he wearing today?	b) She teaches children.
3 Who does she teach?	c) Because he needs to be clean in the kitchen.
4 Why does the chef wear a hat?	d) At 7.00 am.
5 What is her job?	e) A suit.
6 When does he start work?	f) He works at the hospital.

'A'	'B'
1 She's busy	a) people.
2 She helps	b) all day.
3 She talks	c) computer.
4 She sends	d) on the phone.
5 She uses a	e) emails.

2 Read and answer:

concierge	farmer	construction worker

chef	doctor	mechanic	market seller	fisherman

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? ....

In my job, I look after animals. I grow food for people to eat. What am I?
....

In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I? ....

In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I? ....

In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I?
....

In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I? ....

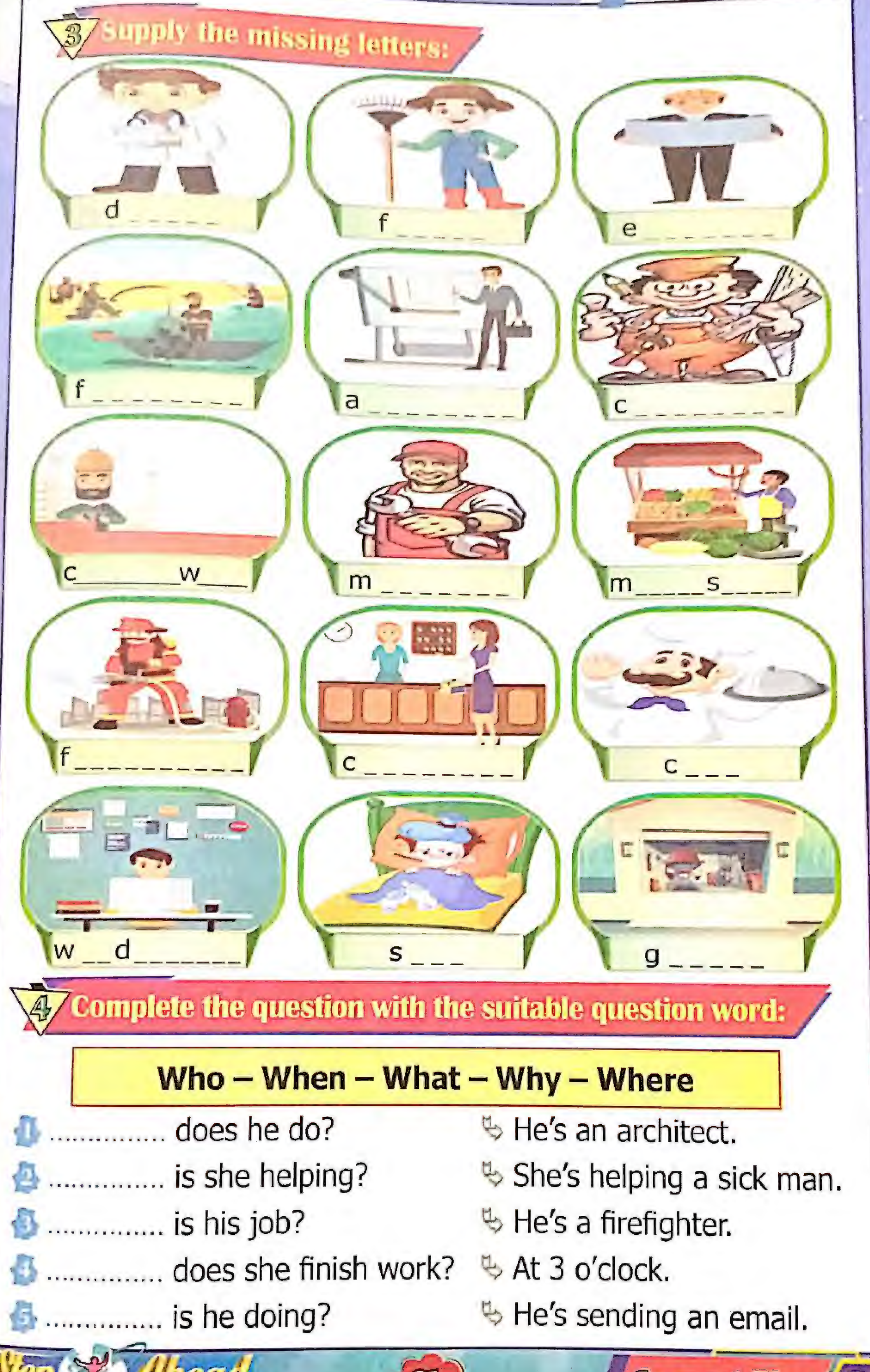


In my job, I help people in hotels. I help them to enjoy their holiday. What am I?
....

In my job, I sell food on the market. I sell fruit and vegetables. What am I?
....



3 Supply the missing letters:



4 Complete the question with the suitable question word:

Who – When – What – Why – Where

1. .... does he do? — He's an architect.
2. .... is she helping? — She's helping a sick man.
3. .... is his job? — He's a firefighter.
4. .... does she finish work? — At 3 o'clock.
5. .... is he doing? — He's sending an email.

6 does she work? ↳ In a hotel.
7 am I? ↳ You are a concierge.
8 is she wearing? ↳ A white coat.
9 do you do? ↳ I'm a teacher.
10 does he have animals? ↳ Because he's a farmer.
11 do you want to be? ↳ A doctor.
12 is her job? ↳ A chef.

5 Read and circle:

1

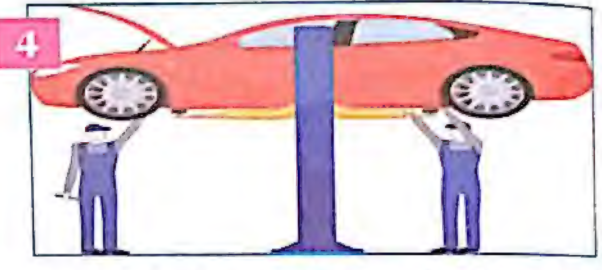

I'm a **fisherman** / **farmer**. I work on the **sea** / **at home** or on the river. I sell **vegetables** / **fish**.

2


I sell **fruit** / **meat** and vegetables. I work in a **supermarket** / **market**. I'm a market seller.

3


I'm a **web designer** / **chef**. I work in a **kitchen** / **an office**. I cook food for people.

4


I work in a **fire station** / **garage**. I look after cars and trucks. I'm a **mechanic** / **construction worker**.

5


I'm a **farmer** / **firefighter**. I grow food. I look after **people** / **animals**.

6


I work in a **hospital** / **hotel**. I'm a concierge. I help **sick people** / **people on vacation**.



6 Complete using the following words:

computer – designs – office – talks – web designer



This is Salma. She's a **(1)** ....
She works in an **(2)** ....
She uses a **(3)** .... and she **(4)** .... on the phone.
She **(5)** .... websites for people.

7 Look at the pictures and write the missing parts:



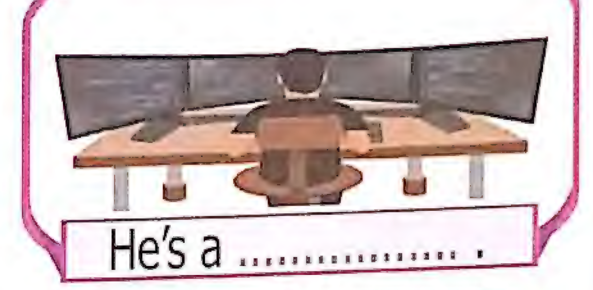
He's a ....



She's an ....



He's an ....



He's a ....



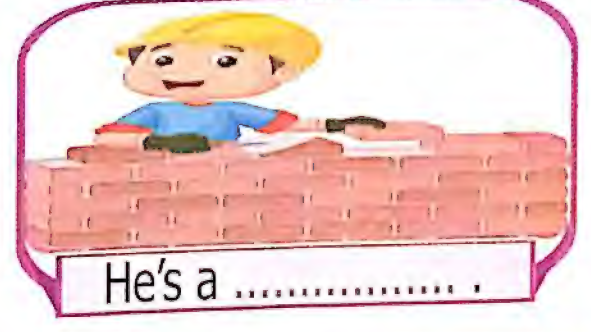
She's a ....



He's a ....



She's a ....



He's a ....



have breakfast	يتناول الإفطار	put on	يرتدي
have tea	يتناول الشاي	pick up	يلتقط
have fun	يستمتع	get up	ينهض - يستيقظ
bag	حقيبة	get out	يخرج
shoes	حذاء	go to bed	ينام
jacket	جاكت	now	الآن
coat	معطف - بالطو	day time	النهار
child	طفل	Goodnight!	تصبح على خير.

The present continuous tense (زمن المضارع المستمر)

(I) → am
(He - She - It) → is + V. فعل + ing
(You - We - They) → are

يتكون من

- What is Dad doing? — He's helping people.
- I'm putting on my jacket now.
- They are wearing white coats.
- She's picking up her bag.
- We are having breakfast now.

1



It's 7 am. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out?

2



My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning!

3



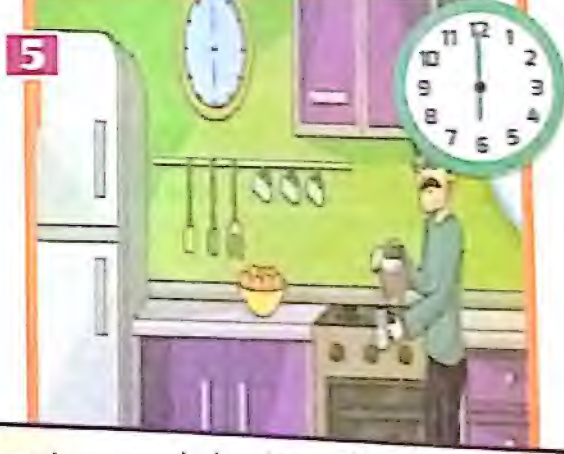
It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.

4



It's 9 pm. I'm going to bed. Goodnight!

5



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.

Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
1 My dad is putting on	a) his bag.
2 We're having	b) at six o'clock.
3 The doctor works at	c) our breakfast.
4 He's picking up	d) his jacket.
	e) the hospital.

2 Choose the correct word(s) in brackets:

1. She (am – is – are) helping a baby.
2. I (am – is – are) using a computer now.
3. Magdy (am – is – are) talking on the phone.
4. Mom and dad (am – is – are) having tea.
5. We (am – is – are) sending emails.
6. What (am – is – are) you doing?
7. My dad is (put – puts – putting) on his coat.
8. I'm (go – going – goes) to bed.
9. They're (watching – watch – watches) TV.
10. What's she (does – doing – do)?

3 Read and mark (✓) or (✗):

My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning! He wears a white coat. He helps sick people.

1. Doctors wear white coats. (   )
2. My mom is a doctor. (   )
3. Dad starts work at eleven o'clock. (   )
4. Dad helps sick people. (   )



Lesson 3
Pages (36 - 38)

Read and repeat

hospital مستشفى	farm مزرعة
school مدرسة	market سوق
hotel فندق	supermarket سوبر ماركت
office مكتب	fire station محطة الإطفاء
park منتزه	garage ورشة
café مقهى	town مدينة
restaurant مطعم	important places أماكن مهمة

go swimming	يذهب للسباحة	learn a lot	يتعلم كثيرًا
go shopping	يذهب للتسوق	here	هنا
do gymnastics	يقوم بتمرينات	computer games	ألعاب الكمبيوتر
do my homework	أعمل واجبي	helmet	خوذة
playground	ملعب	ride a bike	يركب دراجة
sports club	نادي رياضي	have dinner	يتناول العشاء

before	قبل	on the weekend	في عطلة نهاية الأسبوع
after	بعد	on Tuesday	في يوم الثلاثاء



Hello, this is my town!



Our town has lots of important places.



I like my school. I learn a lot. I see my friends. I like my teachers.



This is the hospital. Doctors help sick people here.



This is the park. We can play and have fun here.



This is the supermarket. We can buy food.



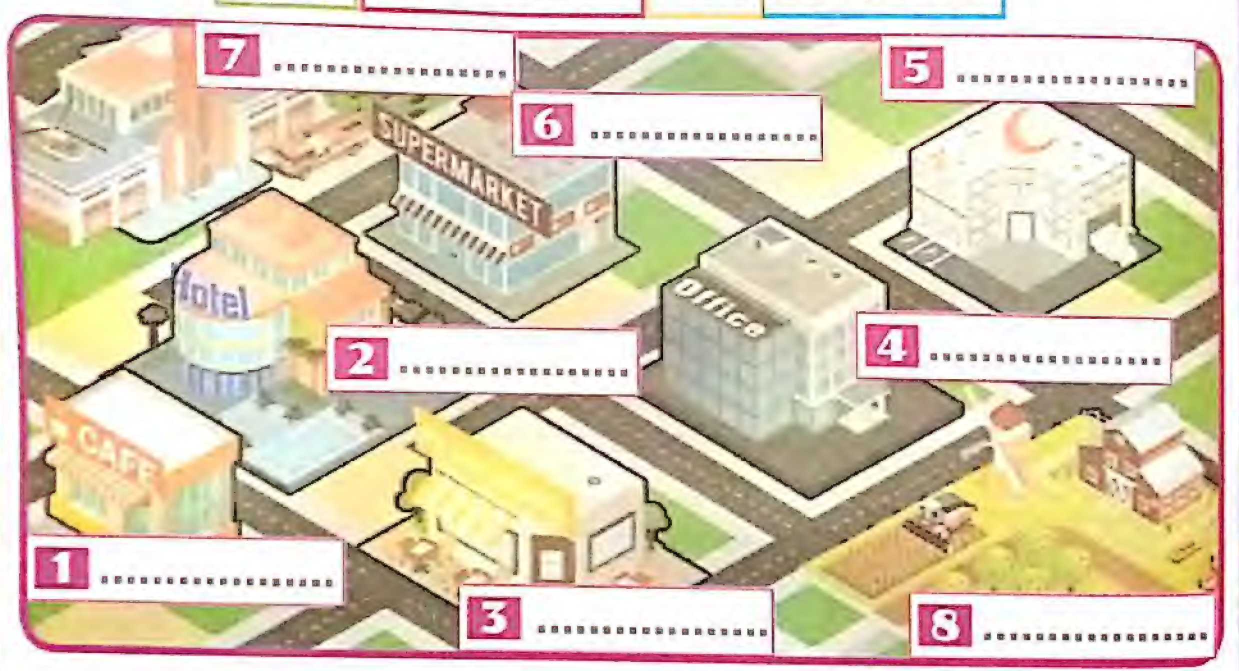
This is a farm. The farmer looks after animals. He grows food.

Exercises on Lesson 3

1 Write the places on the map:

hospital | hotel | fire station | office

café | supermarket | farm | restaurant



2 Match "A" with "B":

'A'	'B'
1 When does she play with her friends?	a) They wash their hands before dinner.
2 When does he play computer games?	b I go swimming on Tuesday.
3 When do they wash their hands?	c) He plays computer games on the weekend.
4 When do you go swimming?	d) She plays with her friends after school.

3 Complete the sentences using:

after – before – on

1. I go shopping .... the weekend.
2. I do my homework .... school, at 5 o'clock.
3. I do gymnastics .... Wednesdays.
4. I put on my helmet .... I ride my bike.

4 Supply the missing letters:















o _ _ _ _ _



c _ _ _



s _ _ _ _ _ _ _ _ _ _



g _ _ _ _ _



f _ _ _ s _ _ _ _ _ _



t _ _ _

5 Choose the correct word(s) in brackets:

1. The teacher works at the (hospital – school – hotel).
2. The farmer works on the (market – supermarket – farm).
3. The mechanic works at the (garage – park – office).
4. The chef works at the (supermarket – restaurant – market).
5. The doctor works at the (office – school – hospital).
6. The concierge works at the (cafe – hotel – garage).
7. The market seller works at the (market – farm – office).
8. The firefighter works at the (police station – train station – fire station).

6 Read and circle:



Hello. My name's Arwa. I usually play games with my friends ① **before** / **after** school. ② **On** / **At** Wednesdays, I go swimming. I do my homework ③ **on** / **before** I watch TV. Then I have dinner. I wash my hands ④ **after** / **before** I have dinner. When I finish eating, I wash them again. I see my grandparents ⑤ **on** / **in** the weekend.

7 Where do these people work?

. . . .

8 Answer about yourself:

① I wash my hands before dinner.


② I play with my friends before school.


③ I see my grandparents on the weekend.


④ I go swimming on Thursdays.


⑤ I go to sports club after school.


⑥ I do my homework at home.


9 Copy the following sentence:

This is my town.

Lesson 4

Pages (40-41)

Read and repeat

computer 	كمبيوتر	keyboard 	لوحة مفاتيح
laptop 	لاب توب	printer 	طابعة
cell phone 	هاتف محمول	tablet 	تابلت

information	معلومات	look for	يبحث عن
recipe	وصفة	take photos	يلتقط صور
website	موقع على النت	write	يكتب
technology	تكنولوجيا	movies	أفلام
world	العالم	find out	يكتشف
call	يتصل تليفونيًا	thing	شيء
print	يطبع	text	يرسل رسالة نصية

Read and learn

The world of computers



Lots of people use computers to do their jobs.
With a computer you can find out information, buy and sell things, and send emails to people.



They're using a computer to design a website.



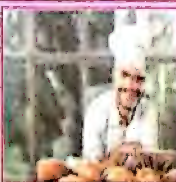
She's using a tablet to send emails.



She's using a computer to find out information.



He's using a laptop to buy things.



He's using a tablet to look for recipes.



Exercises on Lesson 4

1 Match "A" with "B":

'A'	'B'
1 What do you use your computer for?	a) He buys things on his computer.
2 What does your mom use her laptop for?	b) I look at websites on my computer.
3 What does your dad use his computer for?	c) I take photos with my tablet.
4 What do you use your tablet for?	d) She finds information on her laptop.

2 Read and complete the sentences:

1. You can use a tablet to .... emails.
2. You can buy and .... things with a computer.
3. You can .... out information.
4. You can .... a website.

3 Supply the missing letters:







(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 Where do they work?	a) She's an engineer.
2 When do you finish work?	b) Because he's a doctor.
3 Why is he wearing a white coat?	c) At the garage.
4 What's she doing?	d) At six o'clock.
	e) She's sending an email.

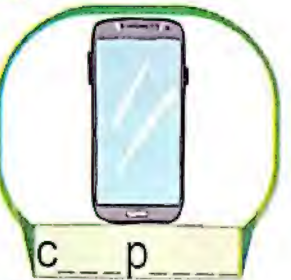
2 Supply the missing letters: (4Ms)



f_______



r_______



c__p___



c_______

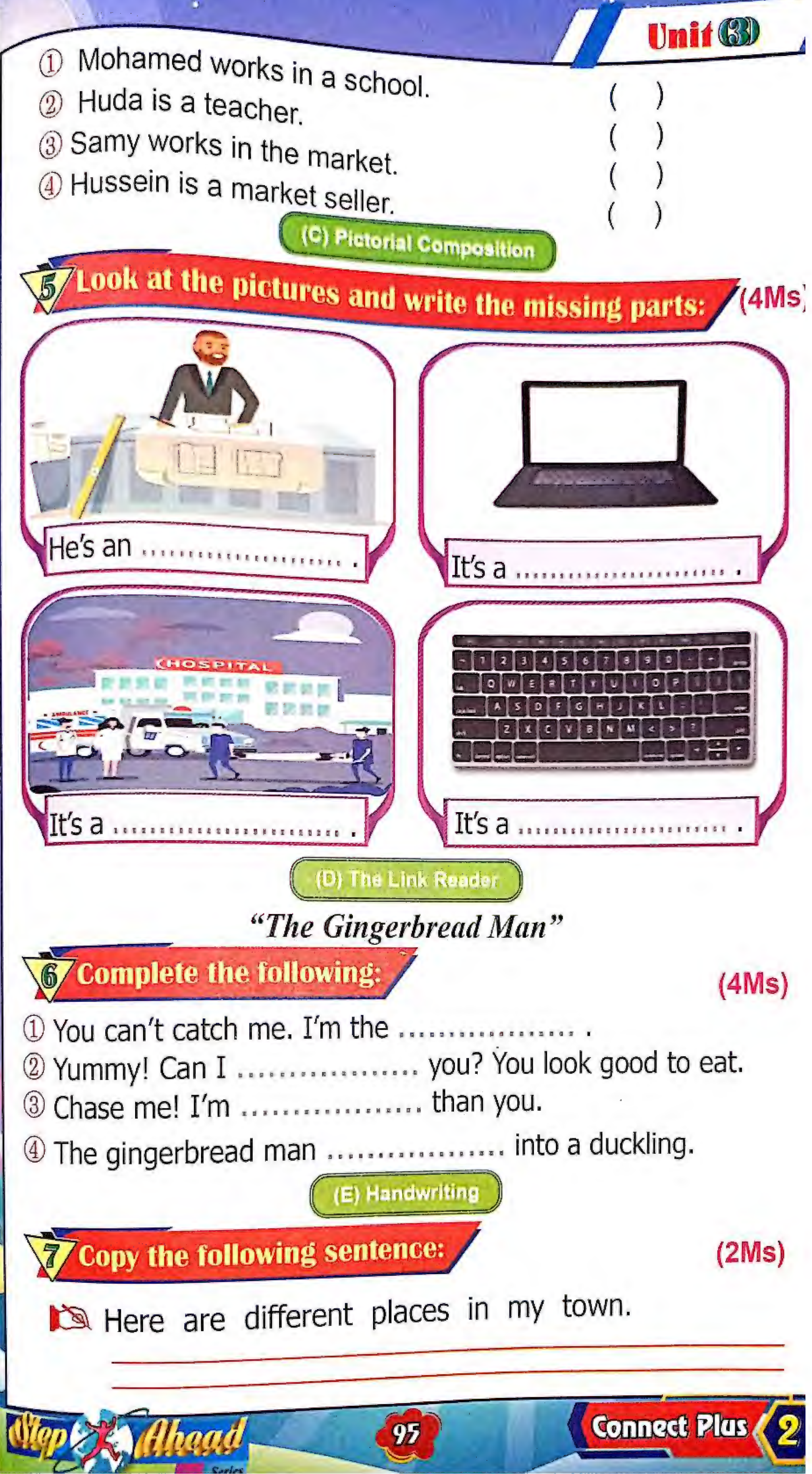
3 Choose the correct word(s): (8Ms)

1. The (chef – mechanic – concierge) mends lorries and cars.
2. (What – Why – Who) does the teacher teach? - He teaches children.
3. They are (talking – talk – talks) on the phone.
4. The (farmer – web designer – market seller) grows food.
5. She watches TV (in – on – to) the weekend.
6. The concierge works at the (fire station – market – hotel).
7. (What – Where – When) do you do? - I'm a doctor.
8. I'm finding out information on my (printer – computer – keyboard).

(B) Reading Comprehension

4 Read and mark (✓) or (✗): (4Ms)

My family is big. My father, Mohamed, is a doctor. He works in a hospital. My mother, Huda, is a teacher. She works in a school. My uncle, Hussein, is a market seller. He works in the market. My uncle Samy is a web designer. He works in an office.



① Mohamed works in a school. ( )
② Huda is a teacher. ( )
③ Samy works in the market. ( )
④ Hussein is a market seller. ( )

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)

He's an ....

It's a ....

It's a ....

It's a ....

(D) The Link Reader

"The Gingerbread Man"

6 Complete the following: (4Ms)

① You can't catch me. I'm the ....
② Yummy! Can I .... you? You look good to eat.
③ Chase me! I'm .... than you.
④ The gingerbread man .... into a duckling.

(E) Handwriting

7 Copy the following sentence: (2Ms)

Here are different places in my town.

____

____



Unit (4)

Into Space

Objectives

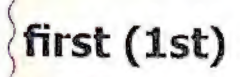
VOCABULARY	sky, cold, star, Sun, Moon, planet, constellation, galaxy, shadow; Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, grey, brown
LANGUAGE	- Earth is bigger than Mercury. - Venus is the hottest planet.
PHONICS	nn : thinner gg : bigger tt : hotter, fitter
LIFESKILLS	**Critical thinking:** **Observation:** Shadow, Day and night, The Moon
VALUES	**Curiosity**
INTEGRATED CROSS-CURRICULUM TOPICS	**Science:** Night and day, shadows, the planets in the solar system; solids and gasses **Math:** Shapes

Lesson 1
Pages (52 - 57)

Read and repeat

Mercury	عطارد	Jupiter	المشترى
Venus	الزهرة	Saturn	زحل
Earth	الأرض	Uranus	أورانوس
Mars	المريخ	Neptune	نبتون

space	الفضاء	the Sun	الشمس
solar system	المجموعة الشمسية	the Moon	القمر
planet	كوكب	sky	السماء
constellation	مجموعة نجوم - كوكبة	star	نجمة
galaxy	مجرة	shadow	ظل - خيال



first (1st)  الأول

fifth (5th)  الخامس

second (2nd)  الثاني

sixth (6th)  السادس

third (3rd)  الثالث

seventh (7th)  السابع

fourth (4th)  الرابع

eighth (8th)  الثامن

Adjectives

small	صغير	smaller	أصغر	the smallest	الأصغر
big	كبير	bigger	أكبر	the biggest	الأكبر
hot	حار - ساخن	hotter	أكثر حرارة	the hottest	الأكثر حرارة
cold	بارد	colder	أبرد	the coldest	الأبرد
close	قريب	closer	أقرب	the closest	الأقرب
far	بعيد	farther	أبعد	the farthest	الأبعد

at night	ليلاً	**extremely**	جدًا جدًا
dark	مظلم	**really**	حقًا
move	يتحرك	**amazing**	مدهش
around	حول	**magazine**	مجلة

Phonics

big	كبير	**fit**	لائق بدنيًا
bigger	أكبر	**fitter**	أكثر لياقة
hot	ساخن - حار	**thin**	رفيع
hotter	أكثر حرارة	**thinner**	أرفع



Comparison المقارنــة

Positive degree: الدرجة الأولى من الصفات:

- We use the positive degree to describe a person, an animal or a thing.
- تستخدم الدرجة الأولى من الصفات لوصف شخص أو حيوان أو شيء بصفة معينة.

- Jupiter is a **big** planet.
- Neptune is **far** from the sun.

- تستخدم الصفة كما هي بدون أي إضافات.

Comparative degree: الدرجة الثانية من الصفات:

- We use the comparative to compare two people, two animals or two things.
- تستخدم الدرجة الثانية من الصفات للمقارنة بين شخص وشخص أو حيوان وحيوان أو شيء وشيء .... وهكذا.

- Mars is small**er** **than** Earth.
- Uranus is cold**er** **than** Saturn.

- نضيف للصفة القصيرة (er) ونضع بعدها كلمة (than مِن) .

- إذا انتهت الصفة بـ (e) نضيف لها (r) فقط.

close → close**r**

- Earth is close**r** to the sun **than** Mars.

- إذا انتهت الصفة بحرف ساكن يسبقه حرف واحد متحرك ناطق نضاعف الحرف الأخير الساكن قبل إضافة (er).

- big	bigger	- hot	hotter
- thin	thinner	- fit	fitter

- Venus is hot**ter** **than** Earth.
- Manal is thinn**er** **than** Eman.
- Jupiter is bigg**er** **than** Saturn.

Superlative degree:

الدرجة الثالثة من الصفات:

- We use the superlative form to compare more than two people, animals or things.

- تستخدم الدرجة الثالثة من المقارنة للمقارنة بين شخص ومجموعة من الأشخاص أو حيوان ومجموعة من الحيوانات أوشيء ومجموعة من الأشياء .... وهكذا.

  - Mercury **is the** **small**est planet.

- نضيف للصفة (est) ونضع قبلها الأداة (the) .

  - Neptune **is the** **cold**est planet.

- إذا انتهت الصفة بـ (e) نضيف لها (st) فقط.

close → closest

  - Mercury is **the** closest planet to the sun.

- إذا انتهت الصفة بحرف ساكن يسبقه حرف واحد متحرك ناطق ، نضاعف الحرف الأخير الساكن قبل إضافة (est).

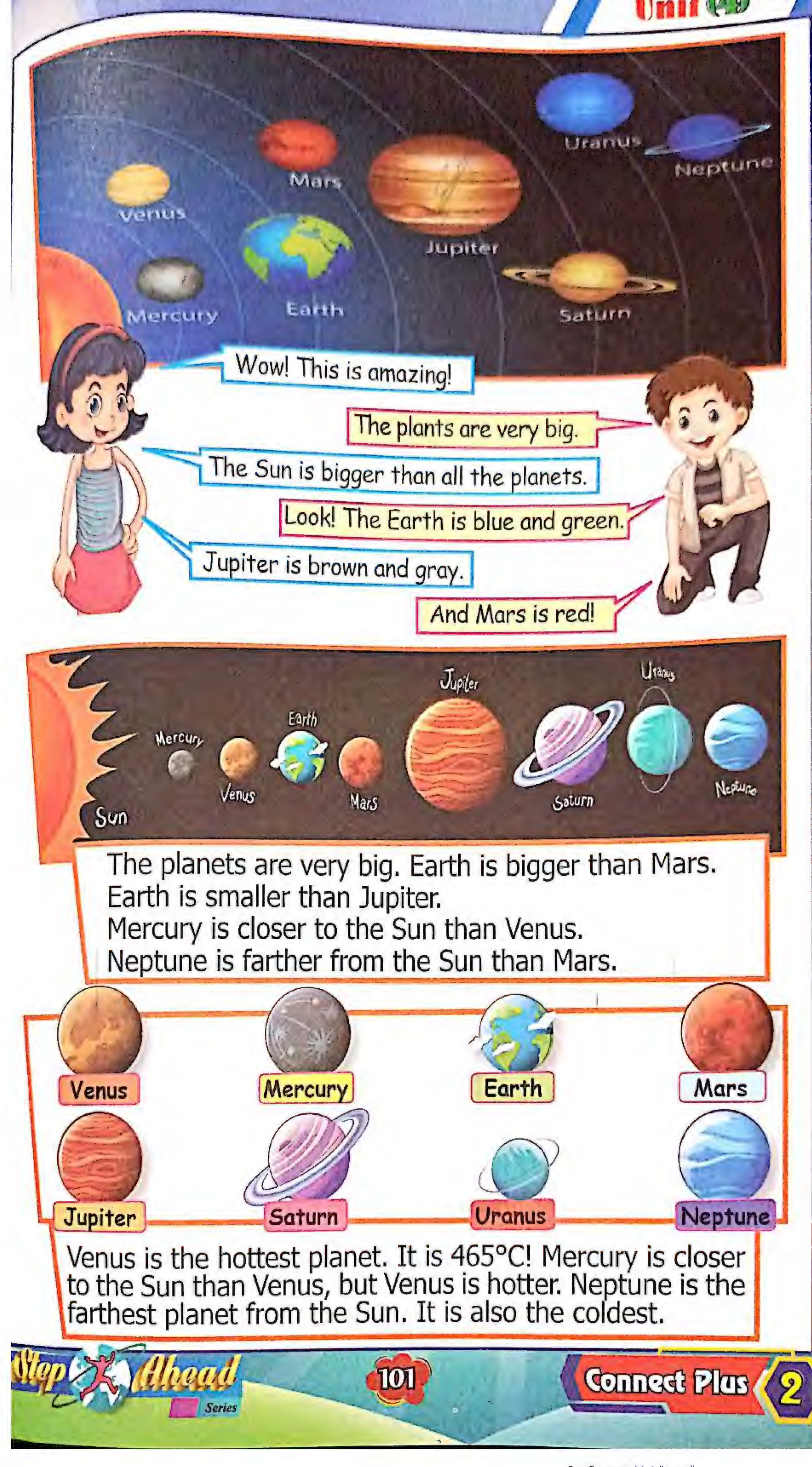
- big	→	biggest	- hot	→	hottest
- thin	→	thinnest	- fit	→	fittest

  - Venus is **the** hottest planet.
  - Arwa is **the** thinnest girl in the class.
  - Jupiter is **the** biggest planet.

- لاحظ أن صفة (far) لا تنطبق عليها كل القواعد السابقة.

- far → farther → farthest

  - Neptune is **far** from the sun.
  - Mars is **farther** from the sun **than** Earth.
  - Neptune is **the farthest** planet from the sun.


Unit
Venus
Mars
Uranus
Neptune
Jupiter
Mercury
Earth
Saturn
Wow! This is amazing!
The plants are very big.
The Sun is bigger than all the planets.
Look! The Earth is blue and green.
Jupiter is brown and gray.
And Mars is red!
Jupiter
Uranus
Earth
Mercury
Venus
Mars
Saturn
Neptune
Sun
The planets are very big. Earth is bigger than Mars.
Earth is smaller than Jupiter.
Mercury is closer to the Sun than Venus.
Neptune is farther from the Sun than Mars.
Venus
Mercury
Earth
Mars
Jupiter
Saturn
Uranus
Neptune
Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.
Step Ahead Series
101
Connect Plus 2



1 Match:

1. The first planet from the sun.
2. The second planet from the sun.
3. The third planet from the sun.
4. The fourth planet from the sun.
5. The fifth planet from the sun.
6. The sixth planet from the sun.
7. The seventh planet from the sun.
8. The eighth planet from the sun.









Neptune



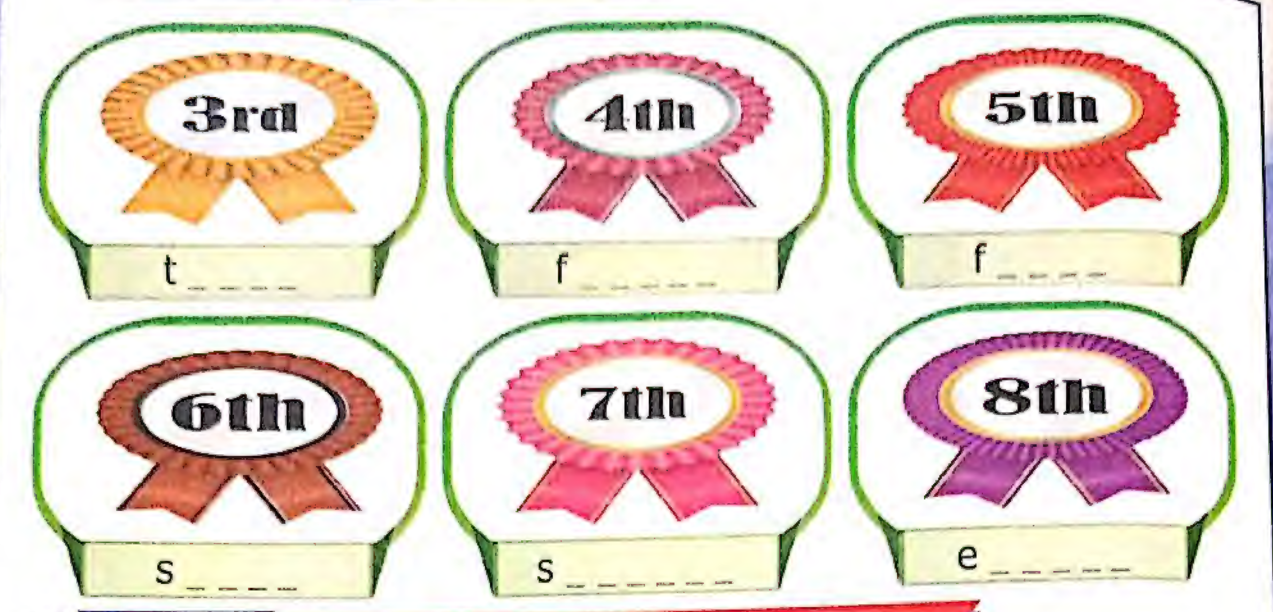


2 Match "A" with "B":

'A'	'B'
1. a planet	a) It's big. You see it in the sky at night.
2. a constellation	b) Lots and lots of stars and planets.
3. the Moon	c) Jupiter is one of these.
4. a galaxy	d) A group of stars. They make a shape in the sky.



3 Supply the missing letters:
M _ _ _ _ _ _
V _ _ _ _
E _ _ _ _
M _ _ _
J _ _ _ _ _ _
S _ _ _ _ _
U _ _ _ _ _
N _ _ _ _ _ _
s _ _
m _ _ _
s _ _
s _ _ _ _ _
s _ _ _
c _ _ _ _ _ _ _ _ _ _ _ _
g _ _ _ _ _
1th
2nd
p _ _ _ _ _
f _ _ _ _
s _ _ _ _ _



4 Choose the correct word(s) in brackets:

1. Earth is (big – bigger – biggest) than Mars.
2. Neptune is the (far – farther – farthest) planet from the sun.
3. Seif is (fitter – fittest – fit) than Fady.
4. The planets are very (big – bigger – biggest).
5. Venus is (hot – hotter – hottest) than Mercury.
6. Neptune is (colder – coldest – the coldest) planet.
7. The magazine is (thinner – the thinnest – thin) than the book.
8. The moon is (small – the smallest – smaller) than the sun.
9. Mercury is the (close – closer – closest) planet to the sun.
10. Uranus is a (cold – colder – coldest) planet.
11. Jupiter is (big – the biggest – biggest) planet.
12. Neptune is the (far – farther – farthest) planet from the Sun.
13. Saturn is (colder – colder than – the coldest) Mars.
14. My cat is thin, but your cat is (thin – thinnest – thinner).
15. Venus is the (hotter – hottest – hot) planet.

5 Read and mark (✓) or (✗):

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is closer to the Sun than Venus. Neptune is farther from the Sun than Mars.

① Earth is smaller than Mars. ( )
② Mercury is closer to the Sun than Venus. ( )
③ Earth is smaller than Jupiter. ( )
④ Neptune is closer to the Sun than Mars. ( )

6 Read and mark (✓) or (✗):

Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

① Neptune is the closest planet to the sun. ( )
② Venus is hotter than Mercury. ( )
③ Neptune is the coldest planet. ( )
④ Mercury is farther from the sun than Venus. ( )

7 Complete the following sentences:

1. The ....fourth.... planet from the sun is Mars.
2. The .... planet from the sun is Neptune.
3. The .... planet from the sun is Venus.
4. The .... planet from the sun is Uranus.
5. The .... planet from the sun is Jupiter.
6. The .... planet from the sun is Mercury.
7. The .... planet from the sun is Saturn.
8. The .... planet from the sun is Earth.







8 Guess the word:

① You see one of these in the sky at night. ...constellation..
② This is dark. You have one and it moves with you. ....
③ You see lots of these in the sky at night. ....
④ There are eight of these. ....
⑤ You look at this to see the Sun and clouds. ....
⑥ Everything in the solar system moves around this. ....
⑦ Lots of stars and planets. ....

9 What planet is it?

1. It's the fourth planet from the Sun. It's colder than Earth. It's smaller than Jupiter. What is it?
2. It's the eighth planet from the sun.
3. It's the closest planet to the sun.
4. It's the biggest planet in the solar system. What is it?
5. It's the seventh planet from the sun.
6. It's the coldest planet.
7. It's the second planet from the Sun. It's the hottest planet. What is it?
8. It's the third planet from the sun.
9. It's hotter than Uranus. It's colder than Jupiter. What is it?
10. It's the farthest planet from the sun.
11. It's the smallest planet in the solar system. What is it?
12. It's blue and green.



10 Copy the following sentence:

Can you travel into space?



Lesson 2
Pages (58 - 59)

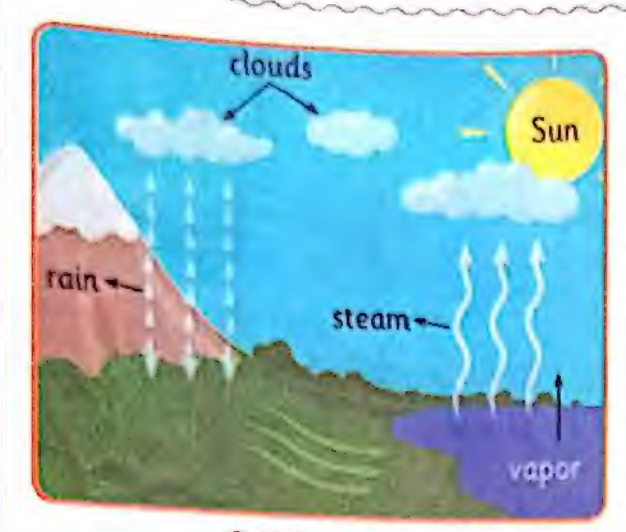
Read and repeat

hot	حار		snow	جليد - ثلج
cold	بارد		snowy	تمطر ثلجًا
get colder	تبرد أكثر		foggy	مليء بالضباب
wind	رياح		sunny	مشمس
windy	عاصف		steam - vapor	بخار الماء
rain	مطر		rise	يرتفع
rainy	ممطر		make	يصنع - يجعل
cloud	سحابة		fall	تسقط
cloudy	مغيم		turn to	تتحول إلى

shape	شكل		triangle	مثلث
shapes	أشكال		circle	دائرة
square	مربع		solid objects	أشياء صلبة
rectangle	مستطيل		gas	غاز

What's the weather like? ↳ It's windy. ما حالة الطقس؟

What's the weather like? ↳ It's cold. ما حالة الطقس؟



① The Sun makes water hot. Hot water turns to **vapor**.

② **Steam** rises to make clouds.

③ Wind makes the clouds move.

④ The clouds get colder. Water falls from the sky as rain or snow.



Sold objects have a shape.



Clouds and vapor are gas. They don't have a shape.

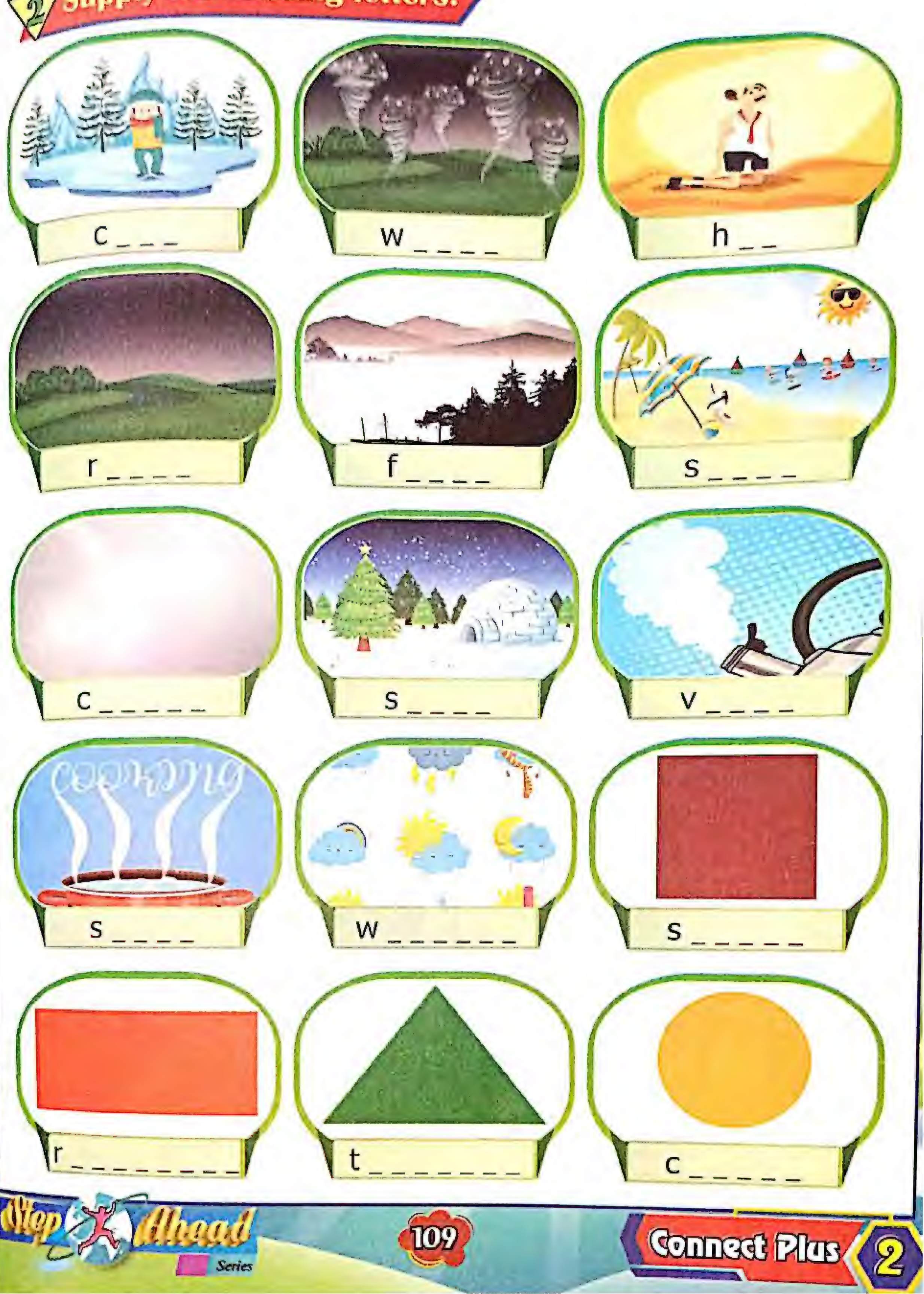
Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
❶ Hot water turns	a) falls from the sky.
❷ What's the weather like?	b) make clouds.
❸ Clouds and vapor are gas.	c) to vapor.
❹ Steam rises to	d) It's foggy.
	e) They don't have a shape.

'A'	'B'
1 Hot water turns	a) make clouds.
2 What's the weather like?	b) to vapor.
3 Clouds and vapor are gas.	c) It's foggy.
4 Steam rises to	d) They don't have a shape.

2 Supply the missing letters:



3 Read and mark (✓) or (✗):

The Sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

1. The sun makes water cold. ( )
2. Wind makes the clouds move. ( )
3. Water falls from the sky as gas. ( )
4. Steam rises to make clouds. ( )

4 Look at the pictures and write the missing parts:



It's ....



It's ....



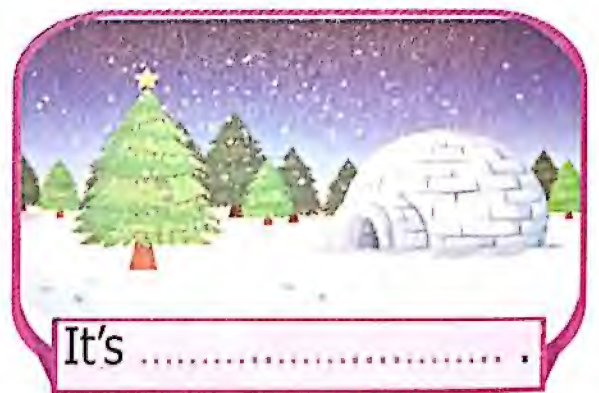
It's ....



It's ....



It's ....



It's ....



Lesson 3
Pages (60-61)

Read and repeat

English	Arabic	English	Arabic
light	ضوء	reach	يصل إلى
flashlight	كشاف	go through	يخترق
lightbulb	لمبة	come from	يأتي من
travel	ينتقل - يسافر	opposite side	الجانب المقابل
straight lines	خطوط مستقيمة	next to	بجوار
object	شيء	shadow	ظِل - خيال
solid	صلب	different things	أشياء مختلفة

English	Arabic	English	Arabic
night - night time	وقت الليل	Egypt	مصر
day	النهار - اليوم	year	عام - سنة
daytime	وقت النهار	hour	ساعة
light rays	أشعة الضوء	also	أيضًا
orbit	يحوم - يدور	sit	يجلس
spin	يلف - يدور (حول نفسه)	curly	متموج

Read and learn

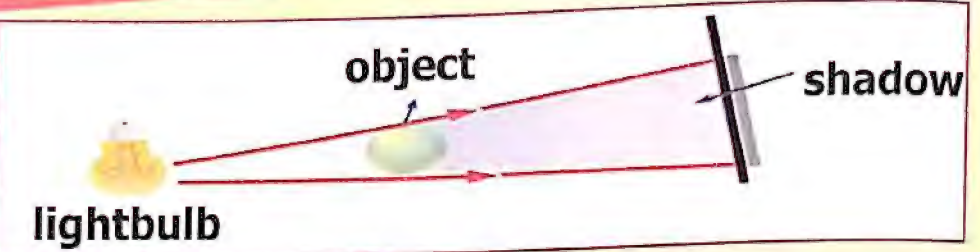
shadow

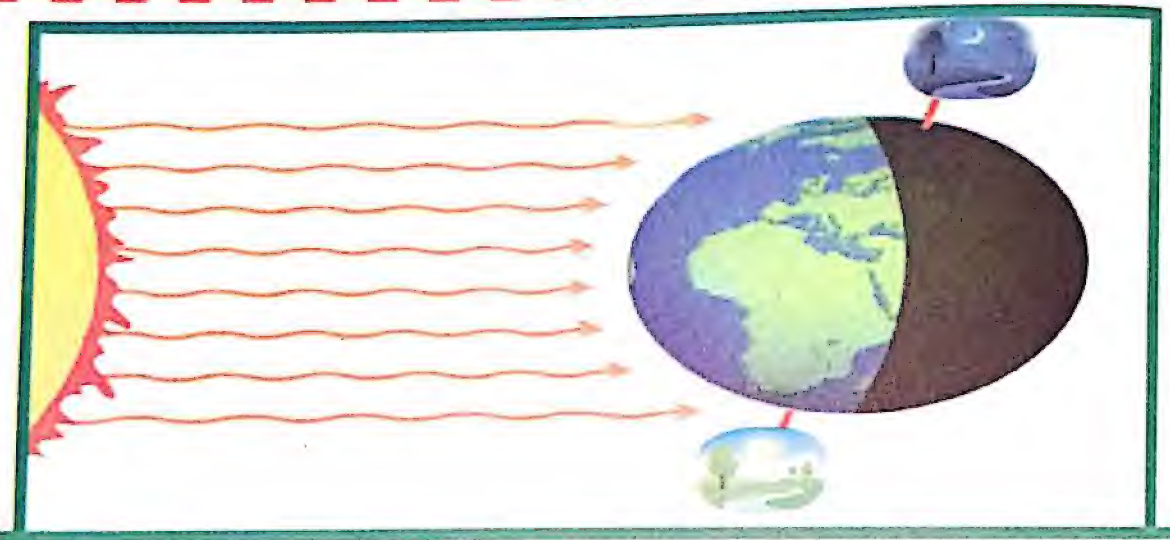


What makes a shadow?

Light travels in straight lines. Light can come from the Sun. It can come from a **flashlight**, or a **lightbulb**.

Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite **side** of the **object**.





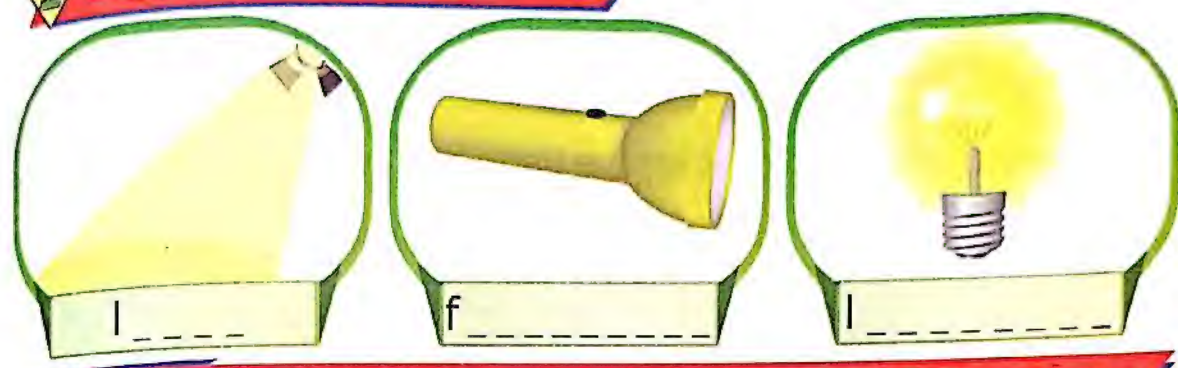
The Earth **orbits** the Sun. This means it travels around the Sun in a circle. It takes 365 days to **orbit** the Sun. This is a year. The Earth also **spins** on its **axis**. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun. When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.



1 Match "A" with "B":

'A'	'B'
1 The Earth orbits	a) solid objects.
2 Light travels in	b) 365 days.
3 The Earth spins on	c) the sun.
4 Light can't go through	d) straight lines.
	e) its axis.

2 Supply the missing letters:



3 Read and choose the correct word, then mark (✓) or (✗):

What makes a shadow? Light travels in straight lines. Light can come from the Sun. It can come from a flashlight, or a lightbulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

① Light travels in (straight – curly) lines.

② Light comes from the (Moon – Sun), a flashlight, or a lightbulb.

③ Light (can – can't) go through solid objects.

④ When light reaches a solid object, we see a (shadow – line) on the opposite side.

⑤ We see shadows on a (sunny – cloudy) day.

Mark (✓) or (✗):

1. Light travels in straight lines. ( )
2. Light can go through solid objects. ( )
3. Light can come from different things. ( )
4. We see a shadow next to the object. ( )

4 Read and circle the correct answer, then circle (T) or (F):

The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun. When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.

① It takes (24 – 365) days for the Earth to travel around the Sun.

② The Earth (sits – spins) on its axis.

③ 24 hours is (one day – two days) and (one night – two nights).

④ When it is day time, we (can – can't) see the light form the Sun.

Circle T (true) or F (false):

1. One day and one night is 44 hours. T / F
2. In the day, we can see the light from the Sun. T / F
3. At night, we can't see the light form the Sun. T / F
4. Day time in Egypt is day time in New Zealand. T / F

5 Copy the following sentence:

The Earth orbits the sun.

____

____



Lesson 4
Pages (62-63)

Read and repeat

reflect	يعكس	online	مباشر على الانترنت
look	يبدو	information	معلومات
as	بينما - أثناء	so much	كثيرًا
small part	جزء صغير	curious about	شغوف بـ
read	يقرأ	question	سؤال
ask	يسأل	favorite way	طريقة مفضلة
find out	يعرف - يكتشف	world	العالم
discover	يكتشف	How	كيف

Read and learn



At night time, we can see the Moon in the sky.
The Moon doesn't make light. It **reflects** light from the Sun. The Moon **orbits** the Earth. It takes about 27 days to orbit Earth.
The moon **looks** different as it **orbits** the Earth. Sometimes we can see all of it. Sometimes we can only see a small **part** of it.

Exercises on Lesson 4

1 Match "A" with "B":

'A'	'B'
❶ You can read	a) information online.
❷ You can ask	b) magazines.
❸ You can find out	c) books.
❹ You can read	d) questions.

2 Complete using the following words:

Earth – night – shape – Sun – 27

1. The Moon travels around the ....
2. The Moon takes .... days to go around the Earth.
3. At .... we can see the Moon in the sky.
4. The Moon reflects the light from the ....
5. Every day the .... of the Moon looks different.

3 Read and mark (✓) or (✗):

At night time, we can see the Moon in the sky. The Moon doesn't make light. It reflects light from the Sun. The Moon orbits the Earth. It takes about 27 days to orbit Earth. The moon looks different as it orbits the Earth. Sometimes we can see all of it. Sometimes we can only see a small part of it.

① We can see the Moon at daytime. (   )
② The Moon reflects light from the sun. (   )
③ The Moon orbits the Earth. (   )
④ The Moon takes 24 hours to orbit Earth. (   )

4 Copy the following sentence:

The Moon looks different.

____

____







1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 The sixth planet	a) days to orbit Earth.
2 What's the weather like?	b) light makes a shadow.
3 Wind makes the	c) is Saturn.
4 The Moon takes about 27	d) clouds move.
	e) It's snowy.

2 Supply the missing letters: (4Ms)



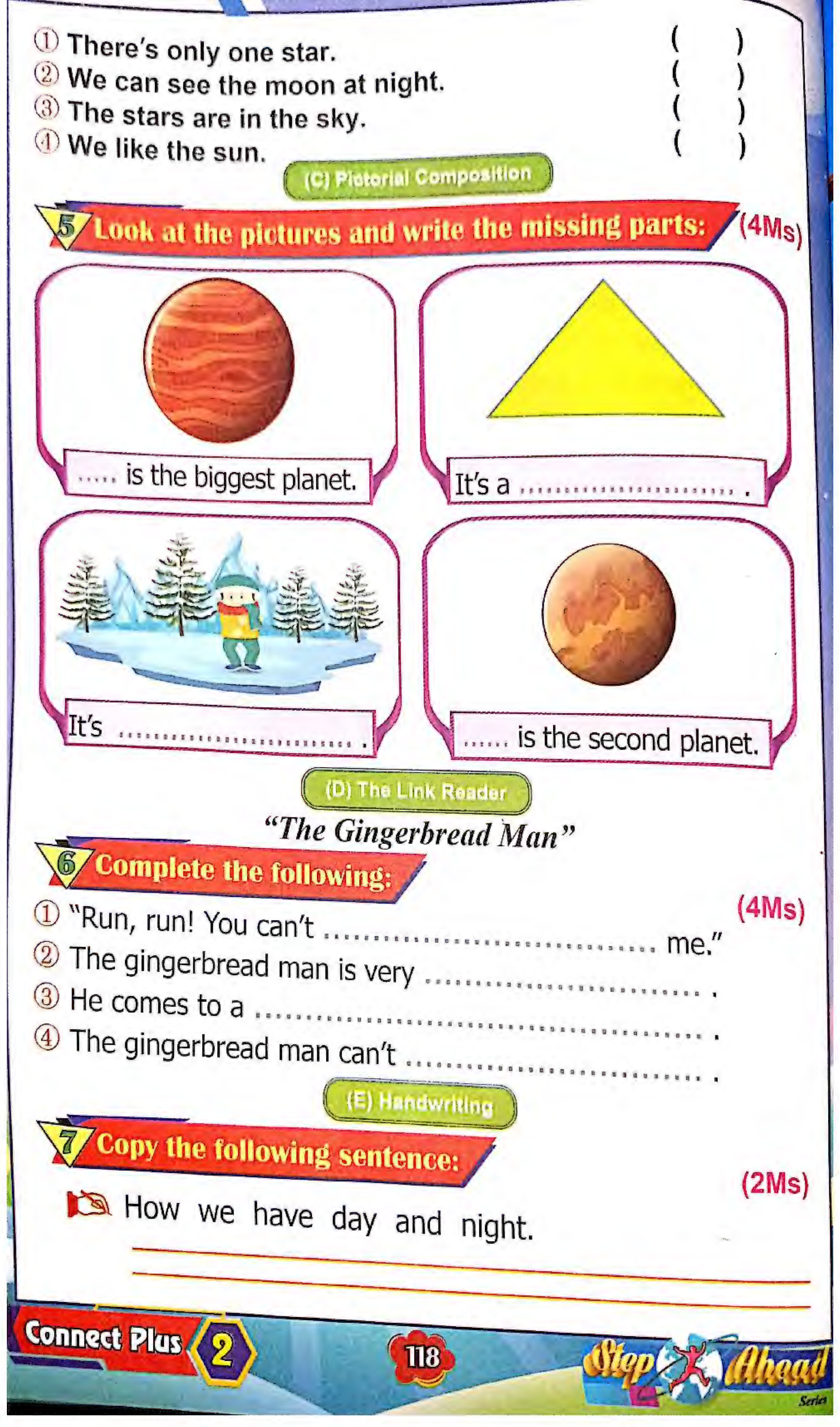
3 Choose the correct word(s): (8Ms)

1. Uranus is (big – bigger – the biggest) than Mars.
2. The (first – second – third) planet is Mercury.
3. Neptune is the (closest – farthest – farther) planet from the sun.
4. Hot water turns to (clouds – vapor – snow).
5. (Gas – Moon – Light) travels in straight lines.
6. Mai is (thin – thinner – the thinnest) girl in the class.
7. (Saturn – Uranus – Neptune) is the seventh planet from the sun.
8. Earth is (close – closer – the closest) to the sun than Mars.

(B) Reading Comprehension

4 Read and mark (✓) or (✗): (4Ms)

All of us like the sun, the moon and the stars. We can see them in the sky. There is only one sun and one moon, but there are a lot of stars. We see the sun in the morning. We see the moon at night.



1. There's only one star. ( )
2. We can see the moon at night. ( )
3. The stars are in the sky. ( )
4. We like the sun. ( )

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)

...... is the biggest planet.

It's a ....

It's ....

...... is the second planet.

(D) The Link Reader

"The Gingerbread Man"

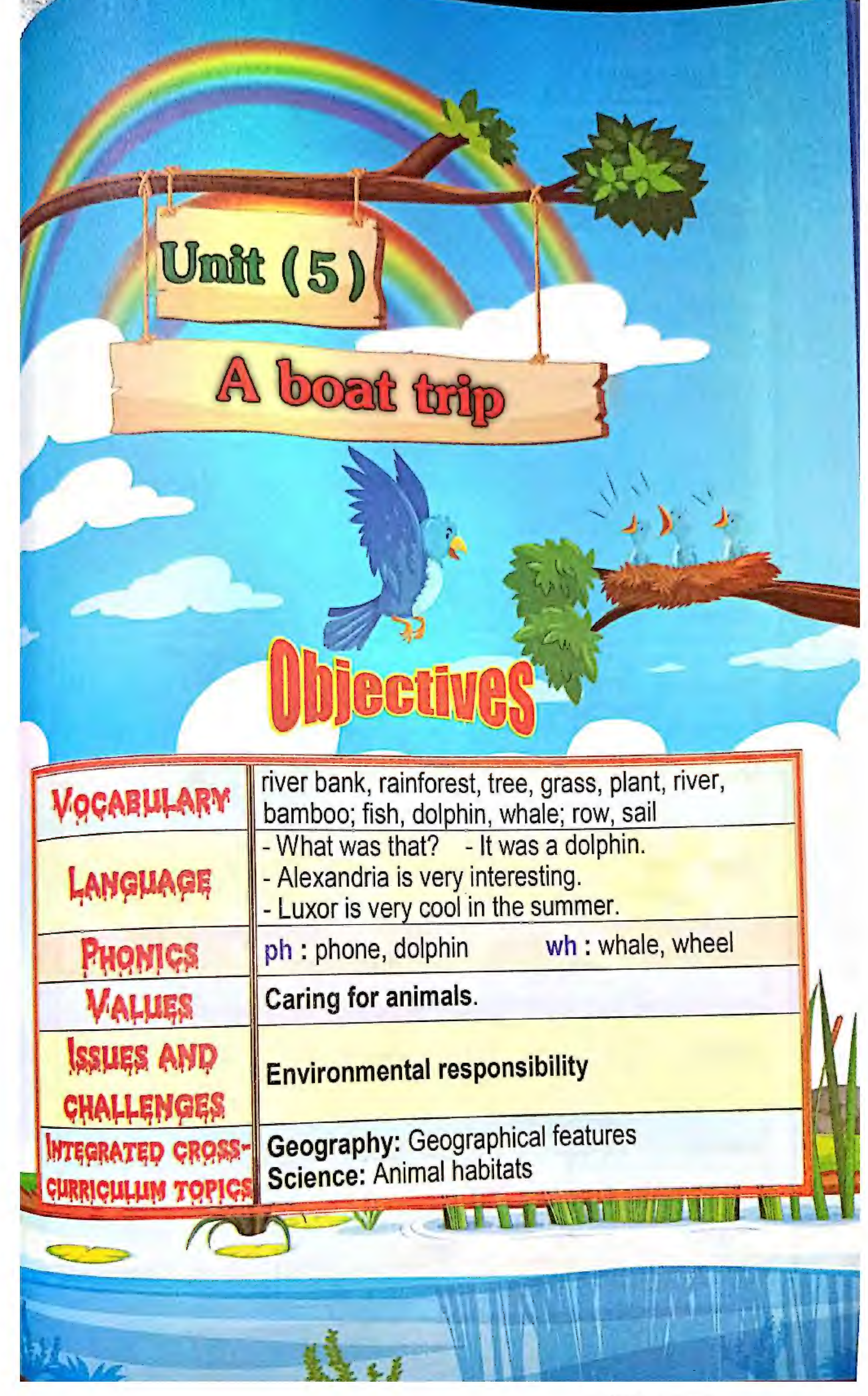
6 Complete the following: (4Ms)

1. "Run, run! You can't .... me."
2. The gingerbread man is very ....
3. He comes to a ....
4. The gingerbread man can't ....

(E) Handwriting

7 Copy the following sentence: (2Ms)

How we have day and night.



Unit (5)

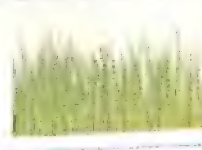
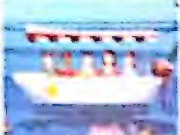
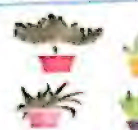
A boat trip

Objectives

Vocabulary	river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin, whale; row, sail
Language	- What was that? - It was a dolphin. - Alexandria is very interesting. - Luxor is very cool in the summer.
Phonics	ph : phone, dolphin wh : whale, wheel
Values	**Caring for animals.**
Issues and challenges	**Environmental responsibility**
Integrated cross-curriculum topics	**Geography:** Geographical features **Science:** Animal habitats



Read and repeat

river bank		ضفة النهر	grass		حشائش - عشب
by the river		بجوار النهر	tree		شجرة
boat trip		رحلة بالقارب	plants	 	نباتات
rock		صخرة	bamboo		خيزران - نبات البامبو

animals	حيوانات	duck	بطة
birds	طيور	owl	بومة
fish	سمك	parrot	ببغاء
crocodile	تمساح	flamingo	بجعة
hippo	فرس النهر	stork	طائر اللقلاق
camel	جمل	turtle	سلحفاة مائية
snake	ثعبان		

Let's go	هيا نذهب	yesterday	أمس
Look at	انظر إلى	last weekend	العطلة الماضية
want	يريد - يرغب	also	أيضًا
see	يرى	too	أيضًا
think	يعتقد	but	لكن
sounds fun	يبدو مسليًا	lots of	الكثير من
great fun	مَرح كبير	some	بعض
sunny day	يوم مشمس	any	أي
after school	بعد المدرسة	What	ما - ماذا
at night time	في وقت الليل	Where	أين
usually	عادة	When	متى

Read and learn

Verb to be in the past

was

I - He - She - It - Singular
(أي اسم مفرد)

were

You - We - They - Plural
(أي اسم جمع)

- It was a stork.
- We were on a boat trip yesterday.

- Was it a camel? → Yes, it was.
- Was it a crocodile? → No, it wasn't.

There was	كان يوجد (للمفرد)	← اسم مفرد
There were	كان يوجد (للجمع)	← اسم جمع

- There was a flamingo.
- There were lots of fish.
- There were some birds.
- There weren't any snakes.

○ لاحظ أن (some) تستخدم في الجملة المثبتة بينما (any) تستخدم في الجملة المنفية.

Look at that!

It's a big baat!

Where does it go?

It goes on the river.

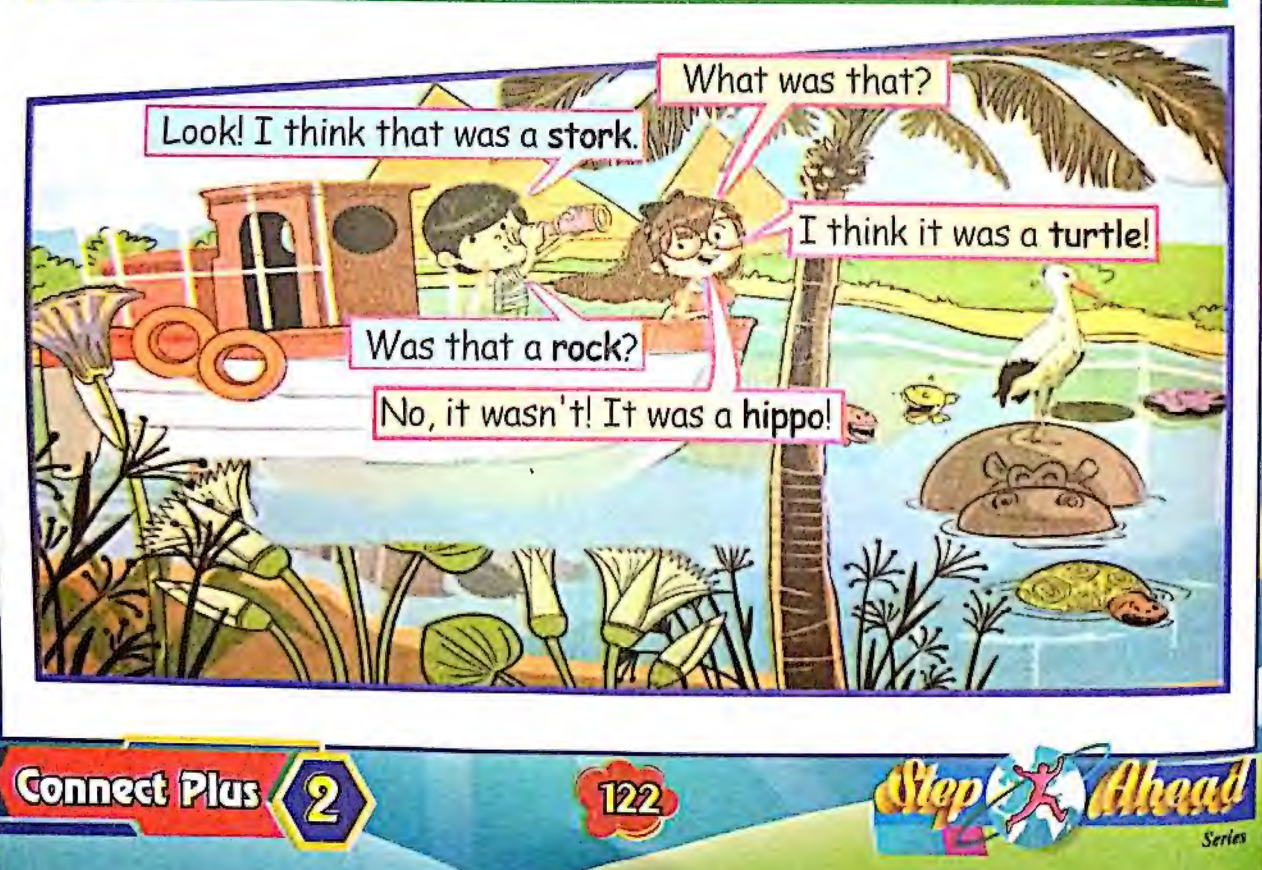
That sounds fun.

Let's go! I want to see some animals.

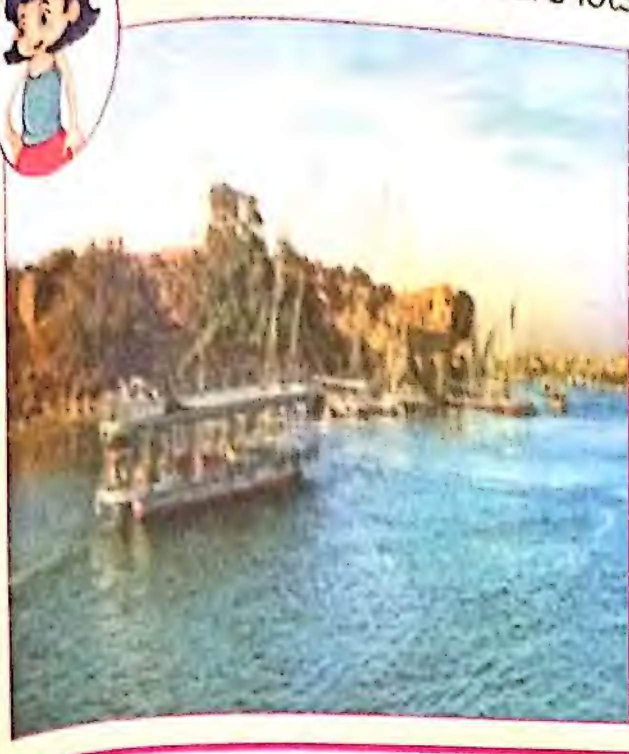
I want to see some birds!

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.





We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river.



There were storks, parrots and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 There was a	a) some parrots.
2 Was that a camel?	b) That was a stork.
3 What was that?	c) flamingo.
4 There were	d) Yes, they were.
	e) No, it wasn't.

'A'	'B'
1 There were	a) No, they weren't.
2 What do you want to see?	b) any snakes.
3 Was that an owl?	c) I want to see some birds.
4 There weren't	d) some ducks.
	e) Yes, it was.

2 Supply the missing letters:

r_ _ _ _	b_ _ _	r_ _ _
p_ _ _ _ _	t_ _ _	g_ _ _ _
a_ _ _ _ _ _	f_ _ _	b_ _ _ _
s_ _ _ _	c_ _ _ _	t_ _ _ _ _
f_ _ _ _ _ _ _	p_ _ _ _ _	h_ _ _ _
c_ _ _ _ _ _ _ _	o_ _	d_ _ _

3 Choose the correct word(s) in brackets:

1. (Was – Were) that a crocodile?
2. That (was – were) a stork.
3. It (was – were) a hippo.
4. We (are – was – were) on a boat trip yesterday.
5. There (was – were) lots of birds.
6. There (was – were) a boat on the river.
7. (Were – Was) that a flamingo?
8. There (was – were – weren't) some ducks.
9. There (wasn't – were – weren't) any snakes.
10. There (was – were – weren't) a big turtle.
11. Yes, it (were – was – wasn't).
12. There were (some – any) fish.
13. There weren't (some – any) owls.
14. Was that a parrot? - No, it (was – weren't – wasn't).
15. We (are – were – was) on a trip last weekend.
16. What (was – were – weren't) that?
17. There were a lot of (animal – animals – bird).
18. There was a (camels – snakes – turtle).
19. There (were – weren't – wasn't) any trees.
20. There (was – were – weren't) some rocks.

4 Complete the sentences :

1. Was that a fish?

   ↳ No, it wasn't. it was a ....

2. .... a stork?

   ↳ No, it .... It was a ....

3. .... a hippo?

   ↳ No, ... It .... a ....

5 Complete the following sentences:

1. ...**There** ... ...**were** ...lots of fish.
2. .... a hippo.
3. .... any crocodiles.
4. .... lots of birds.
5. .... a stork.
6. .... any parrots.

6 Complete using the following words:

animals – boat – flamingo – hippo – river – trees

We were on a **(1)** .... trip last weekend. There were lots of fish in the **(2)** .... There weren't any turtles. There was a big **(3)** .... It was brown. There weren't any crocodiles. There were lots of birds and **(4)** .... on the river bank. There was a stork and there was a **(5)** .... There weren't any parrots in the **(6)** ....

7 Copy the following sentence:

The trip was great fun.

Lesson 2
Pages (70 - 71)

Phonics: the " ph" and " wh" sounds

dolphin	دولفين	whale	حوت
phone	تيليفون	wheel	إطار - عجلة

very	جدًا	old	كبير في السن
big	كبير	young	صغير في السن
small	صغير	dangerous	خطير
long	طويل	someone	شخص ما
tall	طويل	who	الذي
short	قصير	talk	يتحدث
funny	مَرح	friend	صديق

Read and learn

Verb to be

Affirmative				
I	أنا	→	am	I'm
He	هو	→	is	He's
She	هي	→	is	She's
It	للمفرد غير العاقل	→	is	It's
You	أنت- أنتم	→	are	You're
We	نحن	→	are	We're
They	هم	→	are	They're

- It is very big.
- She is funny.
- Some birds are small.
- He's very kind.
- It's dangerous.
- She's old.

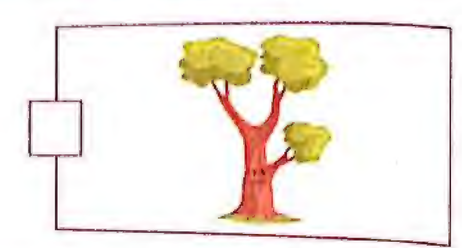


1 Match and number:

① It's a very big hippo.
It's very big.



② It's a very long snake.
It's very long.



③ She's a very young girl.
She's very young.

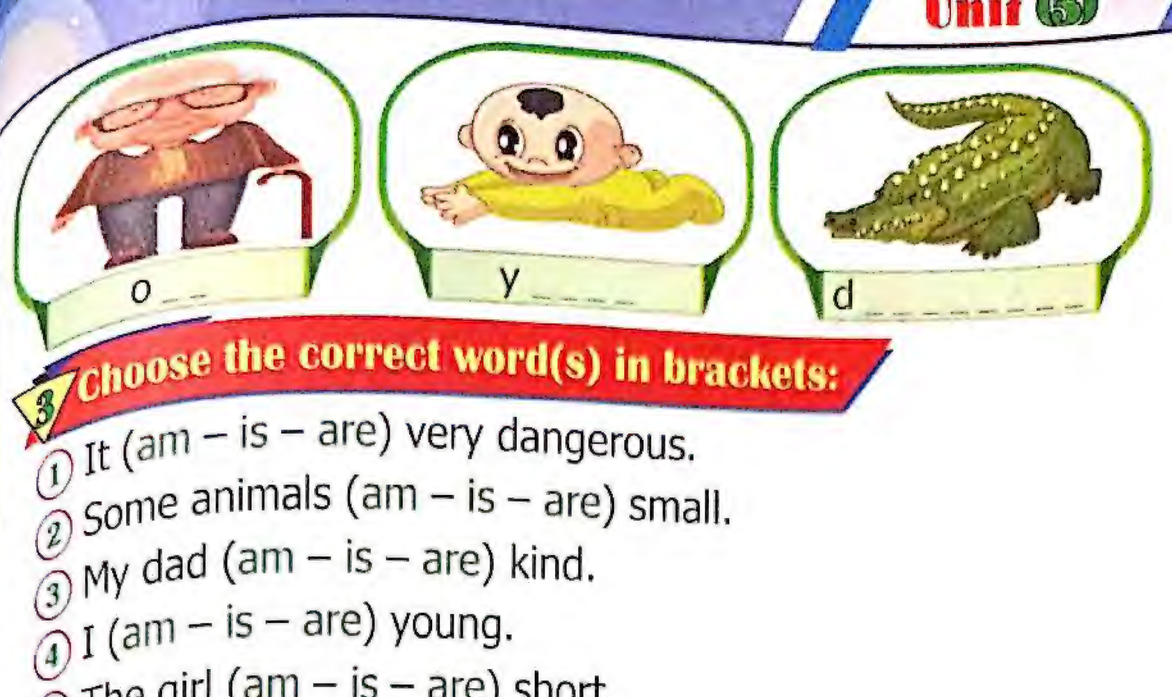


④ It's a very tall tree.
It's very tall.



2 Supply the missing letters:





3 Choose the correct word(s) in brackets:

1. It (am – is – are) very dangerous.
2. Some animals (am – is – are) small.
3. My dad (am – is – are) kind.
4. I (am – is – are) young.
5. The girl (am – is – are) short.
6. The elephant (am – is – are) big.
7. They (am – is – are) kind.
8. We (am – is – are) happy.
9. How (am – is – are) you?
10. She (am – is – are) tall.
11. He (am – is – are) fast.
12. My grandpa and grandma (am – is – are) old.

4 Rearrange to make correct sentences:

1. dangerous – **Some** – are – snakes – very.

   ....

2. **Some** – very – birds – small – are.

   ....

3. trees – very – are – **Some** – tall.

   ....

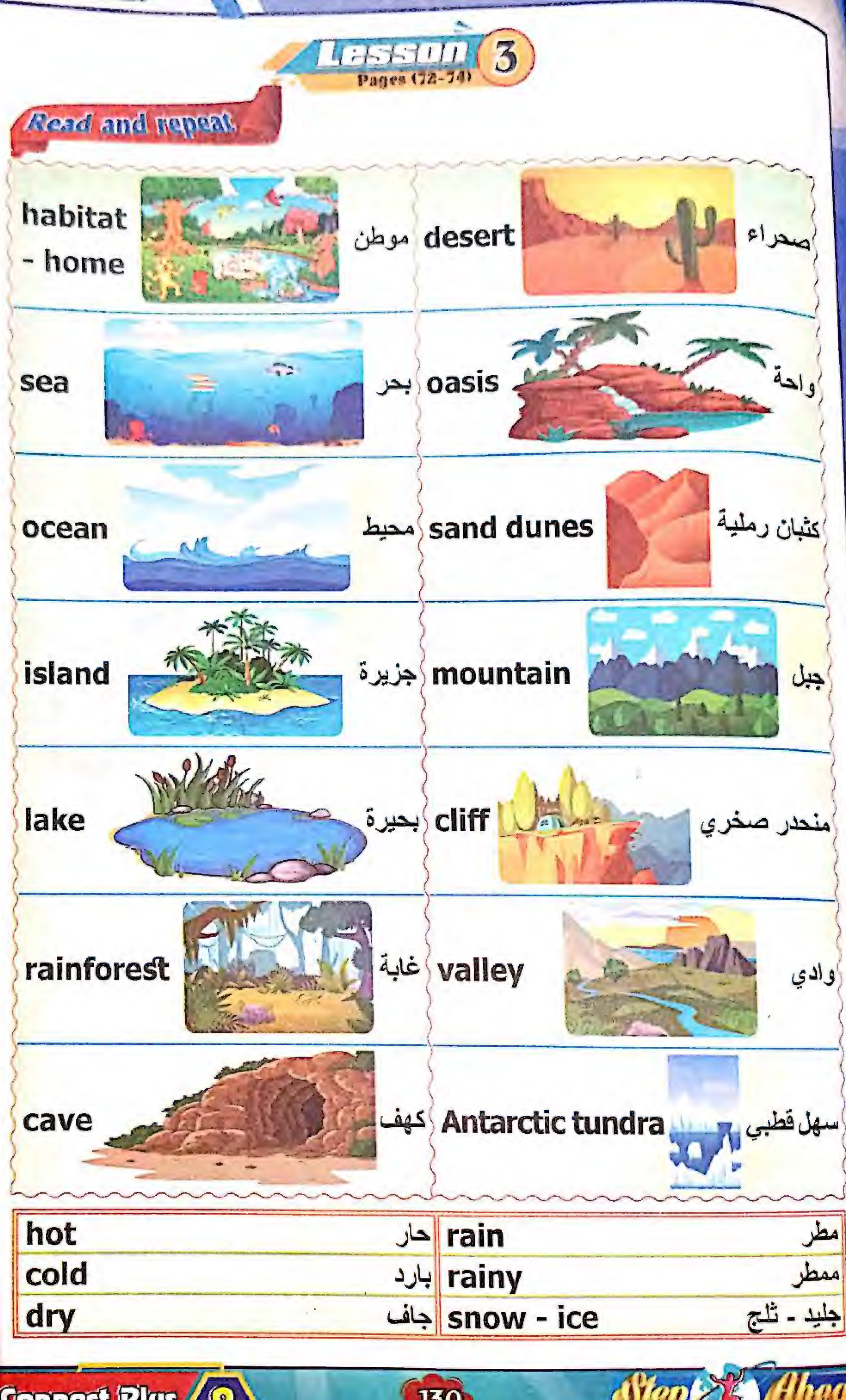
4. long – crocodiles – are – **Some** – very.

   ....

5 Copy the following sentence:

The whale is talking on the phone.

Read and repeat



hot	حار	rain	مطر
cold	بارد	rainy	ممطر
dry	جاف	snow - ice	جليد - ثلج

shark	سمكة القرش	kind	نوع
kingfisher	طائر الرفراف	grow	تنمو
monkey	قرد	live	يعيش
penguin	طائر البطريق	need	يحتاج
polar bear	الدب القطبي	went	ذهب
insects	حشرات	saw	رأي
salt water	ماء مالح	pretty	جميل
fresh water	ماء عذب	dark	مظلم
countries	دول	sand	رمل
world	العالم	when	عندما
the same color	نفس اللون	on holiday	في إجازة
different	مختلف	place	مكان

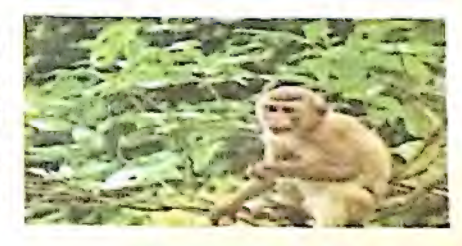
Read and learn

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

1. The seas and oceans cover 71% of the Earth. They have salt water. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.



2. In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.



3. In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.

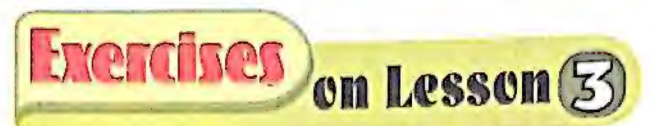


4. **Tundra** is a cold, dry **habitat**. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**.



⑥ There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.





Exercises on Lesson 3

1 Match "A" with "B":

'A'	'B'
❶ The camel lives in	a) the cliff.
❷ Penguins live in	b) the river.
❸ Monkeys live in	c) the Antarctic tundra.
❹ Lots of fish live in	d) the desert.
	e) the rainforest.

2 Supply the missing letters:





3 Complete using the following words:

tundra – desert – birds – cold – dry – trees – whales – rivers – oceans

1. In the rainforest there are lots of .... , plants and animals.
2. There are .... in every country. Fish live here. Animals and .... live near them.
3. The .... is very .... and dry. Polar bears live here.
4. In the .... it is very hot and .... Some snakes live here.
5. Dolphins, ... and sharks live in the seas and ....

4 Complete the missing parts:

fresh water – hot and rainy – isn't a lot of rain – salt water – snow and ice

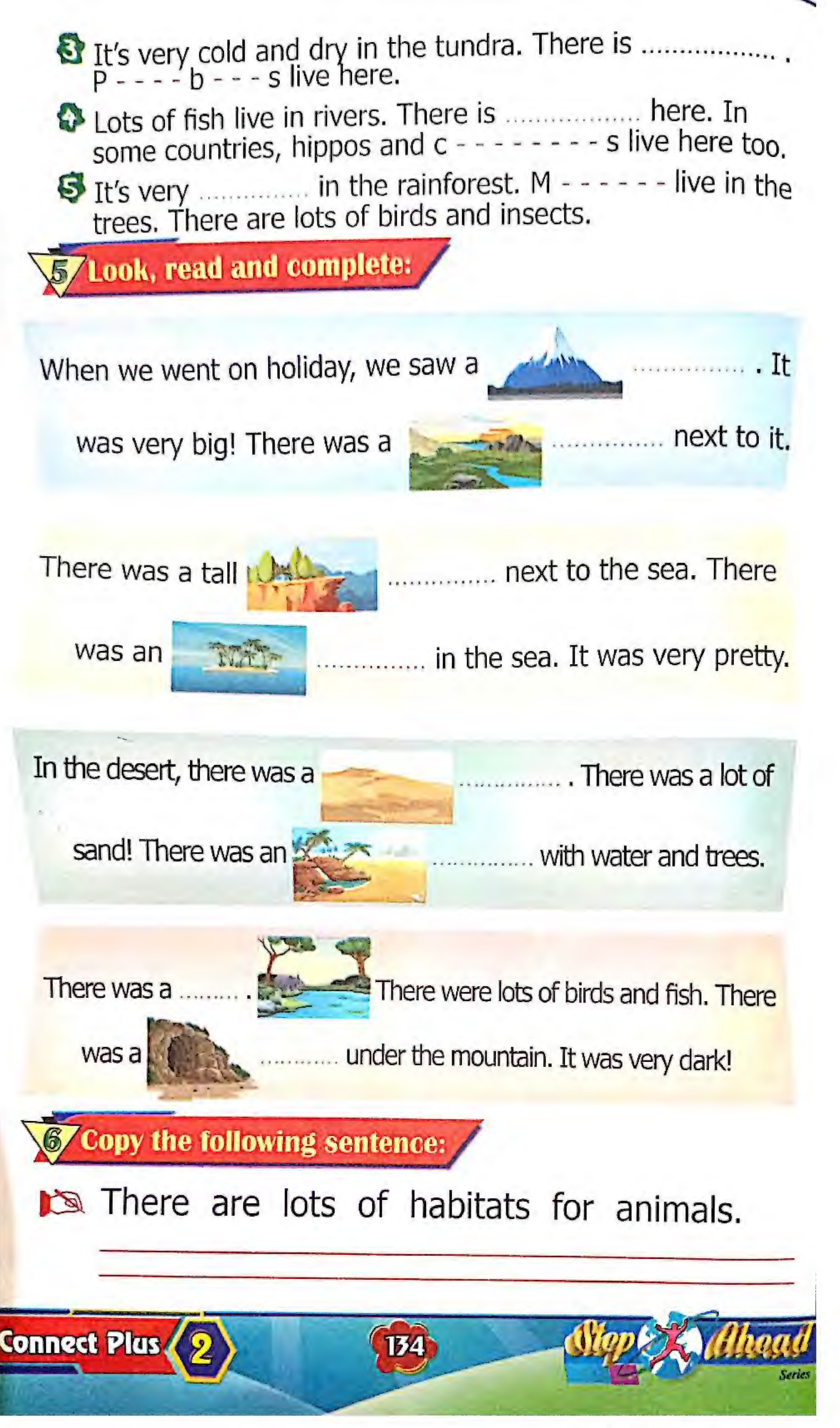
1. C - - - - - live in the desert. There are some snakes, too. It's hot and dry and there ....
2. The seas and oceans cover 71% of the Earth. Whales and s - - - - s live here. There is .... here.

3 It's very cold and dry in the tundra. There is ....
P - - - - b - - - s live here.

4 Lots of fish live in rivers. There is .... here. In some countries, hippos and c - - - - - - - - s live here too.

5 It's very .... in the rainforest. M - - - - - - live in the trees. There are lots of birds and insects.

5 Look, read and complete:



When we went on holiday, we saw a .... It was very big! There was a .... next to it.

There was a tall .... next to the sea. There was an .... in the sea. It was very pretty.

In the desert, there was a .... There was a lot of sand! There was an .... with water and trees.

There was a .... There were lots of birds and fish. There was a .... under the mountain. It was very dark!

6 Copy the following sentence:

There are lots of habitats for animals.



Lesson 4
Pages (75 - 76)

Read and repeat

look after	يعتني بـ	good for	جيد لـ
environment	بيئة	bad for	سيء لـ
plastic	بلاستيك	get into	يدخل
trash	قمامة	make	يجعل
pollution	تلوث	beach	شاطئ
dirty	قذر - متسخ	part	جزء
dangerous	خطير	sick	مريض
because of	بسبب	Why	لماذا

pets	حيوانات أليفة	vet	طبيب بيطري
wild animals	حيوانات برية	right food	طعام صحيح
exercise	تمرين	drop	يُسقط
keep fit	تحافظ على لياقتك	disturb	يزعج
Make sure	تأكد	important	هام - مهم

Read and learn

When **plastic** gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas **dirty** and **dangerous**.



Plastic trash makes beaches dirty.



Plastic trash can make an island in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.

Pets



Pets need lots of exercise. You can keep fit too.



Make sure your pet has the right food and lots of water.



Look after your pet if it is sick. You can take it to a vet.

Wild animals



Don't drop trash. It can make animals sick.



Learn about animals. What do they need? Where do they live?



Don't disturb wild animals.

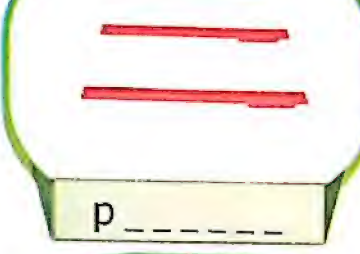
Exercises on Lesson 4

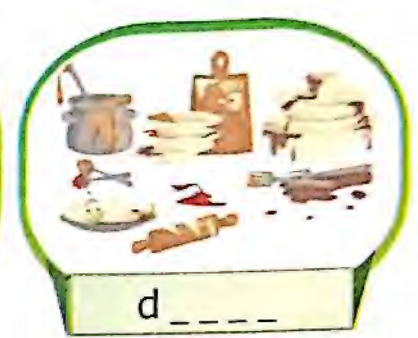
1 Match "A" with "B":

'A'	'B'
1 Pets need lots of	a) disturb wild animals.
2 Give your pet the right	b) to the vets.
3 Sick pets can go	c) animals sick.
4 Trash can make	d) learn about animals.
5 It's a good idea to	e) exercise.
6 It's a bad idea to	f) food.

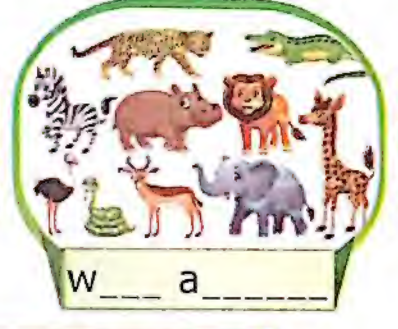
2 Supply the missing letters:


t_ _ _ _


p_ _ _ _ _ _


d_ _ _ _


p_ _ _


w_ _ _ a_ _ _ _ _ _


v_ _

3 Circle T (true) or F (false):

1. Plastic trash makes beaches dirty. T / F
2. Plastic trash is good for the seas and oceans. T / F
3. Plastic trash makes beaches dirty. T / F
4. Plastic trash makes islands in the sea. T / F
5. Birds and fish can be sick because of pollution in the water. T / F

Lesson 5
Page (77)

Read and repeat

row يجدف	yacht يخت - مركب للمتعة
rowing boat قارب تجديف	ferry عبارة
sailing boat قارب إبحار (شراعي)	canoe قارب طويل خفيف
cruise ship سفينة رحلات	Rive Nile نهر النيل

travel	يسافر	put	يضع
vacation	إجازة	visit	يزور
hard work	عمل شاق	sometimes	أحيانًا
wildlife	حياة البرية	quiet	هادئ
good way	طريقة جيدة	beautiful	جميل
on a windy day	في يوم عاصف	bike	دراجة



Boats

People use different kinds of boats to travel on rivers, seas and lakes.








You need to **row** a **rowing boat**. It's hard work!

A **sailing boat** can go fast on a windy day. **Yachts** are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries. People take vacations on cruise ships. Lots of people visit the River Nile.

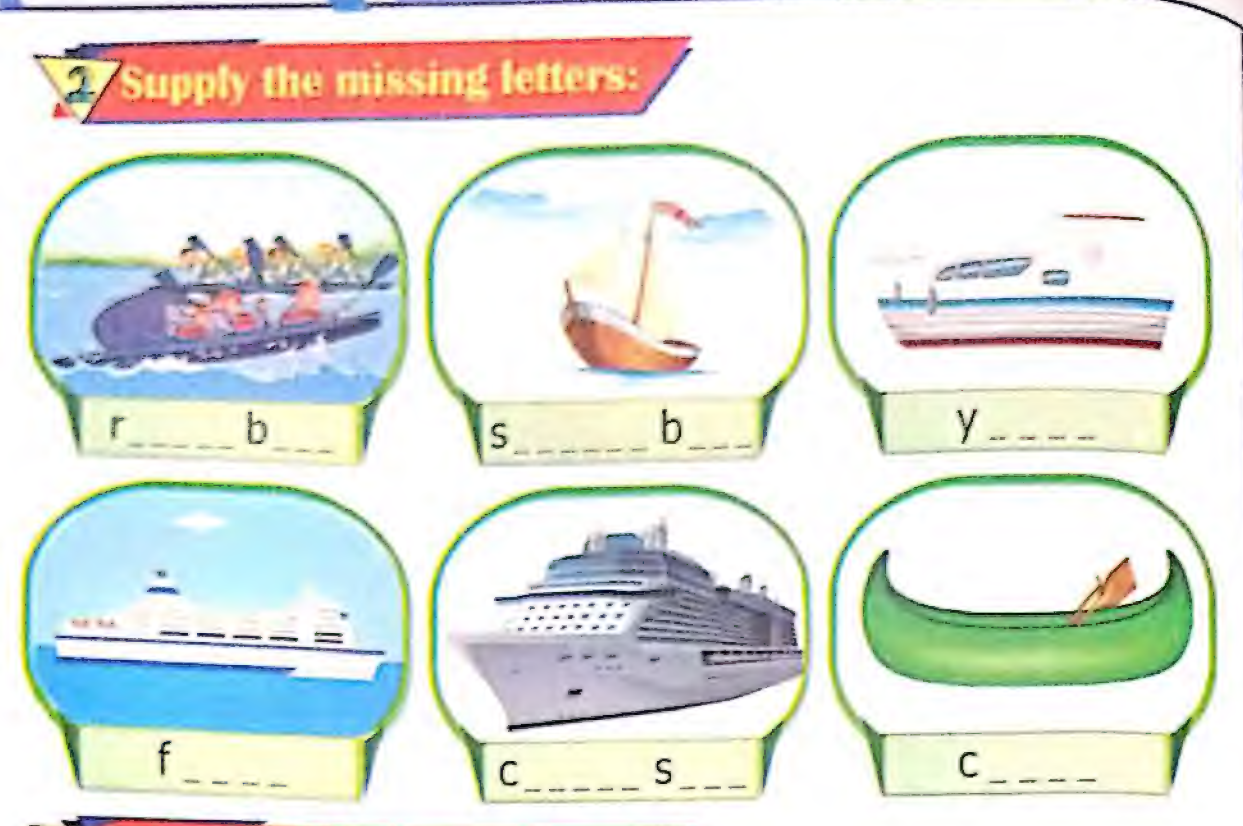
A **canoe** is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful.

Exercises on Lesson 5

1 Match "A" with "B":

'A'	'B'
1 Yachts are sometimes	a) on cruise ships.
2 You can use a canoe	b) a rowing boat.
3 A sailing boat	c) on lakes, rivers and the sea.
4 You can put cars and bikes	d) very big.
5 You need to row	e) can go fast on a windy day.
6 People take vacations	f) on ferries.

2 Supply the missing letters:



3 Circle T (true) or F (false):

1. You can put cars and bikes on a canoe. T / F
2. A rowing boat can go fast on a windy day. T / F
3. People take vacations on cruise ships. T / F
4. You need to row a yacht. T / F

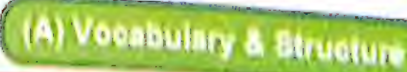
4 Copy the following sentence:

People use different kinds of boats.

____

____







(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 Take your pet to a vet	a) 71% of the Earth.
2 A sailing boat can go fast	b) if it is sick.
3 Plastic trash makes	c) Tundra is cold.
4 The seas and oceans cover	d) beaches dirty.
	e) on a windy day.

2 Supply the missing letters: (4Ms)



r_____



w____



f_______



g____ .

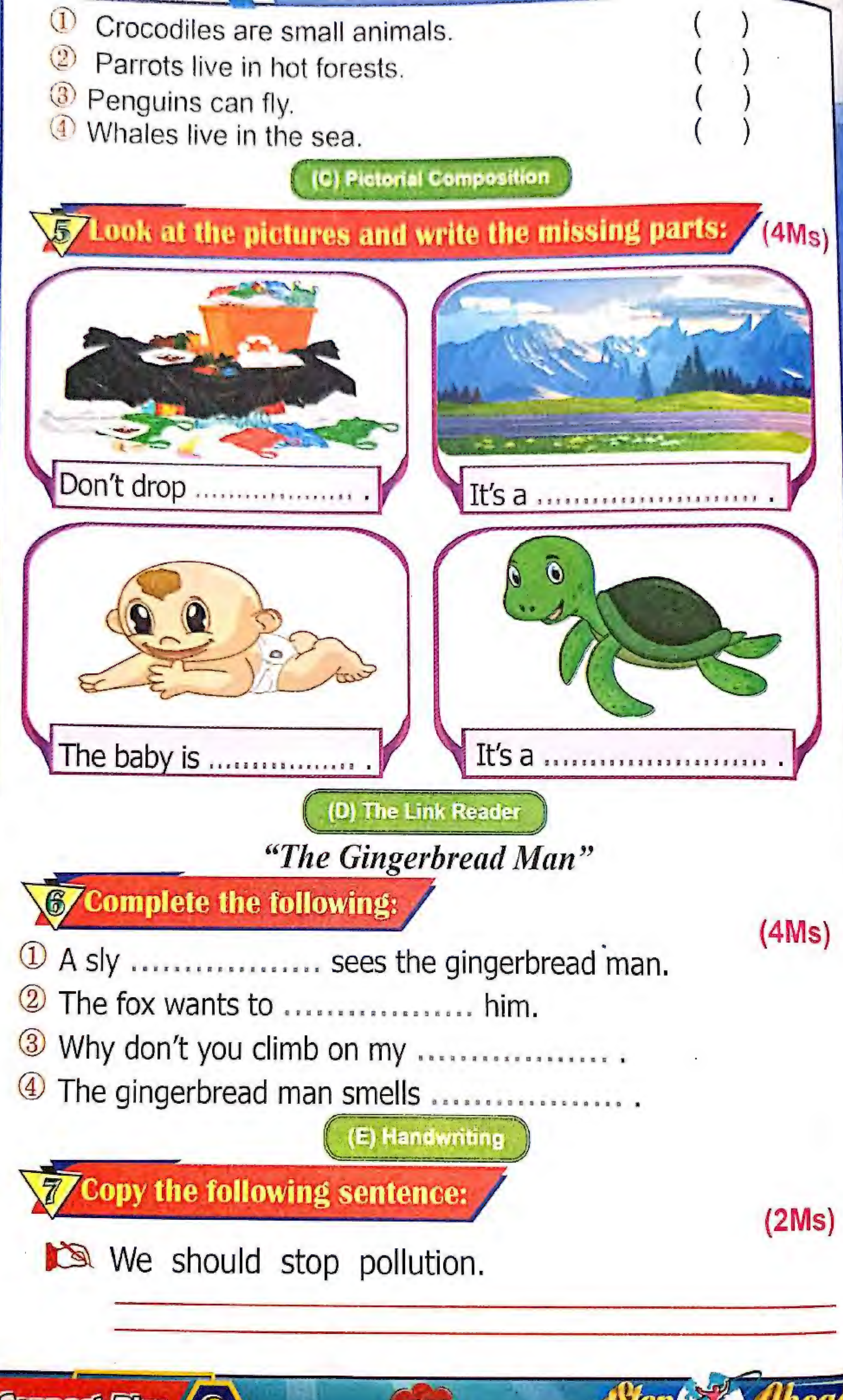
3 Choose the correct word(s): (8Ms)

1. There (were – wasn't – weren't) any crocodiles.
2. (Was – Were – Weren't) that a stork?
3. Some insects (am – is – are) very small.
4. There (was – is – were) a boat on the river yesterday.
5. Whales and sharks live in (rivers – oceans – lakes).
6. Yes, it (isn't – was – were).
7. There (was – were – weren't) some birds in the tree.
8. There's water all around the (oasis – island – lake).

(B) Reading Comprehension

4 Read and mark (✓) or (✗): (4Ms)

Crocodiles are big animals. They live in rivers. They have teeth. Parrots are beautiful birds. They live in hot forests. Penguins like snow. They cannot fly but they can swim. Whales are very big animals. They live in the sea. They like cold water.



① Crocodiles are small animals. ( )
② Parrots live in hot forests. ( )
③ Penguins can fly. ( )
④ Whales live in the sea. ( )

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)

Don't drop ....

It's a ....

The baby is ....

It's a ....

(D) The Link Reader

"The Gingerbread Man"

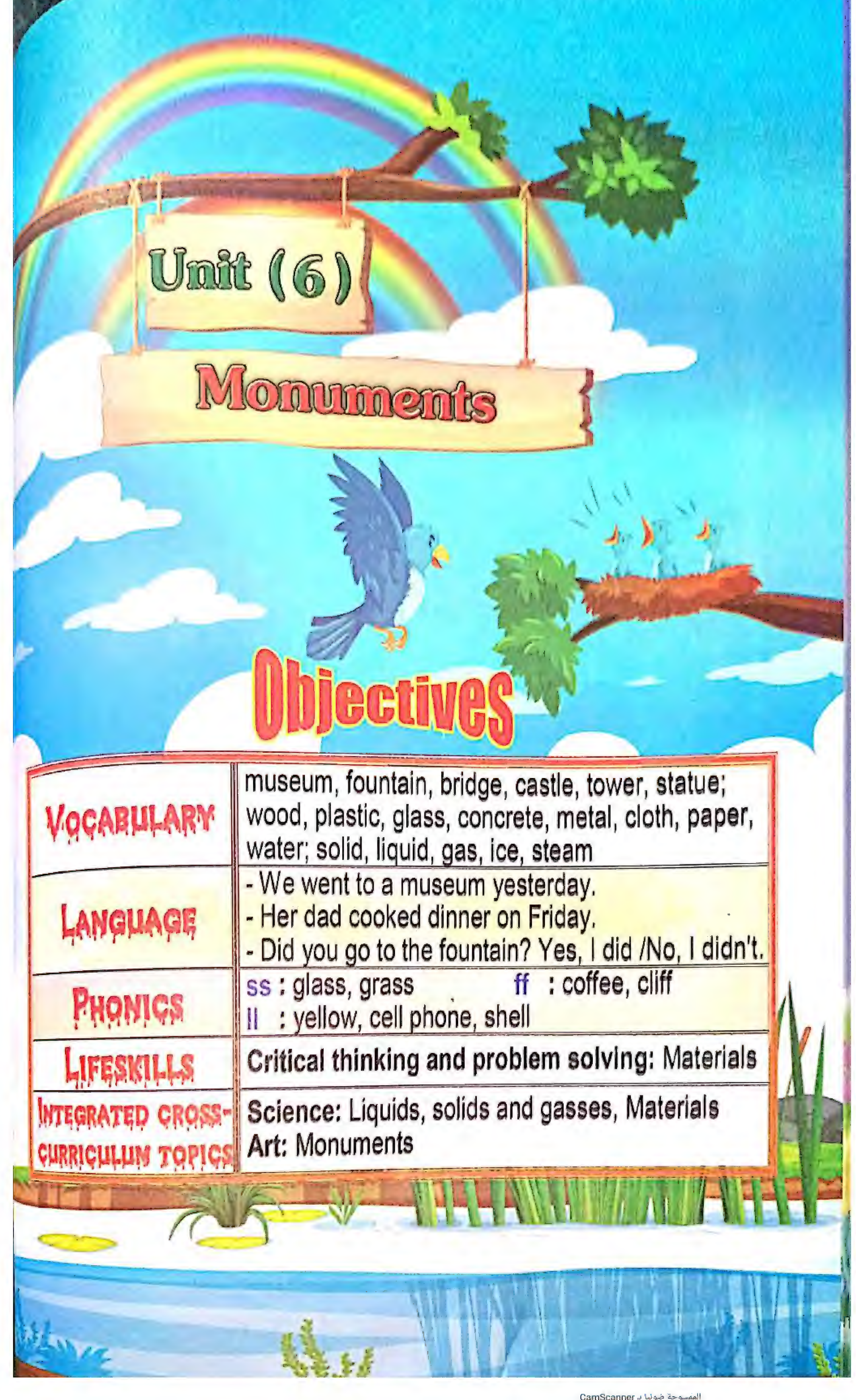
6 Complete the following: (4Ms)

① A sly .... sees the gingerbread man.
② The fox wants to .... him.
③ Why don't you climb on my ....
④ The gingerbread man smells ....

(E) Handwriting

7 Copy the following sentence: (2Ms)

We should stop pollution.



Unit (6)

Monuments

Objectives

VOCABULARY	museum, fountain, bridge, castle, tower, statue; wood, plastic, glass, concrete, metal, cloth, paper, water; solid, liquid, gas, ice, steam
LANGUAGE	- We went to a museum yesterday. - Her dad cooked dinner on Friday. - Did you go to the fountain? Yes, I did /No, I didn't.
PHONICS	ss : glass, grass ff : coffee, cliff ll : yellow, cell phone, shell
LIFESKILLS	**Critical thinking and problem solving:** Materials
INTEGRATED CROSS-CURRICULUM TOPICS	**Science:** Liquids, solids and gasses, Materials **Art:** Monuments

Lesson 1

Pages (80_83) (86_87) (91)

Read and repeat

monuments	آثار	fountain	نافورة
museum	متحف	bridge	كوبري
statue	تمثال	hotel	فندق
castle	قلعة	restaurant	مطعم
citadel	قلعة	garden	حديقة
pyramids	الأهرامات	International Park	الحديقة الدولية
tower	برج	Alexandria Library	مكتبة الأسكندرية

Cairo	القاهرة	photo	صورة
Luxor	الأقصر	meal	وجبة
a type of - a kind of	نوع من	cousins	أولاد العم
on vacation	في إجازة	interesting	ممتع
boat trip	رحلة بالقارب	last year	العام الماضي
by train	بالقطار	last weekend	العطلة الماضية
inside	بالداخل	yesterday	أمس

important	هام - مهم	damage	يتلف
look after	يعتني بـ	drop trash	يلقي القمامة
are protected	محمية	things	أشياء
this means	هذا يعني	in the future	في المستقبل

Conjugation of verbs

Present	مضارع	Past	ماضي
look	ينظر	looked	نظر
enjoy	يستمتع بـ	enjoyed	استمتع بـ
visit	يزور	visited	زار
play	يلعب	played	لعب
travel	يسافر	traveled	سافر

Present	مضارع	Past	ماضي
stay	يبقى - يظل	stayed	بقى - أقام
cook	يطهي	cooked	طهى
cross	يعبر	crossed	عبر
want	يريد	wanted	أراد
climb	يتسلق	climbed	تسلق

Present	مضارع	Past	ماضي
do	يفعل	did	فعل
go	يذهب	went	ذهب
eat	يأكل	ate	أكل

Present	مضارع	Past	ماضي
see	يرى	saw	رأى
take	يأخذ	took	أخذ
come	يأتي	came	أتى

Read and learn

Present Simple Tense زمن الماضى البسيط

✦ يتكون من : التصريف الثاني للفعل.

➢ We **visited** a museum yesterday.

➢ I **played** with our cousins last week.

✦ We use it to express actions that happened in the past.

✦ يستخدم للتعبير عن أحداث وقعت في الماضي.

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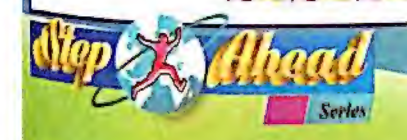
✦ We sometimes use some words with the past simple as:

✦ توجد كلمات دالة على زمن الماضي البسيط مثل:

last الماضي (**week** – **weekend** – **Friday** – **night** – **year** ...)
yesterday أمس

➢ They **went** to Alexandria **last year**.

~~~~~~~~~~~~~~~~~~~~~~~~



- In the negative form, we use (**didn't**) before the bare verb.
- ننفي الماضي البسيط باستخدام (**didn't**) ثم الفعل في المصدر.

  - She **didn't** travel by bus.
  - He **didn't take** photos.

- In the interrogative form, we use (**Did**) at the beginning of the question or after the question word with the bare verb.
- عند عمل سؤال على الماضي البسيط ، نبدأ السؤال بـ (**Did**) أو نضعها بعد أداة الاستفهام مع الفعل في المصدر.

Question	Answer
➢ **Did** they **enjoy** their time?	↳ Yes, they did.
➢ **Did** she **stay** in a hotel?	↳ No, she didn't.
➢ **Did** you **see** the statue?	↳ Yes, I did.

Question	Answer
➢ What **did** you do?	↳ We **played** football.
➢ Where **did** he **go** last weekend?	↳ He **went** to the zoo.
➢ What **did** she **eat** for lunch?	↳ She **ate** fish.
➢ How **did** you **travel** to Aswan?	↳ I **traveled** to Aswan by train.

Look at that! What is it?
It's a **citadel**. It's a kind of **castle**.
Where is it?
It's in Cairo.
There are big **towers**. And there's a **museum** inside.
What's it made of?
It's made of **stone**.





Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



It's important to look after our monuments. Lots of monuments are protected. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the pyramids.

There are lots of things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.

You can visit the citadel. You can go inside. You can take photos. You can't drop trash.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 What is it?	a) Yes, I do.
2 Where is it?	b) It's made of stone.
3 What's it made of?	c) Yes, I did.
4 Did you enjoy your time?	d) It's in Cairo.
	e) It's a citadel.

'A'	'B'
1 What did you do?	a) in a hotel.
2 We traveled to Luxor	b) We visited a museum.
3 Did you see towers?	c) It was very interesting.
4 We stayed	d) by train.
	e) No, I didn't.

2 Complete the sentences using the following words:

can look – interesting objects – take photos – very old

There are lots of **(1)** .... in a museum. The objects are **(2)** .... You can't touch the objects. You **(3)** .... at them. You can't **(4)** ....

3 Complete the sentences using the following words:

can – can't climb – look at – trash

You can go inside a citadel and you can **(5)** .... things inside. You **(6)** .... take photos. You **(7)** .... on the statues. You can't drop **(8)** ....

4 Read the lesson and write "Yes" or "No":

1. You can't touch things in a museum. ....
2. You can go inside a citadel. ....
3. You can take photos in a castle. ....
4. You can't drop trash in a citadel. ....
5. You can't climb on the statues. ....
6. You can take photos in a museum. ....

5 Supply the missing letters:

m _ _ _ _ _

f _ _ _ _ _ _ _

b _ _ _ _ _

s _ _ _ _ _

c _ _ _ _ _

HOTEL

h _ _ _ _

p _ _ _ _ _ _ _

t _ _ _ _

c _ _ _ _ _ _

l _ _ _ _ _ _

g _ _ _ _ _

p _ _ _

6 Choose the correct word(s) in brackets:

1. They (visit – visited – are visiting) the museum yesterday.
2. He (travel – traveling – traveled) by train.
3. We (go – are going – went) to the park last weekend.
4. What (do – did – are) you do yesterday?
5. (Did – Does – Do) you enjoy your time? – Yes, I did.
6. I (didn't – don't – haven't) play with my friends last week.
7. Mum (cooked – cooks – cook) fish last Monday.
8. I (see – saw – sees) all my friends in the party last night.
9. She didn't (take – took – takes) any photos yesterday.
10. Did you (went – go – going) to Alexandria last year?
11. We (eat – ate – eats) in a restaurant last Friday.
12. We didn't (ate – eating – eat) at home last Friday.
13. Did you go on a boat trip? – No, I (did – don't – didn't).
14. They (stay – are staying – stayed) in a hotel last week.
15. Yes, I (didn't – does – did).
16. I didn't (do – did – does) my homework yesterday.
17. Did you (looked – look – looking) at the tall towers on your last trip?
18. Where did you (went – goes – go) yesterday?
19. (Did – Is – Does) she play with her cousins? – Yes, she did.
20. They (cross – crossed – crossing) a bridge when they were in Alexandria.

7 Correct the verbs in brackets:

Last weekend Nasser (1) .... (stay) with his cousins. They (2) .... (visit) a museum. They (3) .... (look) at lots of statues. His aunt (4) .... (cook) chicken and rice in the evening. On Sunday Nasser (5) .... (play) board games with his uncle. Then he (6) .... (travel) home by bus.

8 Complete using the following words:

stayed – Was – played – were – visited – cooked

Amir : We (1) ....**were**.... in Luxor last weekend.

Salma : (2) .... it good?

Amir : Yes, it was. We (3) .... for two days. My aunt (4) .... our favorite meals.

Salma : What did you do?

Amir : We (5) .... basketball in the park. We (6) .... a museum. There were a lot of statues.

9 Look at the pictures and write the missing parts:

It's a ....

It's a ....

We crossed a ....

We visited the ....

It's a ....

It's a ....

10 Copy the following sentence:

We should look after our monuments.

Lesson 2
Pages (94) (99)

Read and repeat

materials مواد خام	plastic بلاستيك
stone حجر	glass زجاج
wood خشب	cloth قماش
metal معدن	paper ورق
concrete خرسانة	water مياه

Workbook

made of مصنوع من	different shapes أشكال مختلفة
change to يتحول إلى	bend ينثني
cut into تقطع إلى	make يصنع
fold يطوي - يطبق	old قديم

toys ألعاب أطفال	clothes ملابس
spoon ملعقة	road طريق
bottle زجاجة	table ترابيزة - منضدة
magazine مجلة	chair كرسي

Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
1 What's the chair made of?	a) It's made of cloth.
2 What's the wall made of?	b) It's made of plastic.
3 What's the T-shirt made of?	c) It's made of stone.
4 What's the plate made of?	d) It's made of paper.
	e) It's made of wood.

'A'	'B'
1 The hotel is made of	a) glass.
2 The spoon is made of	b) water.
3 The book is made of	c) concrete.
4 The cup is made of	d) paper.
	e) metal.

2 Supply the missing letters:



3 Choose the correct word(s) in brackets:

1 

This cat is made of **ice / stone**. You **can't / can** bend it. You **can / can't** cut it into different shapes.

2 

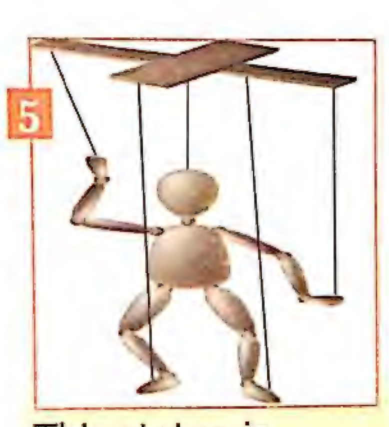
This statue is made of **metal / plastic**. When metal is **cold / hot** you can bend it. You can make different shapes.

3 

These flowers are made of **paper / metal**. You **can / can't** fold and bend it.

4 

These horses are made of **paper / ice**. You can cut it into different shapes.
When it's **cold / hot** it changes into water.

5 

This statue is made of **wood / paper**. You **can / can't** bend it.
You **can / can't** cut it into different shapes.

6 

These animals are made of **metal / plastic**. You **can / can't** make different shapes.

4 Look at the pictures and answer the questions :

What's it made of?

....

What's it made of?

....

What's it made of?

....

What's it made of?

....

What's it made of?

....

What's it made of?

....

5 Copy the following sentence:

There are lots of materials.





Lesson 3

Pages (85) (88_89)

English	Arabic
solid	صلب
liquid	سائل
steam	بخار
gas	غاز
hard	صلب
soft	لين - طري
transparent	شفاف
opaque	غير شفاف

English	Arabic
boil	تغلي
freeze	تتجمد
ice	ثلج
hot	حار - ساخن
cold	بارد
move	يتحرك - ينتقل
see through	يرى من خلال
turn into	يتحول إلى
page	صفحة

Phonics: the " ss " and " ff " and " ll " sounds

English	Arabic
glass	زجاج
grass	حشائش
coffee	قهوة
cliff	منحدر صخري
cell phone	هاتف نقال
shell	صدفة - محاره
yellow	أصفر

Read and learn

1 Water is a **liquid**.

liquid

2 It can also be **solid**.

solid

3 It can also be **steam**. Steam is a **gas**.

gas

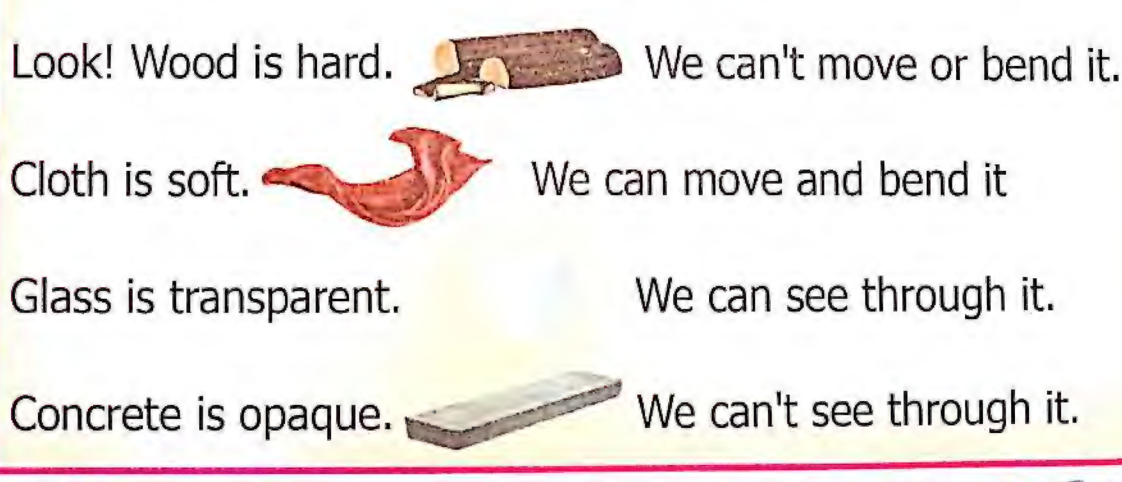
°C

100 90 80 70 60 50 40 30 20 10 0

Water **boils** at 100C. **It turns** into steam when it is hot.

Water **freezes** at 0C. **It turns** into ice when it is cold.

Materials have different **properties.** They can be hard or soft.They can be transparent or opaque.



Look! Wood is hard. We can't move or bend it.

Cloth is soft. We can move and bend it

Glass is transparent. We can see through it.

Concrete is opaque. We can't see through it.

Exercises on Lesson 3

1 Match "A" with "B":

'A'	'B'
1 Water is a	a) is a gas.
2 Ice is	b) liquid.
3 Vapor is	c) solid.
4 Steam	d) steam.
	e) cloud.

'A'	'B'
1 Wood	a) steam.
2 Cloth is	b) opaque.
3 Glass is	c) is hard.
4 Concrete is	d) transparent.
	e) soft.

2 Supply the missing letters:



s _ _ _ _

l _ _ _ _ _



s _ _ _ _



g _ _



h _ _ _



c _ _ _ _



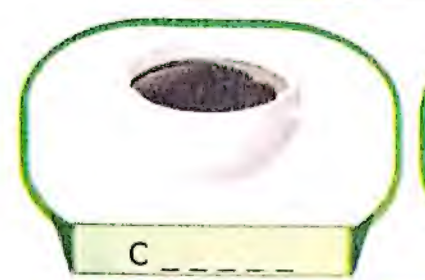
t _ _ _ _ _ _ _ _ _ _



o _ _ _ _ _



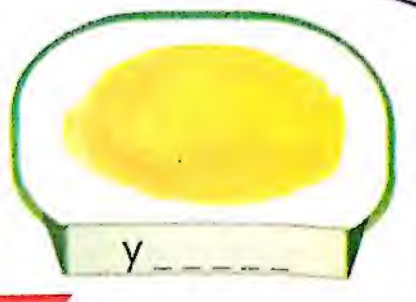
g _ _ _ _



c _ _ _ _ _



s _ _ _ _



y _ _ _ _ _

3 Complete using the following words:

can move – can't bend – can see – can't see

1. We .... stone. We can't see through it.
2. Cloth is soft. We .... it. We can bend it.
3. We .... through wood. It's solid.
4. Glass is transparent. We .... through it.

4 Choose the correct word:

1 

Water is a **solid** / **liquid**.

2 

Water boils at 100°C. It turns to **ice** / **steam**. **Steam** / **Ice** is a gas.

3 

Water freezes at 0°C. It turns to **ice** / **steam**. **Steam** / **Ice** is solid.

5 Circle "T" or "F" and circle the correct word:

1 

This bridge is made of stone.

1. We can see through stone. **T** / **F**
2. We can move and bend stone. **T** / **F**

(opaque – transparent – hard – soft)



2 The teddy bear is made of material.

1 We can see through material. T / F

2 We can move and bend material. T / F

(opaque – transparent – hard – soft)

3 The statue is made of glass.

1 We can see through glass. T / F

2 We can move and bend glass. T / F

(opaque – transparent – hard – soft)

4 The page is made of paper.

1 We can see through paper. T / F

2 We can move and bend paper. T / F

(opaque – transparent – hard – soft)

6 Write one of the following words:

gas – liquid – solid

....

....

....

....

7 Look at the pictures and write the missing parts:

soft – opaque – hard – transparent

Wood is ....

Glass is ....

Cloth is ....

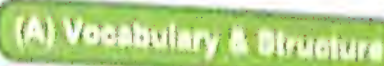
Concrete is ....

8 Copy the following sentence:

Water can be solid.





1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 Where did you go?	a) We traveled by plane.
2 What did you do?	b) Yes, we did.
3 How did you travel?	c) We went to Karnak.
4 When did you go?	d) We visited a castle?
	e) We went last year.

2 Supply the missing letters: (4Ms)









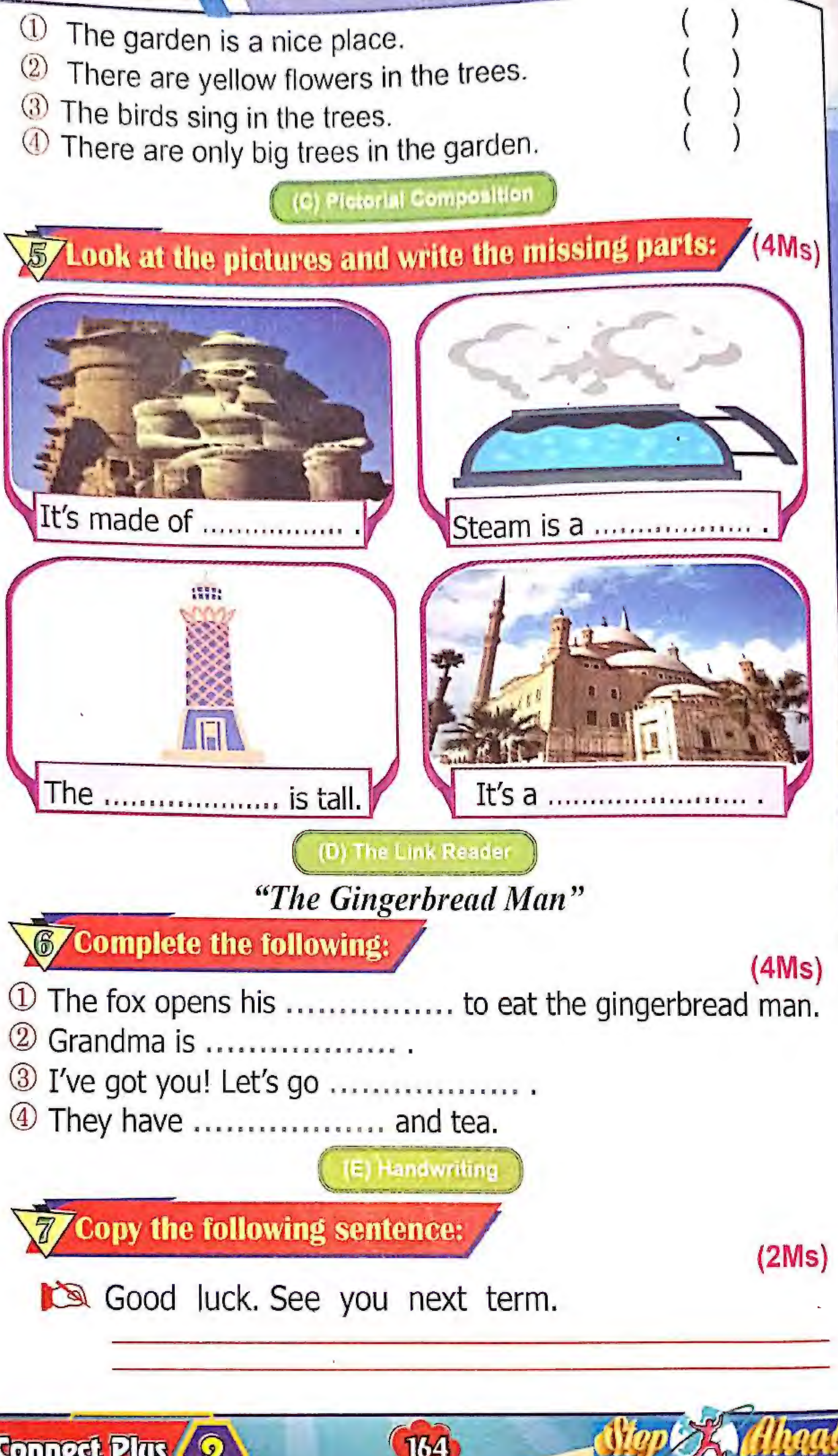
3 Choose the correct word(s): (8Ms)

1. He (go – goes – went) to Luxor last weekend.
2. Concrete is (hard – soft – transparent).
3. They (don't – didn't – aren't) cross the bridge yesterday.
4. Her dress is made of (glass – cloth – paper).
5. (Did – Do – Are) you see the statues last week?
6. Wood is (opaque – transparent – soft).
7. He didn't (eat – eats – ate) his sandwiches yesterday.
8. Did you (took – take – taking) photos last weekend?

(B) Reading Comprehension

4 Read and mark (✓) or (✗): (4Ms)

We have a nice house with a garden. I like flowers a lot. There are lots of red and white flowers in the garden. There are nice plants, small and big trees in the garden. There are small birds singing in these trees.



① The garden is a nice place. ( )
② There are yellow flowers in the trees. ( )
③ The birds sing in the trees. ( )
④ There are only big trees in the garden. ( )

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)

It's made of ....

Steam is a ....

The .... is tall.

It's a ....

(D) The Link Reader

"The Gingerbread Man"

6 Complete the following: (4Ms)

① The fox opens his .... to eat the gingerbread man.
② Grandma is ....
③ I've got you! Let's go ....
④ They have .... and tea.

(E) Handwriting

7 Copy the following sentence: (2Ms)

Good luck. See you next term.



Main Vocabulary

gingerbread man	رجل خبز الزنجبيل	as fast as you can	بسرعة قدر ما تستطيعوا
oven	فرن	faster	أسرع
ginger	زنجبيل	high	عالية
sugar	سكر	quiet	هادئ
flour	دقيق	wise	حكيم - عاقل
cookies	بسكويت	happy	سعداء
tea	شاي	surprised	مندهش
smells delicious	رائحته لذيذة	problem	مشكلة
Yummy!	لذيذ!	buttons	أزرار
hungry	جوعان	newspaper	صحيفة
duckling	بطة صغيرة	Oh, dear!	يا إلهي!
sly fox	ثعلب ماكر	I've got you!	أمسكت بك!
garden	حديقة	Let's go home.	هيا نذهب للبيت.

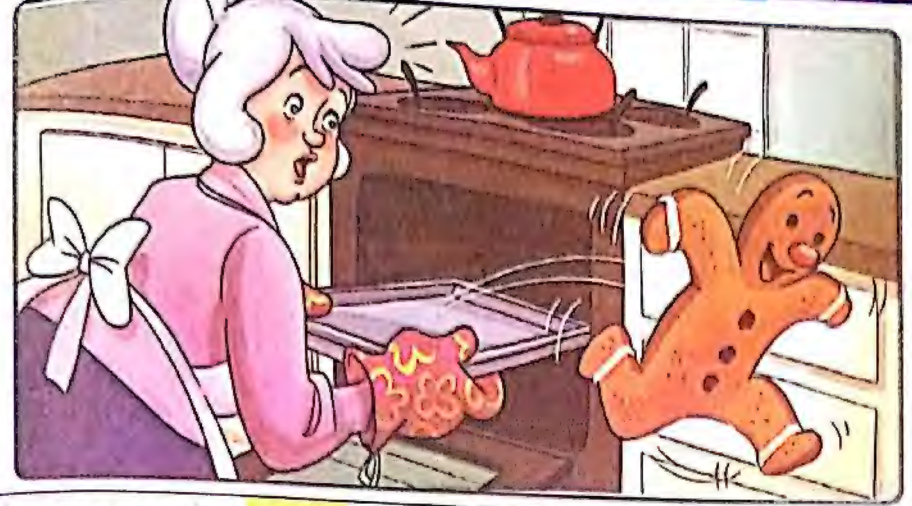
catch	يمسك	knitting	تخيط
chase	يطارد	agree	يقبل - يوافق
trick	يخدع	climb	يتسلق
yell	يصيح	carry	يحمل
runs into	يقابل صدفة	try	يحاول
come to a river	يأتي إلى نهر	swim	يعوم - يسبح
cross the river	يعبر النهر	laugh	يضحك
opens his mouth	يفتح فمه	jump out	يقفز خارج



Grandpa and Grandma sit in their house. Grandma is knitting. Grandpa reads the newspaper.



It's 11.30 am. Grandma and Grandpa are hungry. Grandma makes a gingerbread man. She uses sugar, milk, flour and ginger. She makes 2 eyes, a nose, a mouth and 3 buttons.



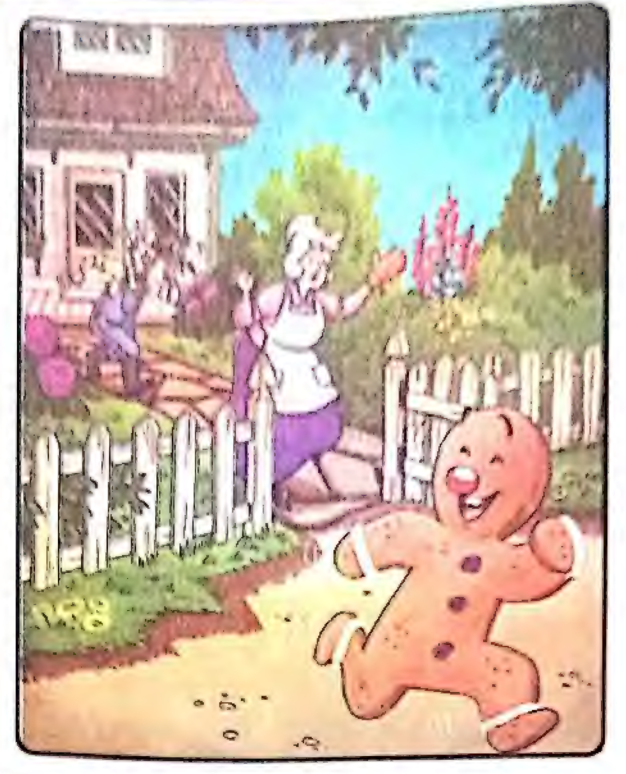
She opens the oven. The gingerbread man jumps out.



Grandma is surprised! "Oh, dear!" she yells. The gingerbread man runs into the garden. Grandma tries to catch him. She runs after him.



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him. Grandma and Grandpa chase the gingerbread man.



The gingerbread man laughs and yells, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man."



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat."
"No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man."



Now Grandma, Grandpa and the cat are chasing the gingerbread man.
"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat."
"No, you can't eat me. Chase me! I'm faster than you," yells the gingerbread man."





"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
Grandma, Grandpa, the cat and the duckling now chase the gingerbread man.



The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! A sly fox sees the gingerbread man. The sly fox wants to trick him.



"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you", says the sly fox. The gingerbread man agrees.



The sun is high. The river is quiet. The fox is hungry. The gingerbread man smells delicious.



The fox opens his mouth. He wants to eat the delicious gingerbread man.



Grandma is wise. She sees what the sly fox does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

Grandma, Grandpa and the gingerbread man are happy.
They have cookies and tea.

1- Who says what? Read and match:

(1) The gingerbread man

(2) fox

(3) Grandma

(4) cat

(a) Yummy! Can I eat you?

(b) You can't catch me.

(c) Climb on my nose.

(d) Let's go home.

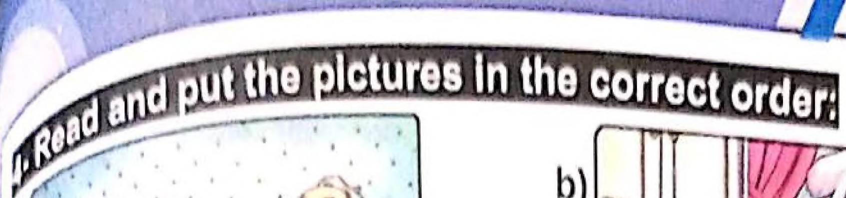
2- Read and complete:

opens – eat – hungry – garden

1. Grandma and Grandpa are ....
2. The gingerbread man runs into the ....
3. The fox .... it's mouth to eat the gingerbread man.
4. The cat wants to .... the gingerbread man.

3- Read and put a (✓) or (✗):

1. The gingerbread man jumps out of the oven. ☐
2. The duckling eats the gingerbread man. ☐
3. Grandma and Grandpa eat the gingerbread man. ☐



4- Read and put the pictures in the correct order:

a)



Grandma, Grandpa and the gingerbread man are happy.

b)



It's 11.30. They are hungry. Grandma makes a gingerbread man.

c)



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.

d)



The gingerbread man runs into the garden.

5- Complete the following sentences:

1- .... and .... sit in their house. ↳ Grandpa - Grandma

2- Grandma is .... ↳ knitting

3- Grandpa .... the newspaper. ↳ reads

4- It's 11:30. Grandpa and Grandma are .... ↳ hungry

5- Grandma makes a .... ↳ gingerbread man

6- She uses sugar, milk, flour and .... ↳ ginger

7- She makes 2 eyes, a nose, a mouth and 3 .... ↳ buttons

8- She .... the oven. ↳ opens

9- The gingerbread man .... out. ↳ jumps

10- The .... jumps out. ↳ gingerbread man

11- The gingerbread man runs into the .... ↳ garden

12- Grandma tries to .... him. ↳ catch

13- Grandma and Grandpa .... the gingerbread man. ↳ chase

14- Run, run, as .... as you can. ↳ fast

15- You can't .... me. I'm the gingerbread man. ↳ catch

16- You can't catch me. I'm the .... ↳ gingerbread man

17- The gingerbread man runs into a .... ↳ cat

18- Yummy! Can I .... you? You look good to eat. ↳ eat

19- The gingerbread man runs into a .... ↳ duckling

20- The gingerbread man is very .... ↳ fast

21- The gingerbread man comes to a .... ↳ river

22- The gingerbread man can't .... ↳ swim

23- A sly .... sees the gingerbread man. ↳ fox

24- The sly fox wants to .... the gingerbread man. ↳ trick

25- I can .... you. Climb on my nose. ↳ help

26- I can help you .... the river. ↳ cross

27- The sun is .... ↳ high

28- The fox is .... ↳ hungry

29- The gingerbread man smells .... ↳ delicious

30- The fox opens his .... ↳ mouth

31- I've got you! Let's go .... ↳ home

32- Grandma, Grandpa and the gingerbread man are .... ↳ happy

33- They have .... and tea. ↳ cookies